

Introducing Advancing Access



Today...

Advancing Access

- University partners
- Aims and objectives
- Timelines

A sneak preview

- Programme content
- Video case studies
- Virtual conferences

University of Birmingham / University of Bristol / University of Cambridge
Cardiff University / Durham University / University of Edinburgh
University of Exeter / University of Glasgow / Imperial College London
King's College London / University of Leeds / University of Liverpool



London School of Economics and Political Science / University of Manchester

Newcastle University / University of Nottingham / University of Oxford

Queen Mary University of London / Queen's University Belfast

University of Sheffield / University of Southampton / University College London

University of Warwick / University of York



Context

 Schools and colleges increasingly required to support and measure progression

 Increased demand from schools and college for university outreach services

HEFCE funded project as a part of NNCO initiative.

Aims and objectives

Work in partnership with teachers and advisors

Provide CPD for staff supporting KS4, KS5 and university decision making

 Support the provision of IAG around progression to selective universities and courses.

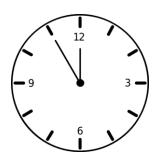
Aims and objectives

 Produce resources and training, free of charge, and make them easily accessible online

Deliver virtual teacher conferences to supplement 'live' events

 Provide resources for you to use in the classroom with learners.

Timing



Jul

BETA
WEBSITE
WILL BE
LAUNCHED



Sep

FULL WEBSITE
AND FIRST VIRTUAL
CONFERENCE
DELIVERED



Dec

PROJECT WILL BE
REVIEWED AND
EVALUATED

02

Advancing Access

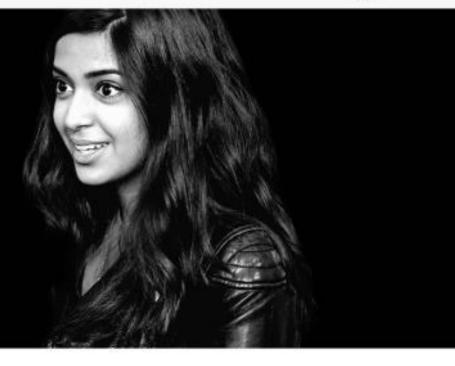
The Website





About

Aims of Advancing Access



Advancing Access is a partnership between 24 leading universities working together with schools and colleges to develop continuing professional development that will support progression to selective universities and courses. To find out more about Advancing Access university partners visit the Leading Universities page.

The focus of Advancing Access is to support the school and college staff that provide advice and guidance to learners making their Key Stage 4, Key Stage 5 and university decisions. We want to help more learners, particularly learners from under-represented groups, to access higher education at a selective university. We believe one way of doing this is by providing continuing professional development for teachers and advisers to aid their understanding of what leading universities are looking for and how the admission process works.

Advancing Access partner universities deliver a wide range of opportunities for teachers and advisors to hear first-hand from university staff and students. We want to build on this provision by providing it via an online platform to ensure school staff can access information and advice without having to make time for university visitors or travel to a university campus.

Alms of Advancing Access

Background of Advancing Access



Strands of CPD

Making choices for post-16 study

Choosing a university and course

Applying to university

 Understanding university admissions.



Each strand will include:

A presentation for peer to peer CPD

An interactive guidebook

Quick reference sheets

 Worksheets for staff reflection evaluation

Activities for use with learners

Video case studies.



Guidebook – How do I help my students choose a university and course?

Content type Booklet Audience

Teacher training resource

Description

Download



ADV NCING / Abtending report of the control of the	How do I help my students choose a university and course?
	Get started >

Do	Do you want to be able to download and save your resources?		
Ema			
lus	ser		
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Pass	sword		
Pass	sword confirmation		
	Create an account		

Booklet

Guidebook – How do I help my students choose a university and course?

Info Sheet

Quick reference guide – A leading university	<u></u>	Đ
Quick reference guide – Sources of information	<u></u>	Đ
Quick reference guide – A day in the life of a university	<u> </u>	Ð
Quick reference guide – How to read a league table	<u></u>	Đ

Presentation

Peer to Peer training – How do I help my students choose a university and course?

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Video case study

Sarah's story	Đ
Josh's story	0
Emily's story	0
Samra's story	0
Orin's story	0



How do I help my students... choose a university and course?





DECISION-MAKING	HIGHER EDUCATION
DEGREE SUBJECT CHOICE	UNIVERSITY CHOICE
RESOURCES	FURTHER INFORMATION

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ADVANCING / 24 leading universities working together with schools and colleges

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Benefits of a leading university

Extending knowledge

Leading universities are centres of opportunity and inspiration where the boundaries of knowledge are continually extended.

Over two-thirds of all research takes place at Russell Group universities.¹

A critical mass of talent and expertise means that leading universities are able to pre-empt the issues of tomorrow and respond to future challenges.

Employment

Graduates from leading universities are amongst the most sought after by graduate recruiters.

94%

of first degree graduates from leading universities are in employment or study six months after graduation.4 The estimated average salary of Russell Group university students in full-time employment within 6 months of graduating is

12%

higher than non-Russell Group graduates.

Facilities

Russell Group universities' libraries and IT facilities are highly rated, with 89%

of students saying they have good resources and sufficient access.²

On average, Russell Group universities spend 50% more per student than other UK universities on academic services and staff and student facilities.³

Internationally recognised for providing high quality environments

Russell Group universities produce over Q \(\sqrt{\circ} \)%

of the nation's doctors and dentists.

ADVANCING ACCESS



How to read a league table

At a glance guide

All league table measures what goes universities put in (for example, expenditure by the university on its students) and what they get out (for example, the likelihood of finding a graduate level job).



The measures each one includes:	Guardian	Times (or Good University Guide) ¹	Complete University Guide
Student experience of the teaching	~		
Student experience of assessment and feedback	~		
Overa student satisfaction	✓		✓
Value added score (entry grades compared to final degree)	~		
Number of firsts and 2:1s		✓	✓
Staff student ratio	~	✓	✓
Expenditure per student	✓	✓	✓
Entry grades and standards	✓	✓	✓ ✓
Career prospects	✓	✓	✓ ✓
Research quality		✓	✓ ✓
Research intensity		✓	✓
Completion rates		✓	✓
Academic and facilities spend			V

¹ In developing the ranking scores for student satisfaction and research quality were weighted by 1.5; all other indicators were weighted by 1.

Case study example

Orin's story A final year Law student at The University of

Oxford

<u>Josh's story</u> A second year Computer Science student at

Newcastle University

Rob's story A University of Nottingham Medicine graduate in

his first year as a Junior Doctor

Advancing Access website

- Access all strands of CPD
- Download resources free of charge
- Find 'on campus' CPD delivered by our university partners
- Become an Advancing Access partner.

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Advancing Access

Virtual Conferences



Virtual Conference for Teachers and Advisors

 Hear first-hand from university staff on admissions processes and entry requirements

Share ideas with colleagues

 Access the guidance provided during 'on the ground' conferences with no requirement for travel

Conference Programme

Personal statements

Academic references

Additional admissions requirements

Applying to Medicine

Careers and employability.



Explore the exhibition hall



Exhibitor list

- 01 Cambridge University
- 02 Nottingham University
- 03 University of Birmingham
- 04 University of Bristo
- 06 Durham Universi
- 07 University of Edinburgh
- 08 University of Exeter
- 09 University of Glasgow
- 10 Imperial College Londor
- 11 King's College London
- 12 University of Leeds

- 13 University of Liverpoo
- 141 and on School of Economics and Political Science
- 15 University of Mancheste
- 16 Nawcaetla University
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- 18 Queen Mary University of Londor
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- 20 University of Sheffield
- 21 University of Southamptor
- 22 Housewitz College London
- 23 University of Warwick
- 24 University of York

Exhibition Hall

Cambridge University



With more than 18,000 students from all walks of life and all corners of the world, nearly 9,000 staff, 31 Colleges and 150 Departments, Faculties, Schools and other institutions, no two days are ever the same at the University of Cambridge.

Videos



Floorplan



Downloads



Undergraduate 2014

Ask me a question



Alison Brown Senior Lecturer Cambridge University

You

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Alison





Event bag

My Schedule

The Internet of Things

Alex Lampe

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Show title

Name Surname

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My Bag

Cambridge University

Nottingham University

Oxford University

Warwick University

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If you have any questions, would like to join our BETA group or if you would like to join the mailing list

please email

enquiries@advancingaccess.ac.uk



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Durham University / University of Edinburgh / University of Exeter / University of Glasgow / Imperial College London

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London School of Economics and Political Science / University of Manchester / Newcastle University

University of Nottingham / University of Oxford / Queen Mary University of London / Queen's University Belfast

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