

The View from UCAS

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Professional Development Executive



UCAS



- Central organisation for processing applications to most F/T UK HE providers
- Not government owned or funded
- A registered charity

- **Number of HE providers recruiting?**

290+ (incl. 50+ alternative)

- **Number of HE courses?**

33,000+ (with 50,000 + variants)

- **Vision:** UCAS is at the heart of connecting people to higher education

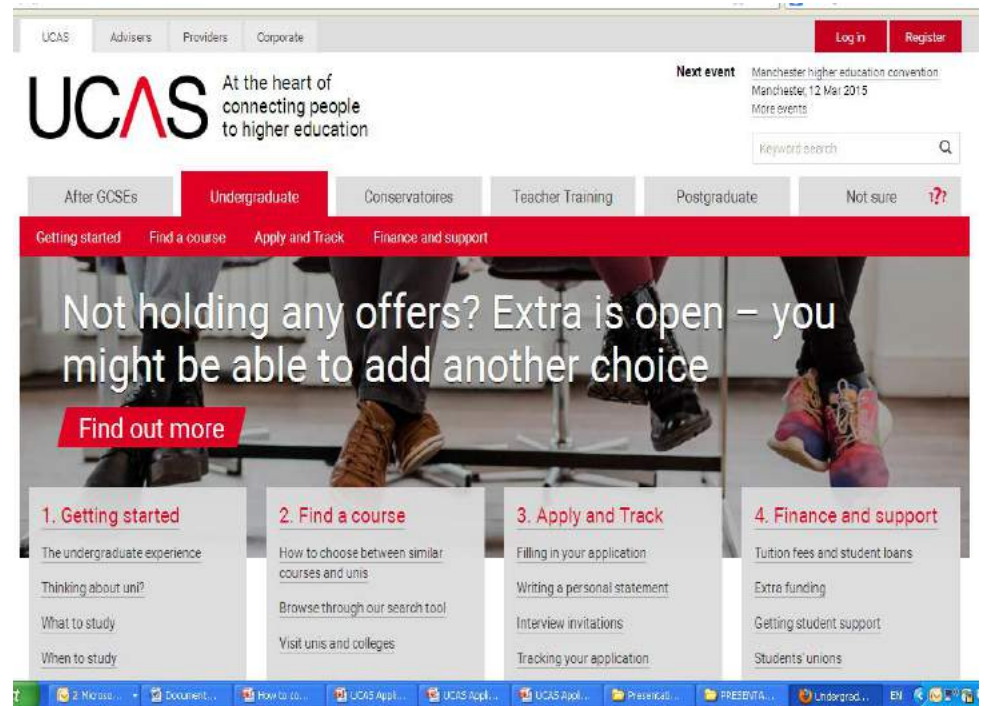
- **Mission:** To inspire and facilitate progression in education through information and admissions services



UCAS services

UCAS runs five services:

- UCAS Progress (Post 16)
- UCAS Undergraduate
- UCAS Conservatoires
- UCAS Teacher Training
- UCAS Postgraduate



www.ucas.com

UCAS journey



A photograph of two young women with curly hair, one with brown hair and one with red hair, both smiling and looking at a tablet held by the woman on the left. The woman on the left is wearing a blue denim shirt over a red patterned top and a gold necklace. The woman on the right is wearing a blue denim shirt. A large red semi-transparent banner is overlaid on the right side of the image, containing the title text.

Confirmation and Clearing 2016

UCAS

Clearing 2016

- Record numbers placed through Clearing in **2015**:
 - **61,300** total
 - **49,100** post main scheme
 - **15,200** direct (*applied after 18.00 on 30 June with no initial choices*)
- Very stressful, anxious time for learners
- Extremely busy time for everyone involved
- Circa half of the total number accepted through Clearing had place confirmed by end of **Monday** following A level results publication the previous Thursday

Clearing 2016

- **Clearing opens (for eligible applicants) 5 July**
 - Eligibility:
 - *Applied in current cycle (possible until 20 Sept)*
 - *Paid full fee*
 - *Not holding place or offer*
 - 6 digit Clearing number given in Track
 - Vacancy search available on UCAS website **5 July** – 30 September
 - Contact universities/colleges then use Track to secure a place
- **SQA and A level results embargo**
 - Track and Adviser Track suspended:
 - **1 August 18.00 – 9 August 08.00**
 - add Clearing choice from 10.00
 - **12 August 14.00 – 18 August 07.30** (advisers) / 08.00 (learners)
 - add Clearing choice from **15.00** (*previously 17.00*)

UCAS services for A level results day

Clearing vacancies displayed on UCAS search continuously since 6 July



**Thur
18 Aug**



Status updates visible in Adviser Track and UCAS CXC opens



Direct Contact Service calls commence



Contact Centre and Social Media hub close

06:00

07:30

08:00

12.00

15:00

20:00

**Wed
17 Aug**

Social Media support open until 02.00



Social Media support starts



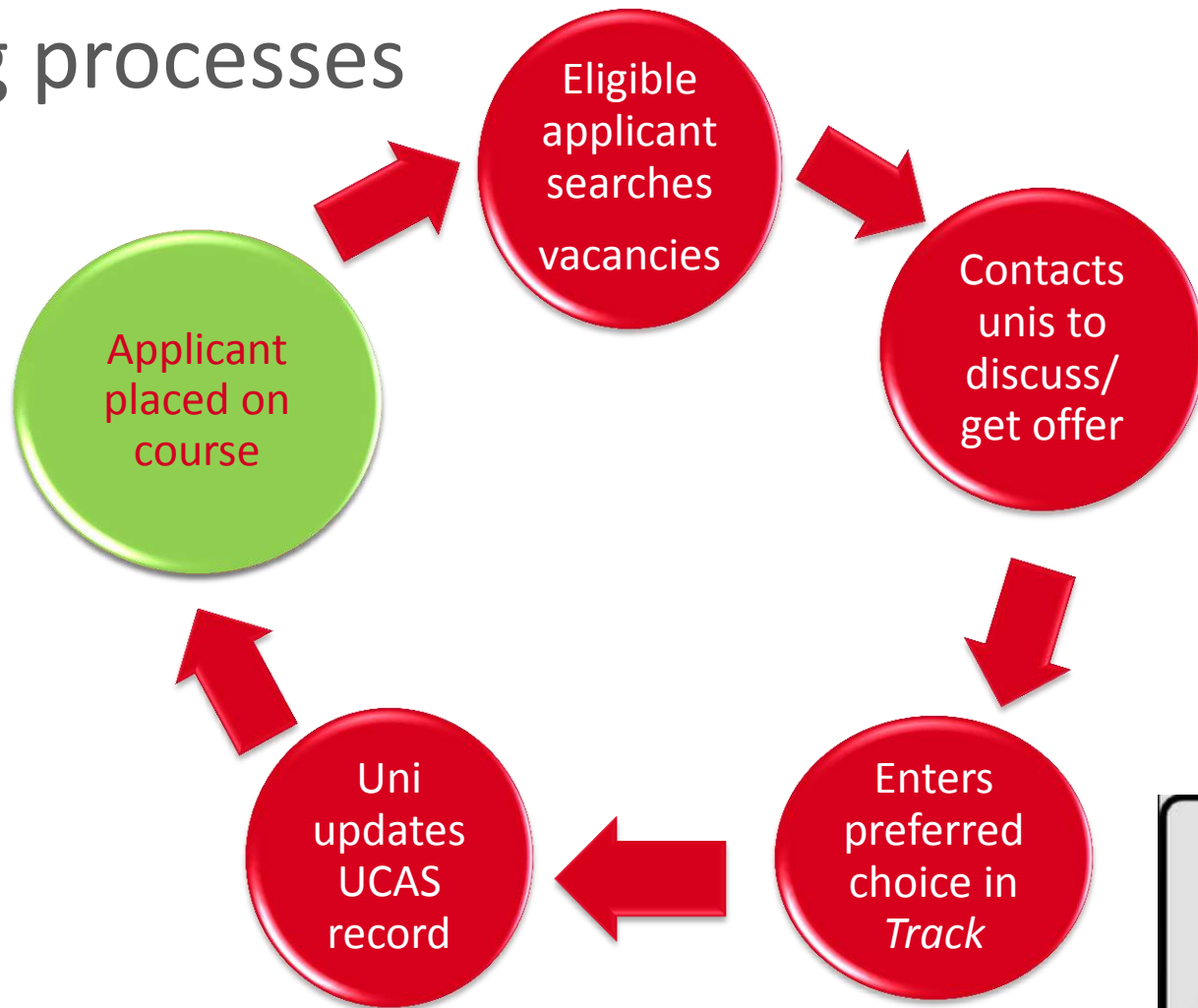
Status updates visible in Track



Applicants can Add Clearing choice

Previously 17.00 – we are piloting this change this year

Clearing processes



Remember: If applicant has **signed up for** the new Clearing Direct Contact service, up to **5** unis could also call them too



Clearing Direct Contact Service

2nd pilot year
2015: 600+
students
accepted

- Sign up service for (UK) applicants and universities & colleges that wish to take part
- Allows up to 5 universities & colleges to telephone unplaced matched applicants from **12.00** (*previously 13.00*) on **18 August**
- Runs from **18 August** to **9 September**
- <https://www.ucas.com/ucas/undergraduate/apply-and-track/results/no-offers-use-clearing/direct-contact-service>



Using Track to add a Clearing choice

Step 1 – Applicant logsin to Track



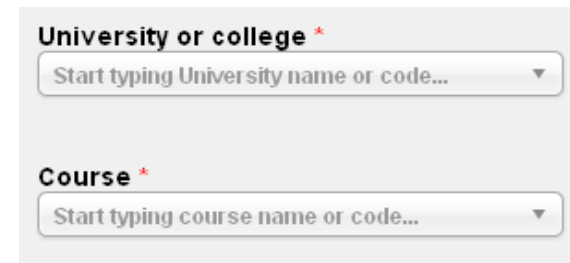
Step 2 – Selects ‘add a Clearing choice’



Step 3 – confirms that they have a provisional offer
(if they **don't** they should **not** add the choice)



Step 4 – starts typing the university and course details
(it will only allow them to select courses that are open and marked as published)

A form with two dropdown menus. The first dropdown is labeled 'University or college *' and has a placeholder text 'Start typing University name or code...'. The second dropdown is labeled 'Course *' and has a placeholder text 'Start typing course name or code...'. Both dropdowns have a small downward arrow on the right side.

Step 5 – complete **all** mandatory fields and click ‘next’

Step 6 – **confirm** the details and select ‘add this choice’



Using Track at Clearing (1)

The screenshot shows the UCAS Track website. At the top, the UCAS logo is on the left, and a navigation bar contains the links: Track, Your choices (highlighted in red), Your application, Your details, and Contact us. Below the navigation bar, a welcome message 'Welcome back De' is partially visible on the left, and 'Today's date:' is on the right. Further right, there is a link for 'Frequently asked questions' and a small link that says 'Why aren't my university or college choices in the order'. The main content area has a dark purple background and is divided into two columns. The left column, titled 'Your status' with a line graph icon, states: 'You do not have a place at any of your choices. You are now in Clearing. Your Clearing number is 000117.' The right column, titled 'Next steps' with a footprint icon, states: 'You can now look for Clearing vacancies.' Below this text is a white button with the text 'Add a clearing choice' and a red arrow pointing right.

UCAS

Track / **Your choices** / Your application / Your details / Contact us

Welcome back De Today's date: Frequently asked questions

• Why aren't my university or college choices in the order

Your status

You do not have a place at any of your choices. You are now in Clearing. Your Clearing number is 000117.

Next steps

You can now look for Clearing vacancies.

Add a clearing choice >

Using Track at Clearing (2)

Add a choice

Today's date:

Verbal confirmation

Enter course details

Confirm choice

To add a Clearing choice you must have a verbal offer from the university or college.

Before you add a Clearing choice, please ensure that you have contacted the university or college and they have offered you a place on the course. If you don't do this, your application may be delayed.

Once you've added your Clearing choice, you will not be able to change it until the university or college has made a decision. If you are accepted, you will be firmly committed to that course.

I don't have a verbal offer yet

You shouldn't add a Clearing choice if you don't have a verbal offer

I have a verbal offer >

Using Track at Clearing (3)

Add a choice

Today's date: |

Verbal confirmation



Enter course details



Confirm choice


To add a choice, please enter the choice details below

*** Required**

University or college *

Start typing University name or code...

Not sure about the choice details?

[Look up courses in the UCAS search tool](#) 

Course *

Start typing course name or code...

Campus *

Please select where you want to study. For campus information please check with the university or college

Are you planning to live at home while studying? *

Please Select

Which year do you wish to start from? *

Please Select

If you are applying to start your course in a Foundation year, or after Year 1 please check that the university or college is willing to consider you

Using Track at Clearing (4)

Add a choice

Today's date:

Verbal confirmation



Enter course details



Confirm choice

Do you want to add this choice?

Please check all details - you may not be able to make changes later.

Choice

University or college

The University of Aberdeen (A20)

Course

Accountancy (N400)

Qualification Type

Honours Degree

Are you planning to live at home while studying?

No, I need more information about accommodation

Course start date

24 Sep 2014

24 Sep 2013

Which year do you wish to start from?

1

Go back

Add this choice >

Clearing 2017 information and resources

- A page on the UCAS website gives information on how advisers at schools and colleges can help their learners in relation to exam results:
<https://www.ucas.com/advisers/managing-applications/exam-results>
- Many exam results are received by UCAS direct from Awarding Organisations. A full list available at:
<https://www.ucas.com/ucas/undergraduate/apply-and-track/results/sending-exam-results>
- A toolkit for Confirmation, Clearing and Adjustment is available at:
<https://www.ucas.com/advisers/guides-and-resources/confirmation-and-clearing-toolkit>



UCAS Career Finder

[Sign in](#)[or](#)[Register](#)[Recruiters](#)[Home](#)[Find a job](#)[Jobs by email](#)[Search employers](#)[Careers advice](#)

Search for apprenticeships, graduate jobs and internships

[Search](#)

I'm at school or college



I'm studying at uni



I'm a graduate

Browse jobs by Specialism

Administration 1

Business / Management 2

Health & Social Care 1

IT 2

Featured jobs

[View all jobs >](#)


**Junior Cloud Specialist
Placement**

Cambridge, Cambridgeshire



Apprenticeships

■ I&A on website

<https://www.ucas.com/ucas/16-18-choices/search-and-apply/apprenticeships?beta=1>



At the heart of
connecting people
to higher education


Sign in Register

Search site sections by keyword

Reset Find by topic

Apprenticeships

Apprenticeships mean you can earn a salary and gain a qualification at the same time. There are over 280 types of apprenticeship and over 1,500 job roles.

Relevant to 16-18 Choices

You may also like to read


- [Applying for an apprenticeship](#)
- [Traineeships](#)
- [Qualifications you can take](#)

Related topics

No related topics.

Meet Leanne

Meet Bradley



00:00 / 01:57

Meet Leanne

Leanne is studying an advanced apprenticeship in Design at Warwickshire College Group, and is employed by Doodletogs.

[View more videos](#)

Apprenticeships generally fall into one of four categories:

- **Intermediate level apprenticeship** – equivalent to five GCSE passes
- **Advanced level apprenticeship** – equivalent to two A level passes
- **Higher apprenticeship** – can lead to NVQ level 4 and above, or a foundation degree

What do I need in order to do an apprenticeship?

- You have to be over 16 years old.
- Entry requirements vary, and you may need up to five GCSEs at grade A* to C – including English and maths.
- You'll need to show you have the ability to complete the programme – what's required varies across training providers, employers, and job roles.

An apprenticeship usually takes between one and three years to complete. They're made up of three parts – all completed on the job, online, or in a classroom.

You may also like to read

- [Applying for an apprenticeship](#)
- [Traineeships](#)
- [Qualifications you can take](#)

Why do it?

Each apprenticeship trains you for a specific job, so it's worth finding out as much as you can about that job, as well as the career and progression route your apprenticeship could lead to. You'll be earning while you qualify and will also gain good work and training experience, which will support your applications for other jobs.

Earn while you learn

All apprentices receive the [national minimum wage](#), paid holiday, and bank holidays.

- Learning is completed on a day-release basis – one day a week – or in a block-release of several days at a college or training provider.
- This enables you to develop the knowledge and skills you need, while the employer provides the practical experience to put those skills to the test.
- Training could be classroom-based or in the workplace.

The job

Over 150,000 employers are currently offering apprenticeships in more than 200,000 locations, covering more than 170 industries across the UK.

- Your employer provides on-the-job training and pays your wages.
- All apprentices should work at least 30 hours a week, alongside experienced staff, gaining job-specific skills and earning a wage.

The qualification

Apprenticeships are at least 12 months long – they lead to a national, recognised qualification and follow a 'framework' developed by Sector Skills Councils. Most include:

Apprenticeships

- Extending and enhancing I&A content
 - Want to:
 - enable learners to explore all HE and equivalent opportunities in one place
 - become **the** 'go to' place for apprenticeship information
- Extending Exhibitions and events to include more employers
- Opportunities to be published in Career Finder
 - focus on level 4 and above in phase 1
 - Higher apprenticeships = level 4 – 7
 - Degree level apprenticeships = levels 6 – 7
 - Level 3 and intermediate level to follow in phase 2

Adviser Experience



Louise Evans
Head of Adviser Experience



Callie Hawkins
Adviser Experience Manager

You asked, we listened

- We want Apply to be available earlier - **Apply for applicants was made available on 24 May.**
- We want access to Apply for advisers before applicants to get ourselves set up and ready - **Apply for advisers was made available on 17 May.**
- Applicants need more time to research their options in Clearing - **Clearing vacancy list will be made available from 5 July.**
- Applicants can **add Clearing choice** from **15.00** on A Level Result day



Advisers update - Reporting

Applicant Status Reports (ASRs)

What's new?

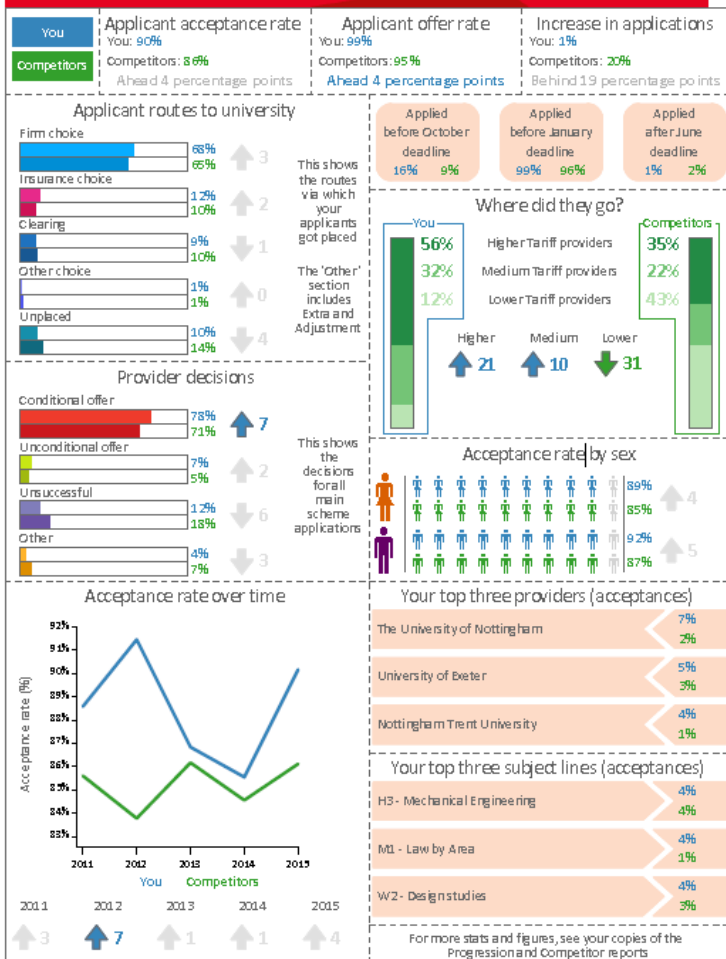
- [Macro tool](#) – help sort and filter your ASRs
- ASR [institutional codes and campus codes](#) listed on website
- Link [to JACs classifications](#)
- New style [Competitor Report](#) dashboard

Competitor Report

Competitor Report – key statistics

Example school – 11115
2015

UCAS



- [Sample reporting](#)
- [Order Form](#)



Apply 2017

- **Key dates**

- 17 May School/college can 'set up' (with yes/no carry over)
- 23 May Learners can register using 2017 Buzzword
- Early September Completed applications can start to be sent to UCAS
- **15 October*** Oxbridge / medicine / veterinary / dentistry
- **15 January*** Main equal consideration deadline
- **24 March*** some Art & Design courses

*all 18.00 UK time



- **Application fee increase for 2017**

- 1 choice: **£13**
- 2 – 5 choices: **£24**

- **TOP – TIP**

- Make a dummy application

Changes for users of Apply 2017

- **Qualifications reforms**

- First tranche of reformed A levels in England (decoupled AS / linear / terminal exam / separate Science practical mark based on 12 internal assessments)
- Many learners taking mixture of reformed and unreformed – makes no difference to entering in Apply
- **University and college reform statements on UCAS website**
<https://www.ucas.com/advisers/guides-and-resources/qualification-reform>
(bottom of page – red banner)
- **School and college qualifications statements on own websites with URL provided** in reference

Changes for users of Apply 2017

- Entering qualifications in the Education section
 - Same rules apply as always:

ALL completed certificated qualifications must be entered and the grade given (even if U)

ALL qualifications not yet completed should be entered, future completion date given and grade left 'pending'

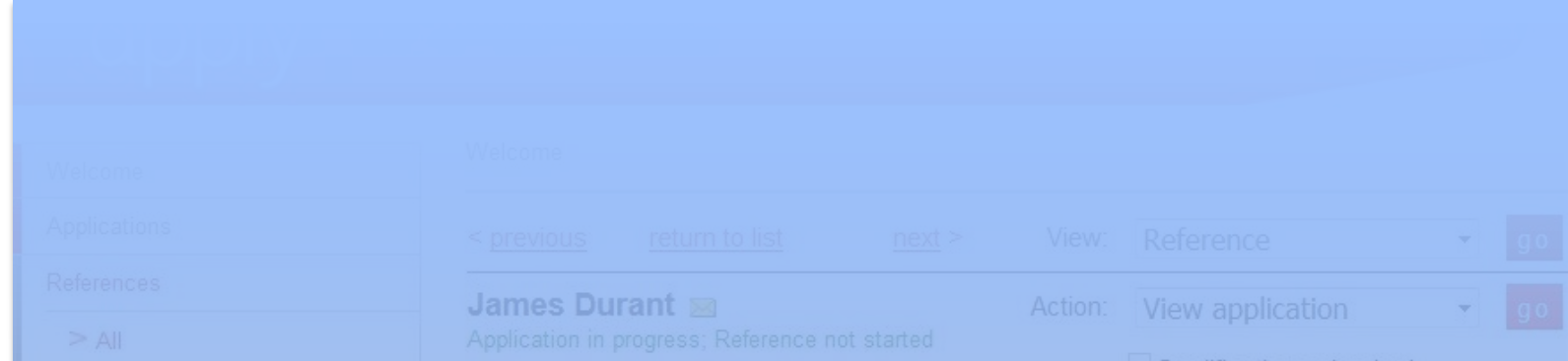
Reformed AS is automatically certificated, so no option to delay 'cash-in'



Changes for users of Apply 2017

- **Entering qualifications in the Education section**
 - No need to identify if qualification is reformed or not; or
 - English, Welsh or NI version
- For reformed Science A levels (England) in **2017**
 - referee will give predicted grade
 - **AND**
 - predicted practical assessment





Predicted grades

Select / enter a predicted grade for each pending qualification.

UCAS Training School (02/2014 - 06/2017, FT)

GCE Advanced Level

Biology

Please select... ▼

Practical grade

Please select... ▼



Please select...

Pass

Not classified

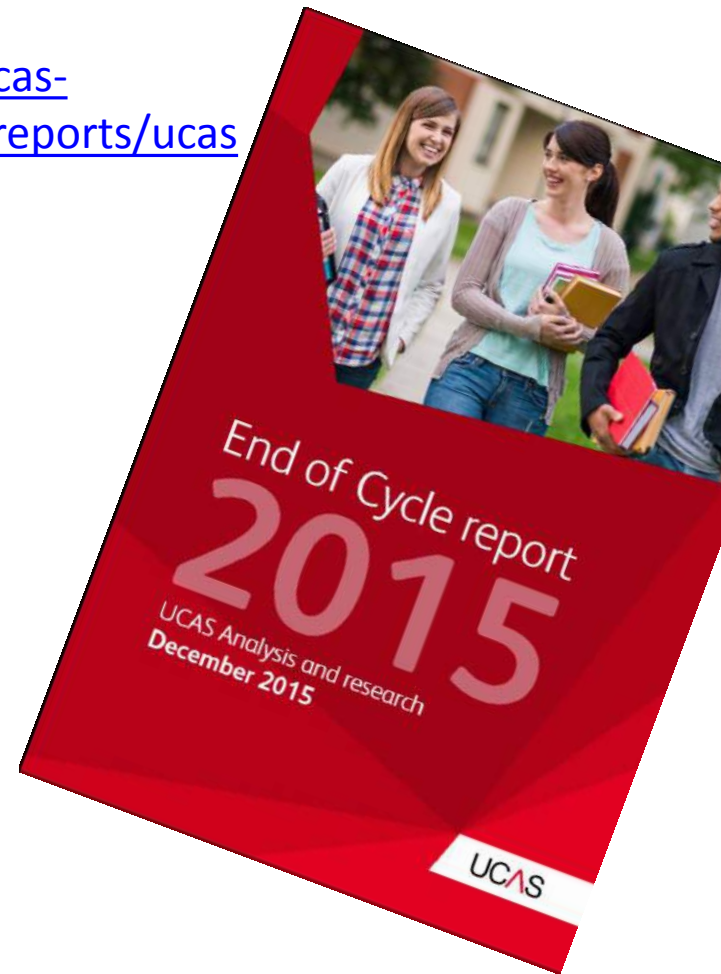
Not relevant

Reference Æ

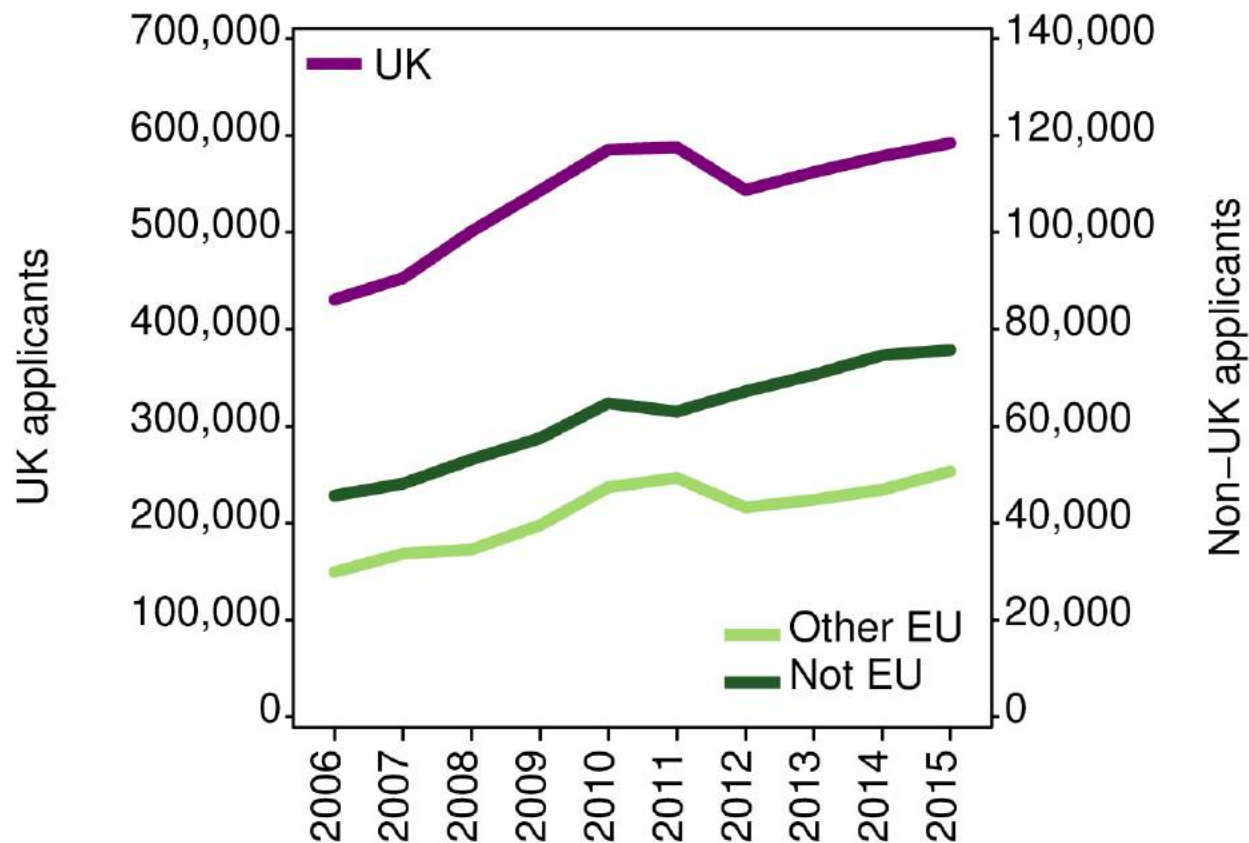
After pasting in text, click 'save' before doing any editing as some of the original formatting may be lost.
Only text up to the character limit will be saved.

UCAS update – statistics and trends

<https://www.ucas.com/corporate/data-and-analysis/ucas-undergraduate-releases/ucas-undergraduate-analysis-reports/ucas>



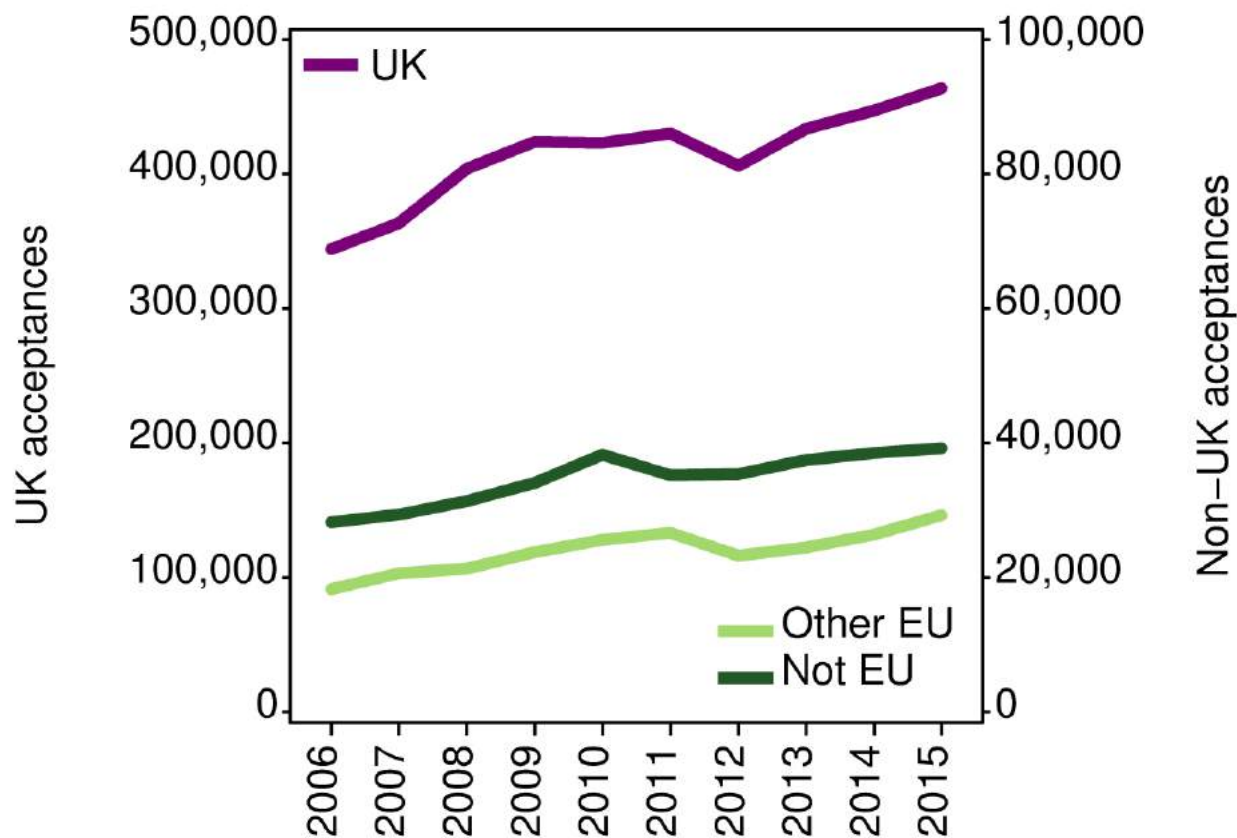
Applicant statistics



Total 718,480 (+2.7%)

Source: Figure 1 from 'UCAS End of Cycle Report 2015', www.ucas.com

Acceptance statistics



Total acceptances 532,300 (+3.9%)

Acceptance rate up 1% to 74.1%

Source: Figure 2 from 'UCAS End of Cycle Report 2015', www.ucas.com

Offer making in 2015

- Providers **increased** offer-making by 4.5% to 1.9 million offers.
- Over **half of applicants** with five choices had at least four offers.
- Offer rate to 18 year olds from English providers **up 0.9% to 78%**.
- **65%** of those predicted AAB received five offers.
- A **record 32%** of applicants with five choices received five offers.
- 98.5% of those predicted BBB received at **least one offer**.

Full statistics published on ucas.com/corporate

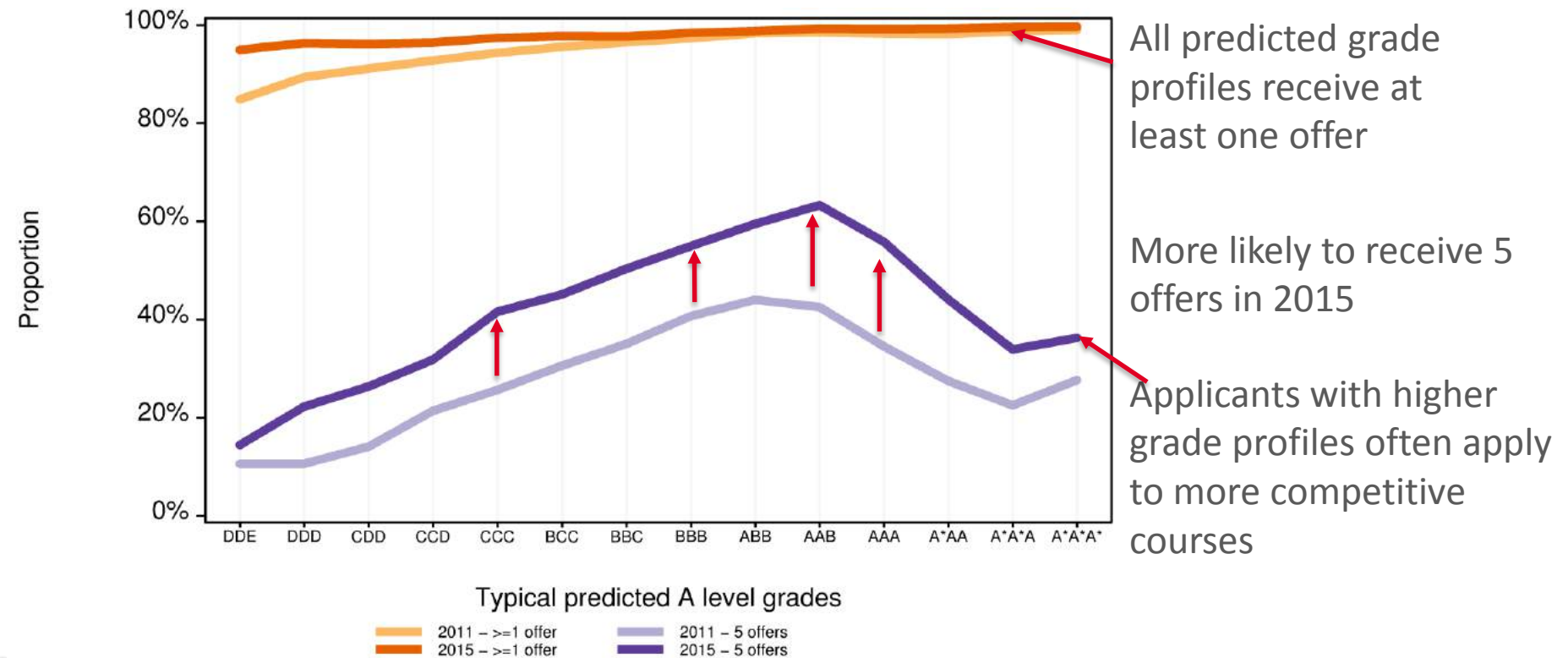
Further 2015 cycle analysis

- A **record 18.1%** of the most-disadvantaged students placed.
- High, medium and lower tariff providers all accept **more** students.
 - Higher tariff providers see **biggest percentage** increase.
- Largest percentage **increase** by subject group.
 - Non-European Languages.
 - Veterinary Sciences, Agriculture and related; Education.
 - Engineering.
- Largest percentage **decrease** by subject group.
 - Combined Arts; Combined Sciences.

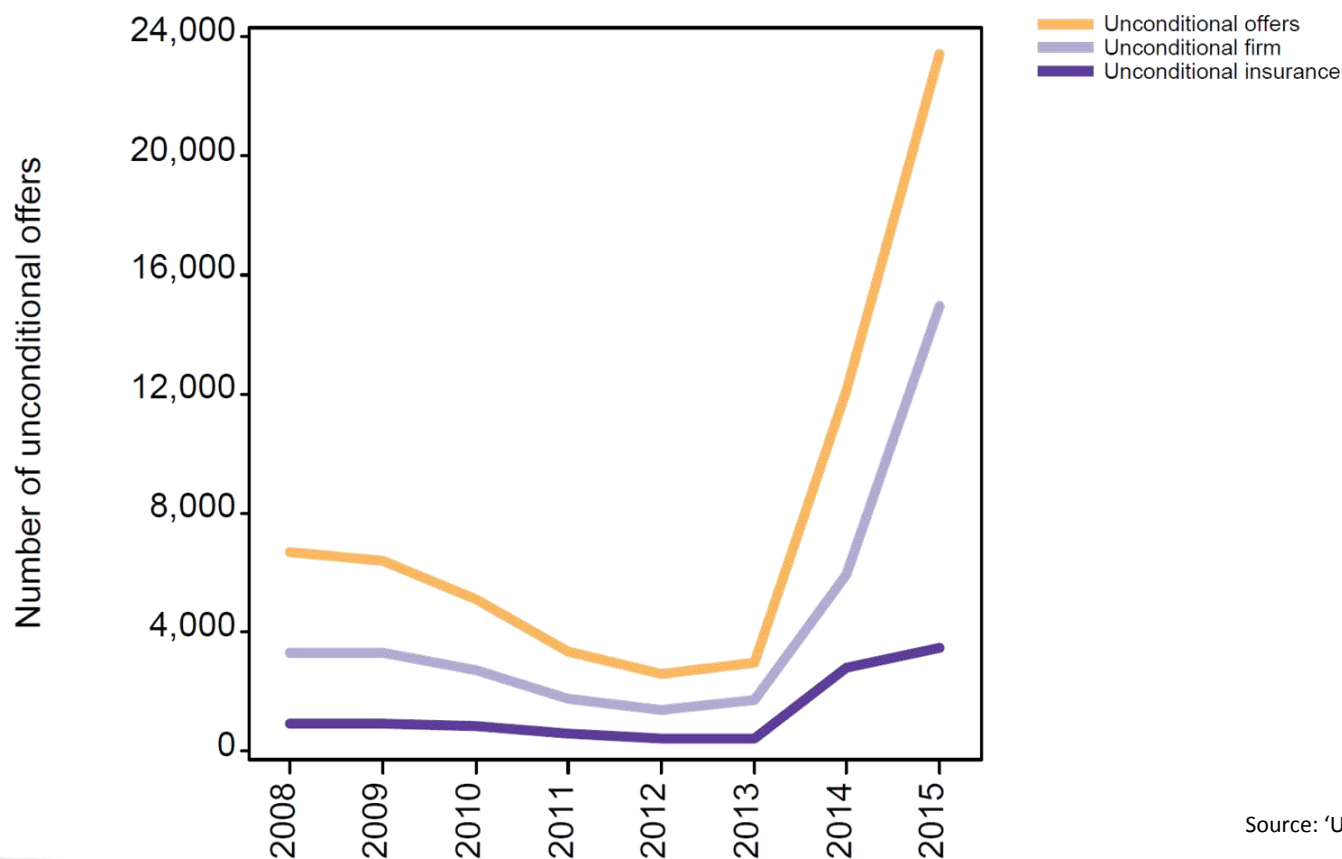
Full statistics published on ucas.com/corporate.

Offer rates by predicted A level grades

UK domiciled 18 year olds with 5 main scheme choices

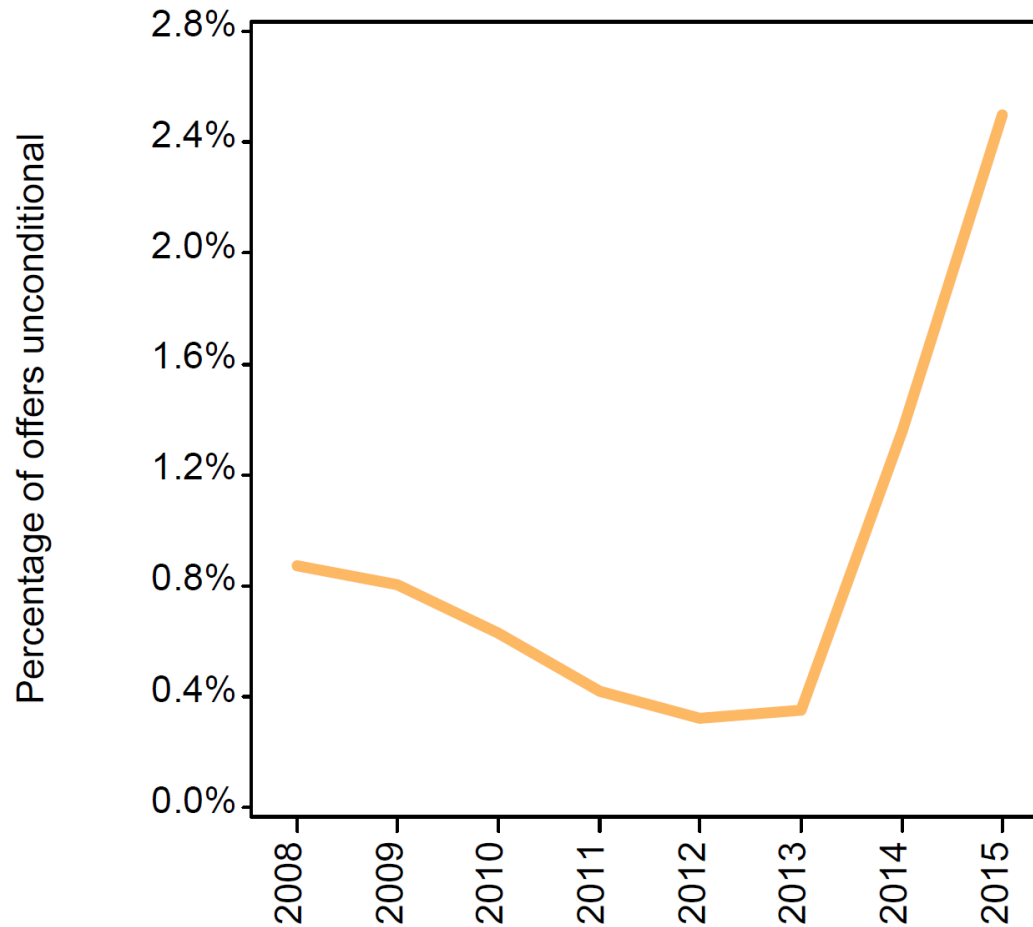


Number of unconditional offers made to 18 year olds from England, Northern Ireland and Wales, the number made firm and the number made insurance



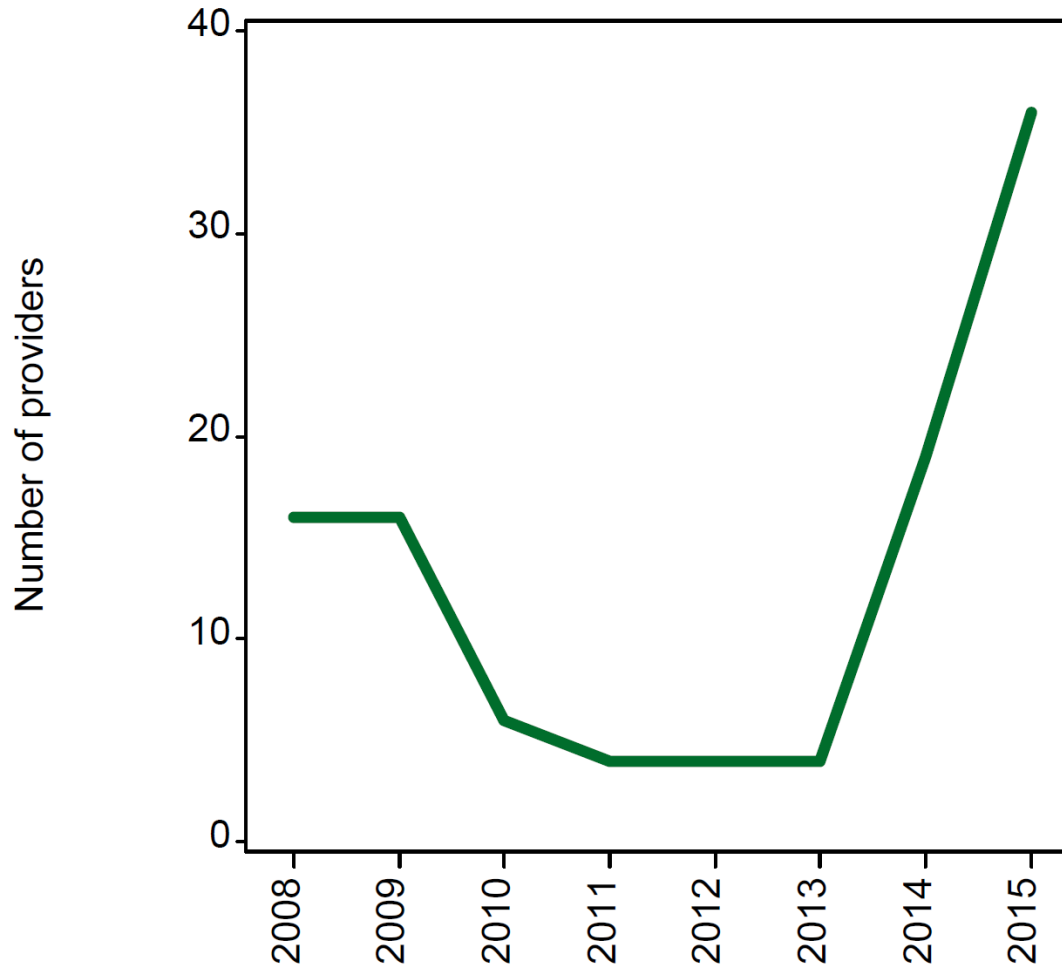
Source: 'UCAS End of Cycle Report 2015'

Proportion of offers made to 18 year olds from England, Northern Ireland and Wales that were unconditional



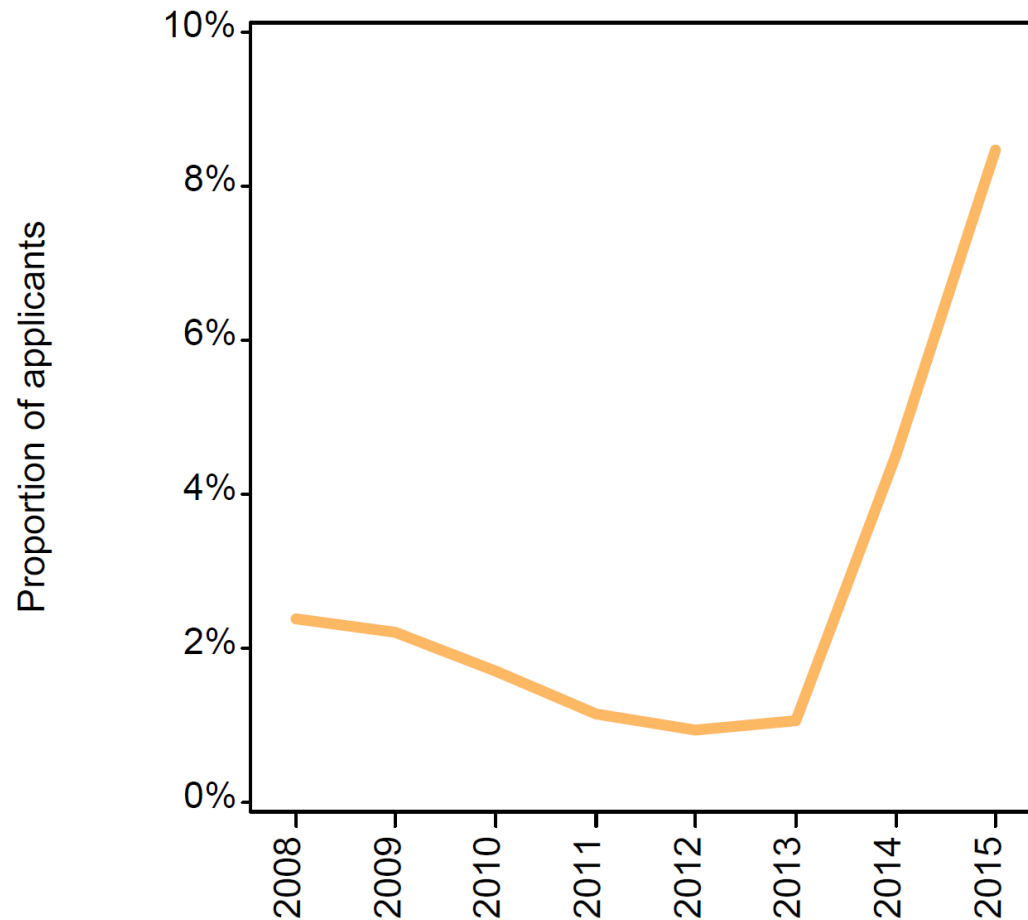
Source: 'UCAS End of Cycle Report 2015'

Number of providers that made at least 100 unconditional offers to 18 year olds from England, Northern Ireland and Wales



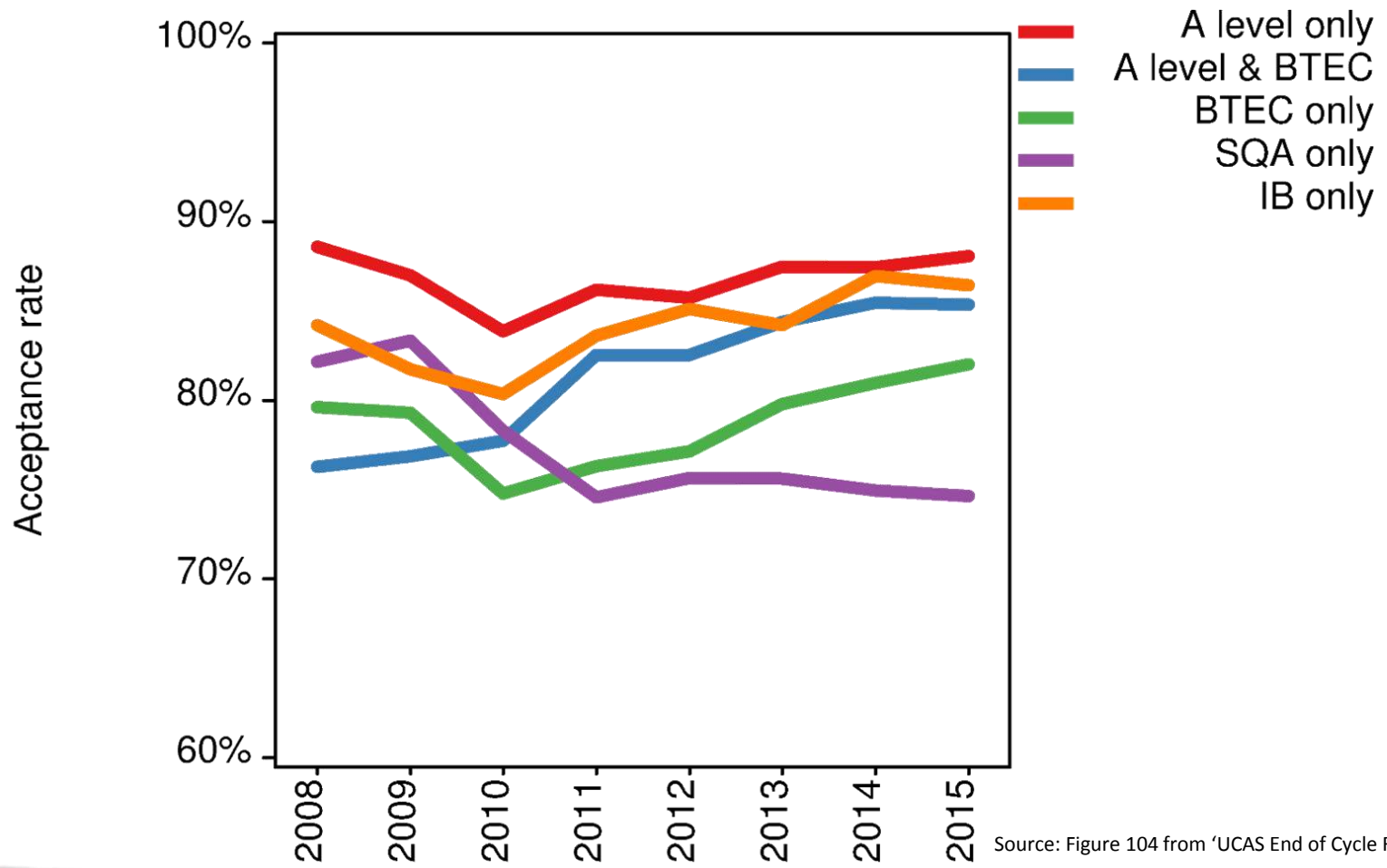
Source: 'UCAS End of Cycle Report 2015'

Proportion of 18 year old applicants from England, Northern Ireland and Wales that received at least one unconditional offer



Source: 'UCAS End of Cycle Report 2015'

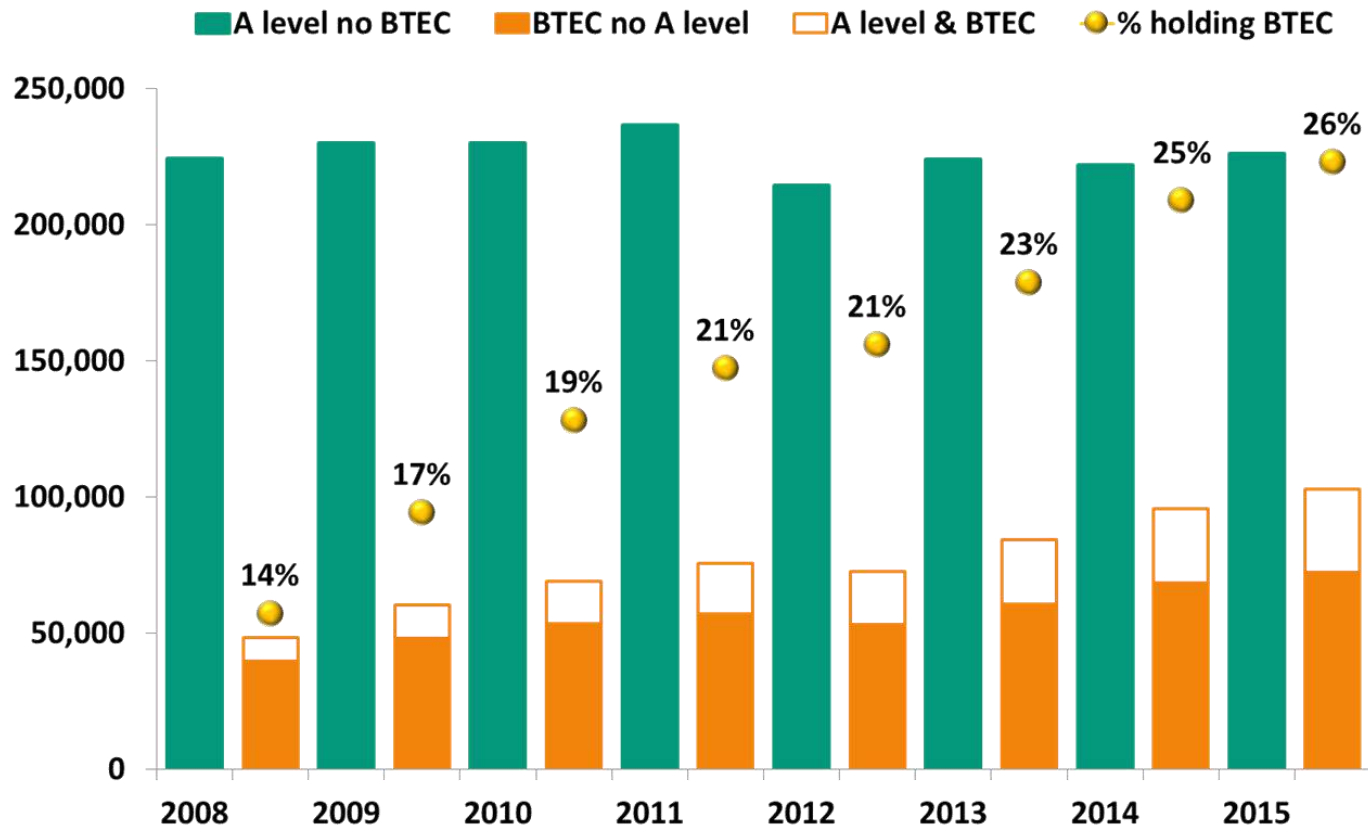
Acceptance rates for UK 18 year olds by type of qualification held



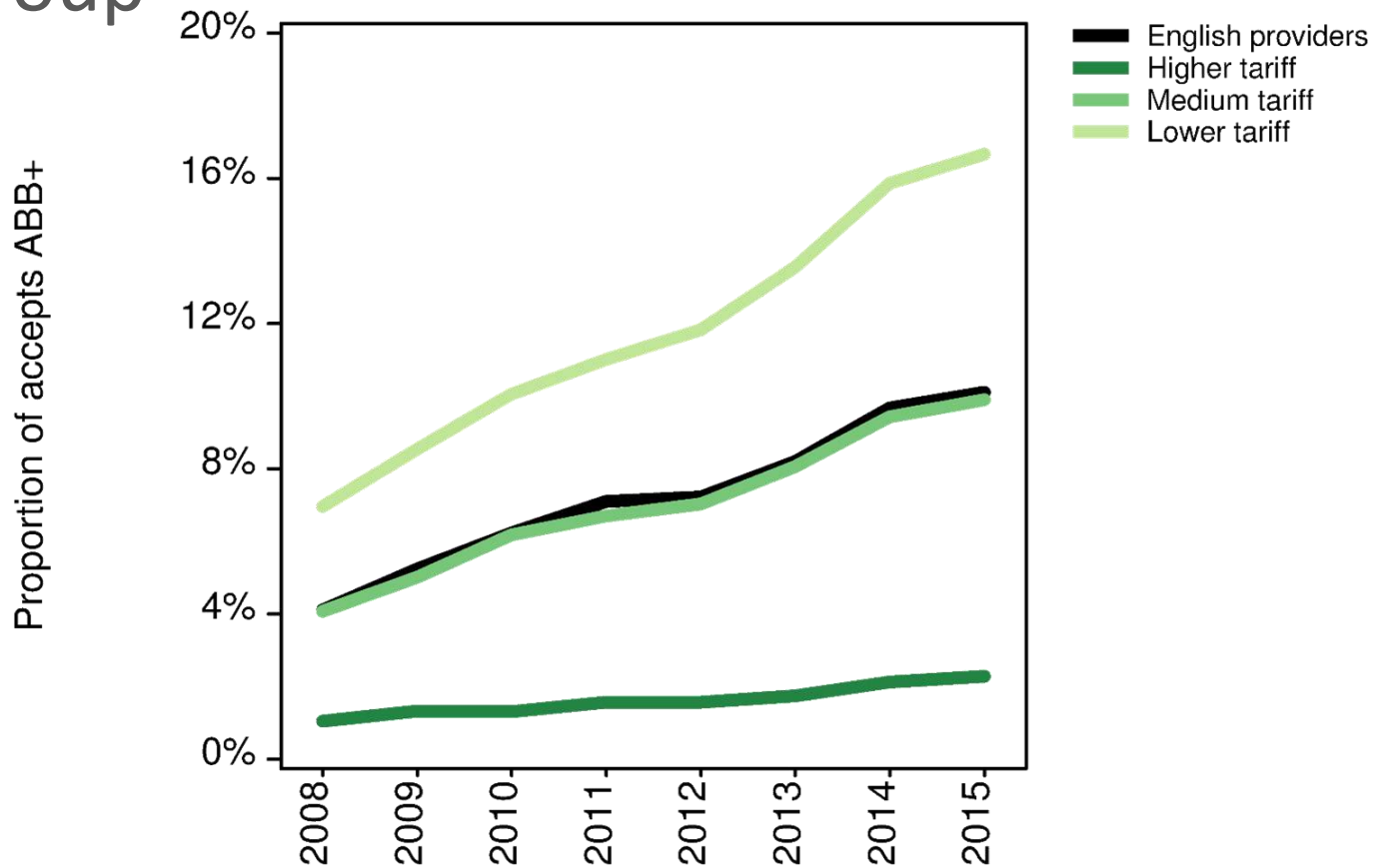
Source: Figure 104 from 'UCAS End of Cycle Report 2015'

Increase in acceptances holding BTECs

English accepted applicants of all ages: 2008 - 2015

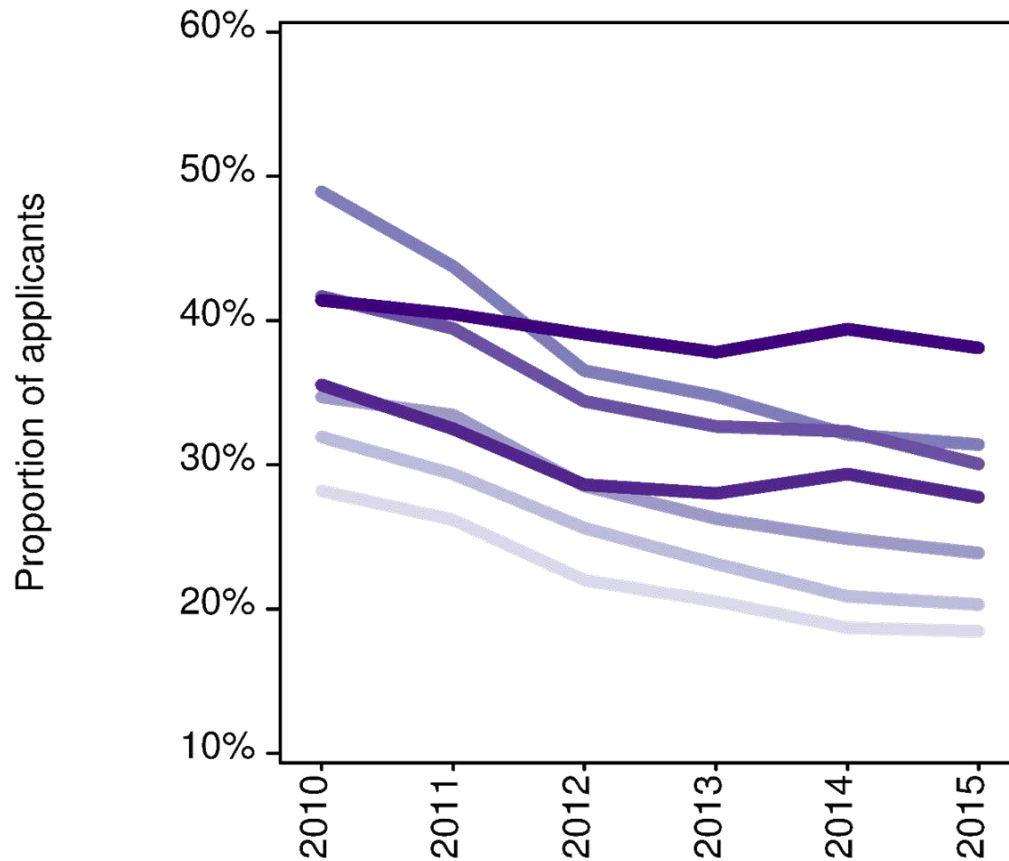


Proportion of English 18 year old acceptances who are holding **BTEC** ABB+ qualifications by provider tariff group



Source: Figure 108 from 'UCAS End of Cycle Report 2015'

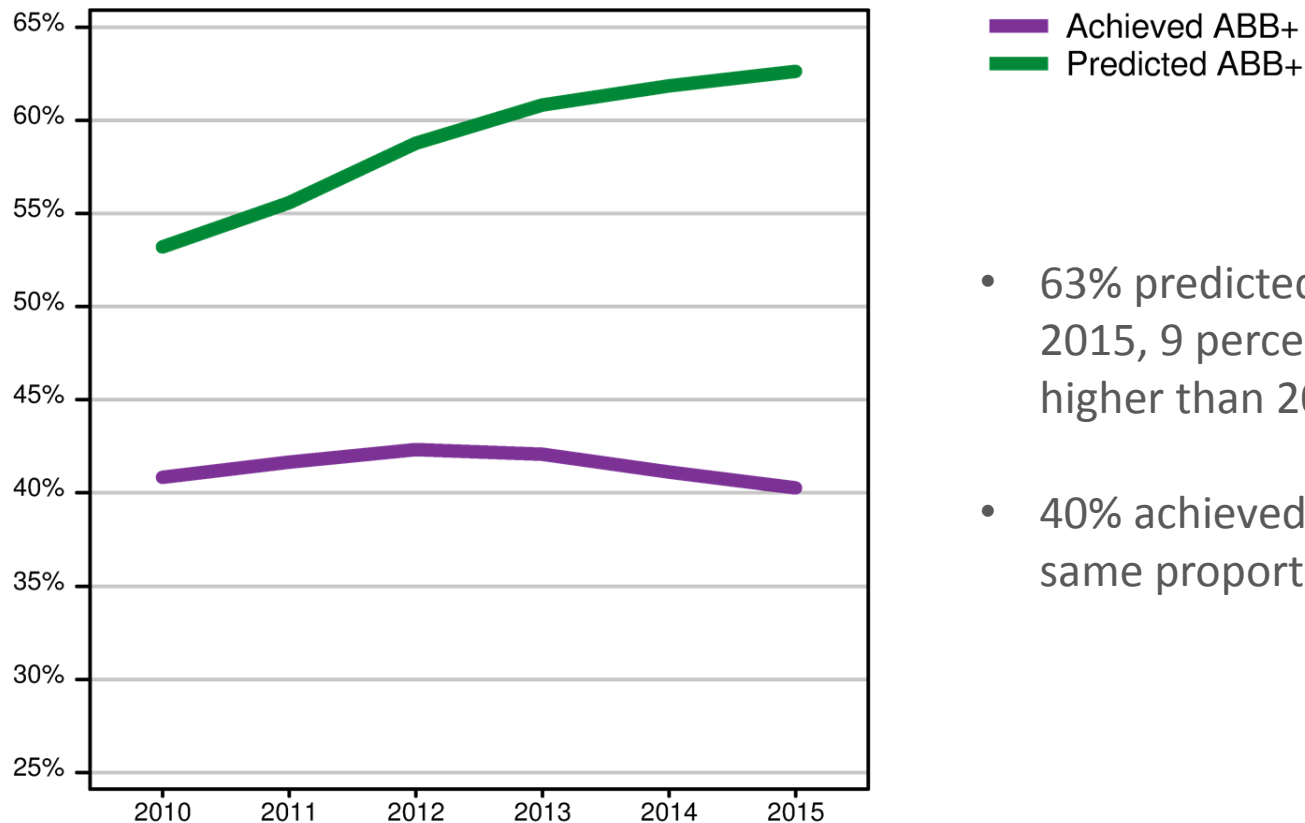
Proportion of English 18 year old applicants who met or exceeded their predicted attainment by predicted grade profile



Source: Figure 105 from 'UCAS End of Cycle Report 2015'

Applicants predicted or attaining ABB+

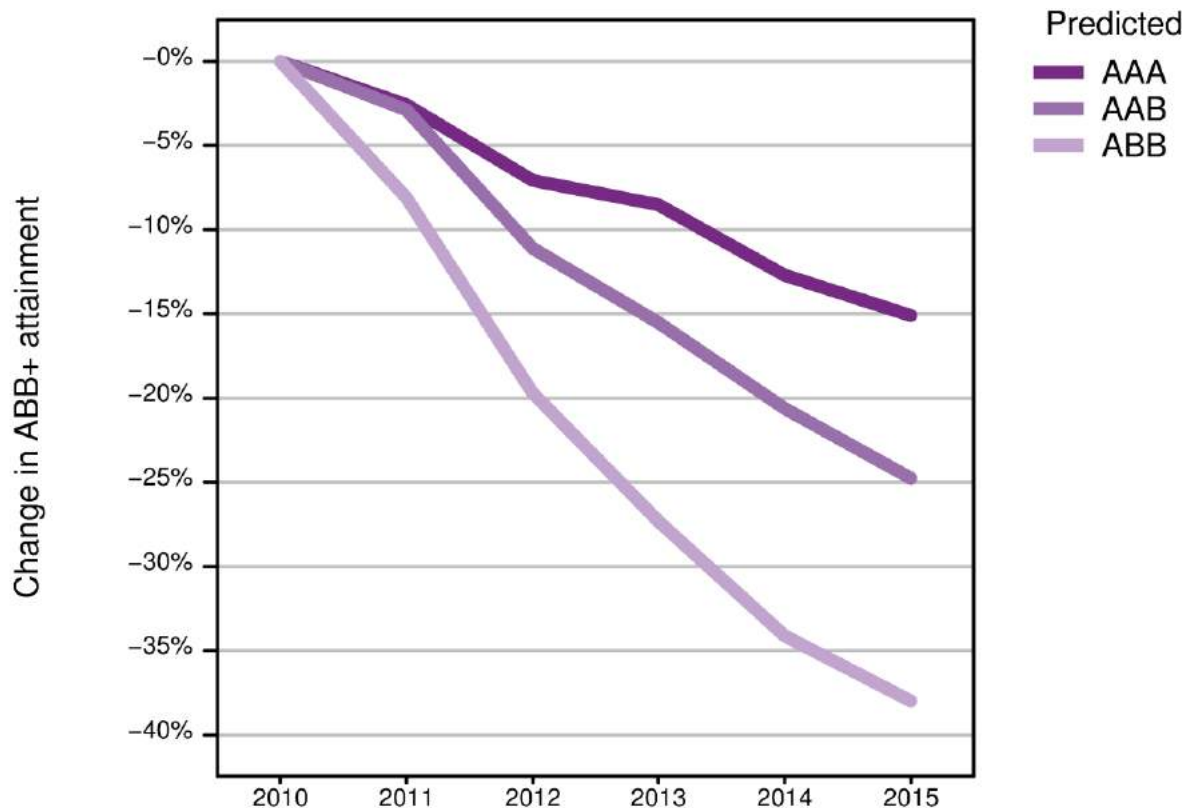
2010-2015: Percent of 18 year old applicants from England with 3+ predicted A level grades



- 63% predicted ABB+ in 2015, 9 percentage points higher than 2010
- 40% achieved ABB+ in 2015, same proportion as 2010

Position at end of cycle for applicants who submitted application by Jan 15 deadline

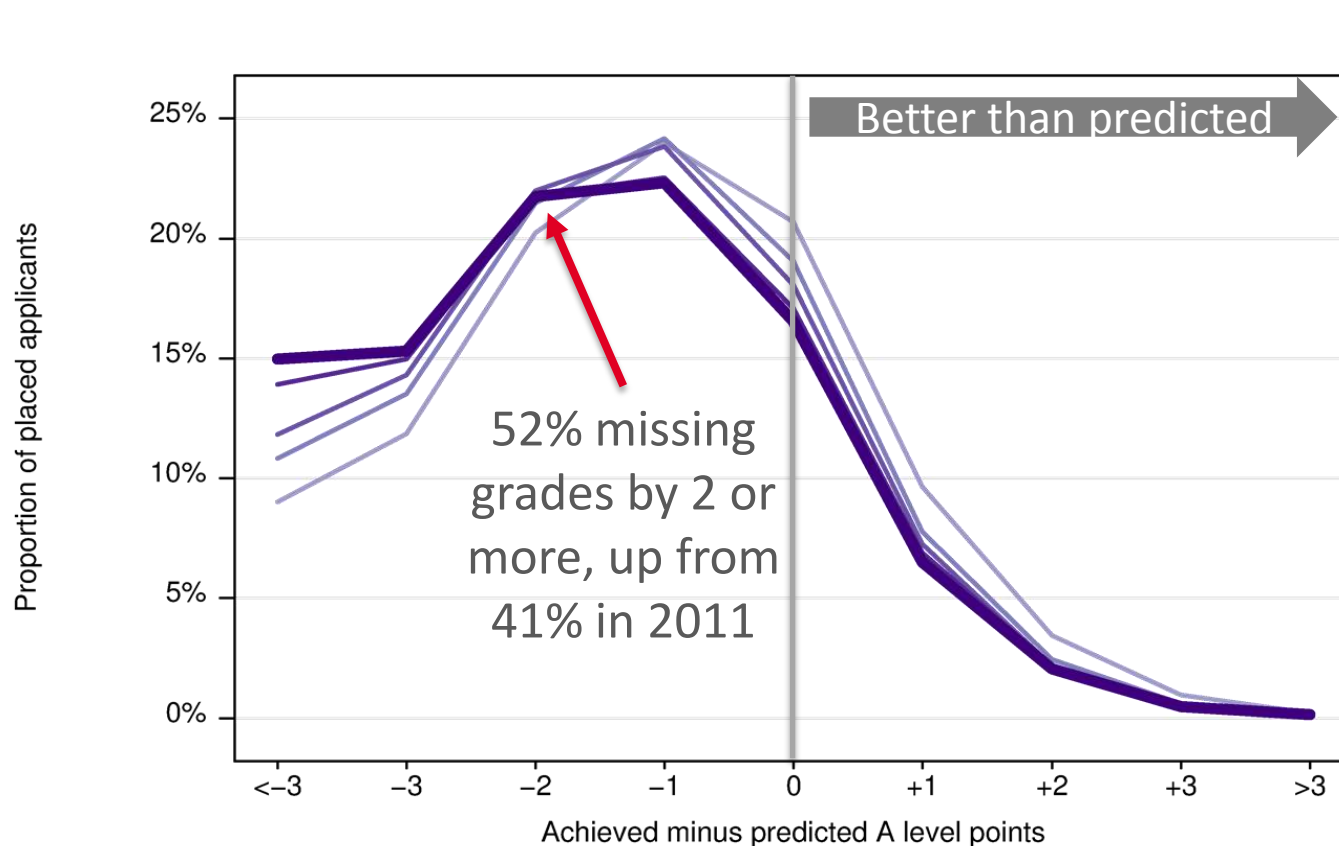
Drop in achievement of ABB+ A levels



- 2010: 31% predicted ABB at A level achieved at least ABB
- 2015: 20% predicted ABB at A level achieved at least ABB

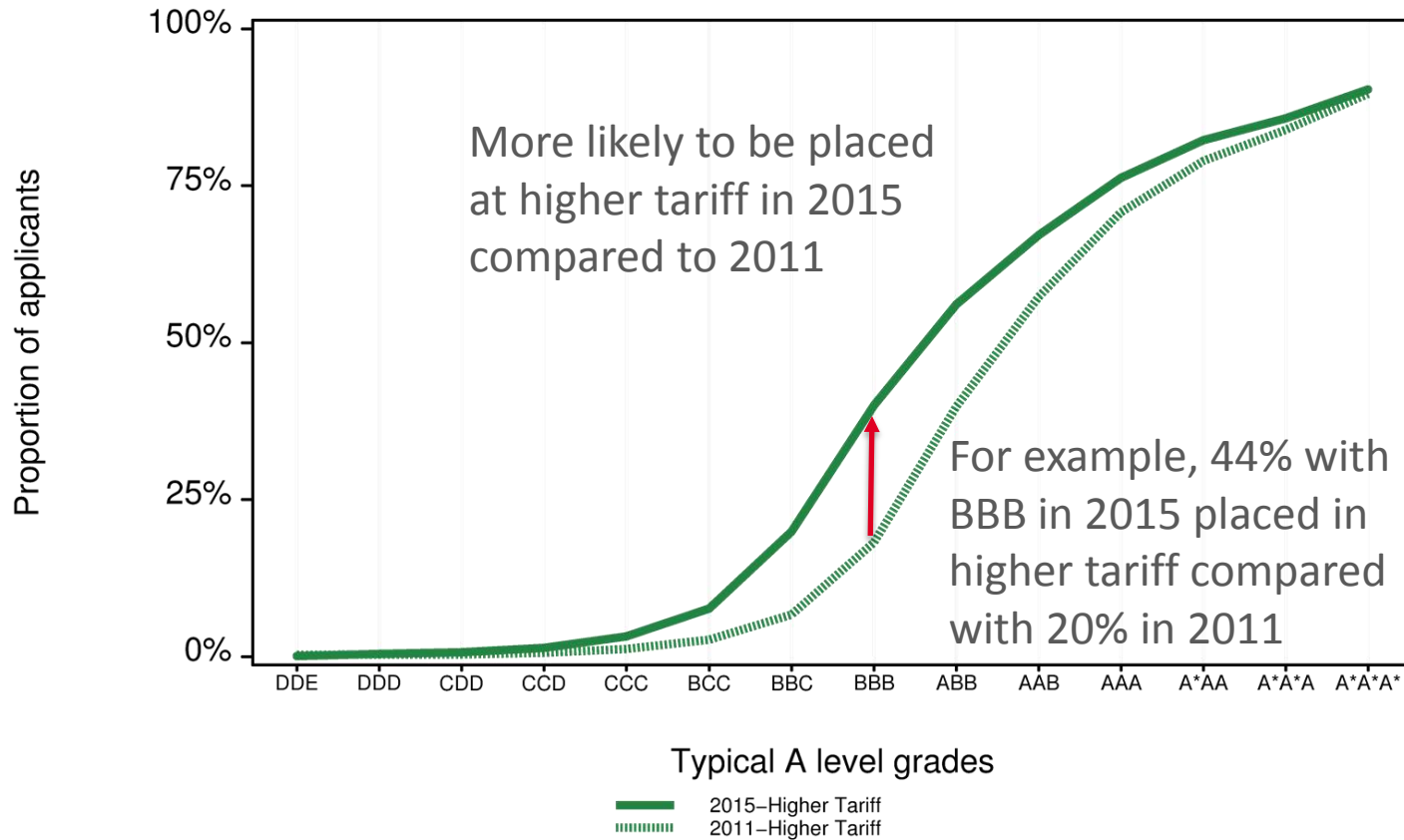
Achieved versus predicted A levels

UK 18 year olds, predicted 3+ A levels, difference in grades across 3 best A levels



Proportion accepted to higher tariff

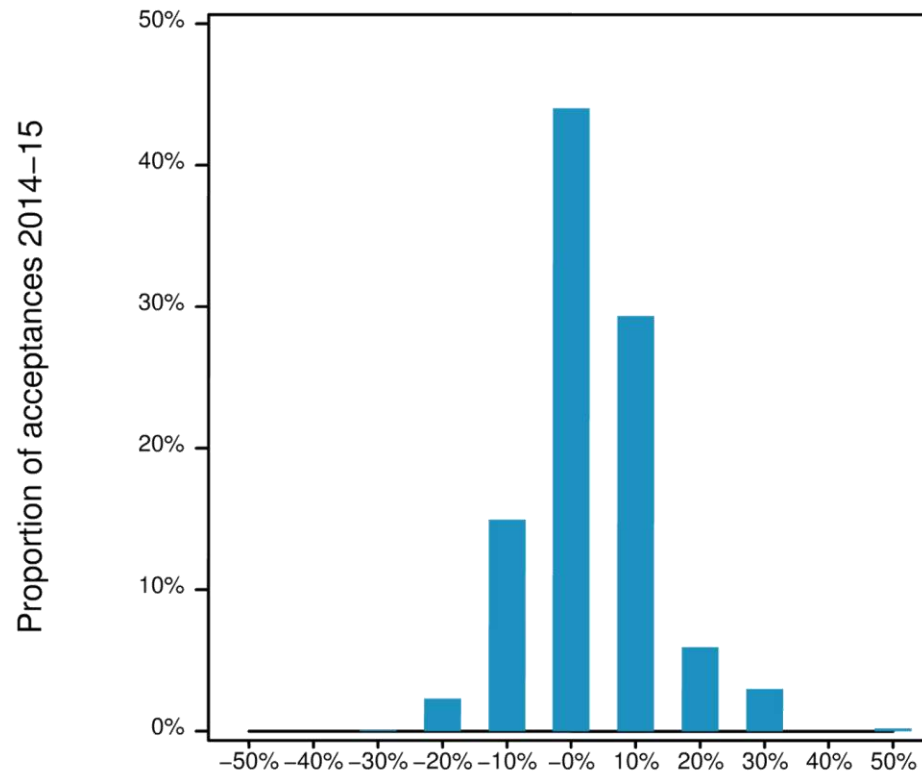
England and Wales domiciled 18 year olds to higher tariff providers in England and Wales



More likely to be placed at a higher tariff provider as grades increase

Winners and losers

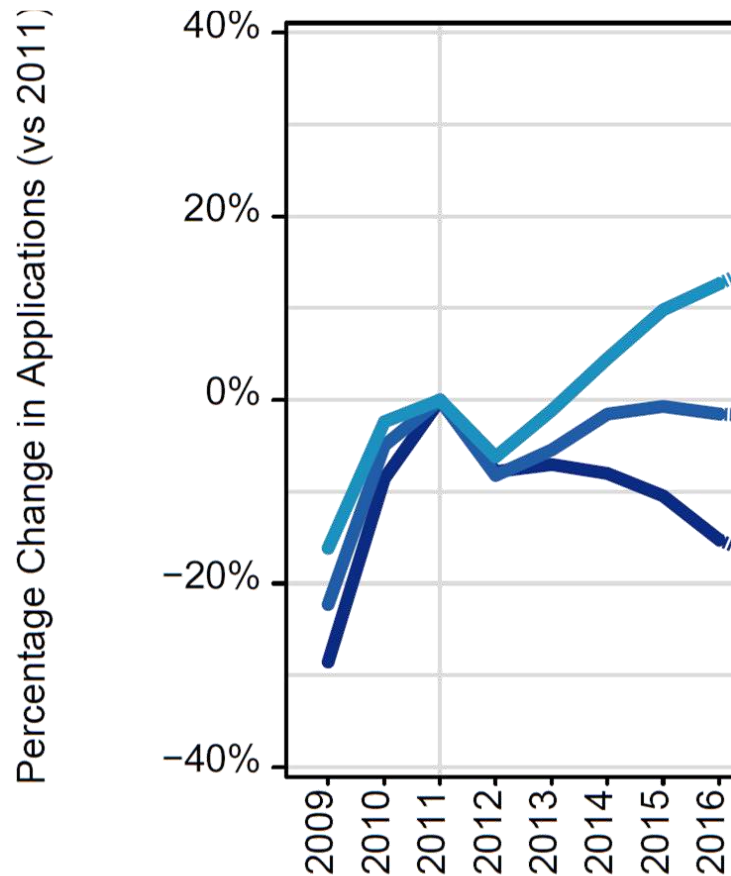
Provider level changes in accepts: 2015-16 vs. 2014-15 entry year



In the 2015 cycle, nearly 20% of students were accepted at universities where recruitment numbers had fallen by 10%-20% on the previous year

Winners and losers

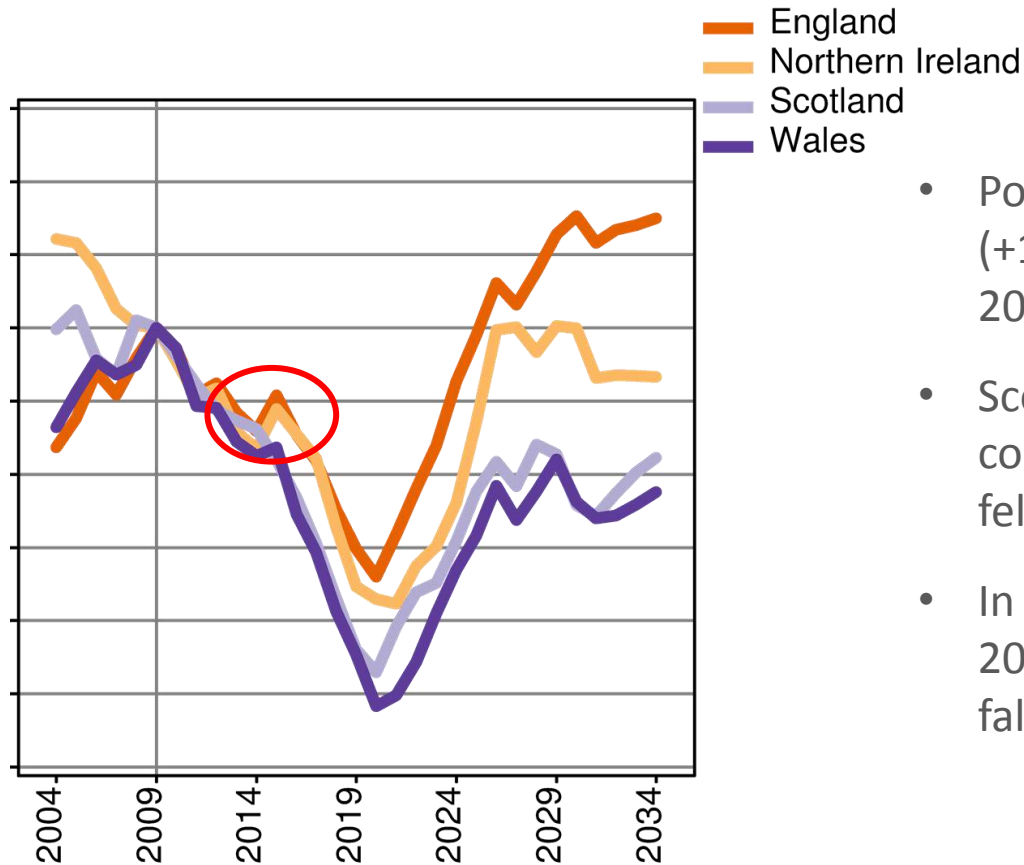
Provider level changes in choices at Jan deadline 2016 vs. 2011



Providers who grew last year have continued to grow this year.

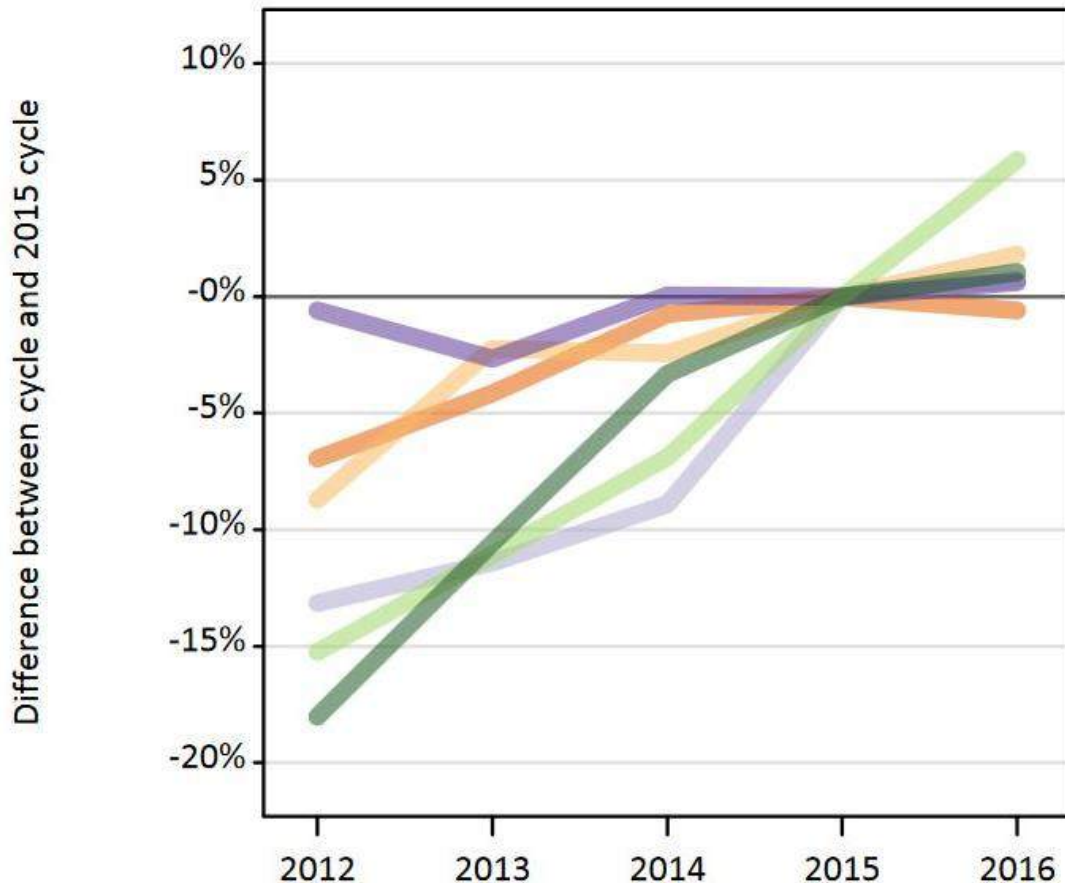
Providers who reduced in size have had fewer applications again this cycle.

UK 18 year old population 2006-2034



- Population increased by 2% (+13,000) from 2014 to 2015
- Scotland was the only country where population fell in 2015
- In 2016 and through to 2020 population is set to fall by 80,000

2016 cycle applicant statistics



593,720 total applicants
(+<1%)

England: 411,420 (-1%)

N. Ireland: 20,040 (+2%)

Scotland: 45,100 (+1%)

Wales: 21,000 (+1%)

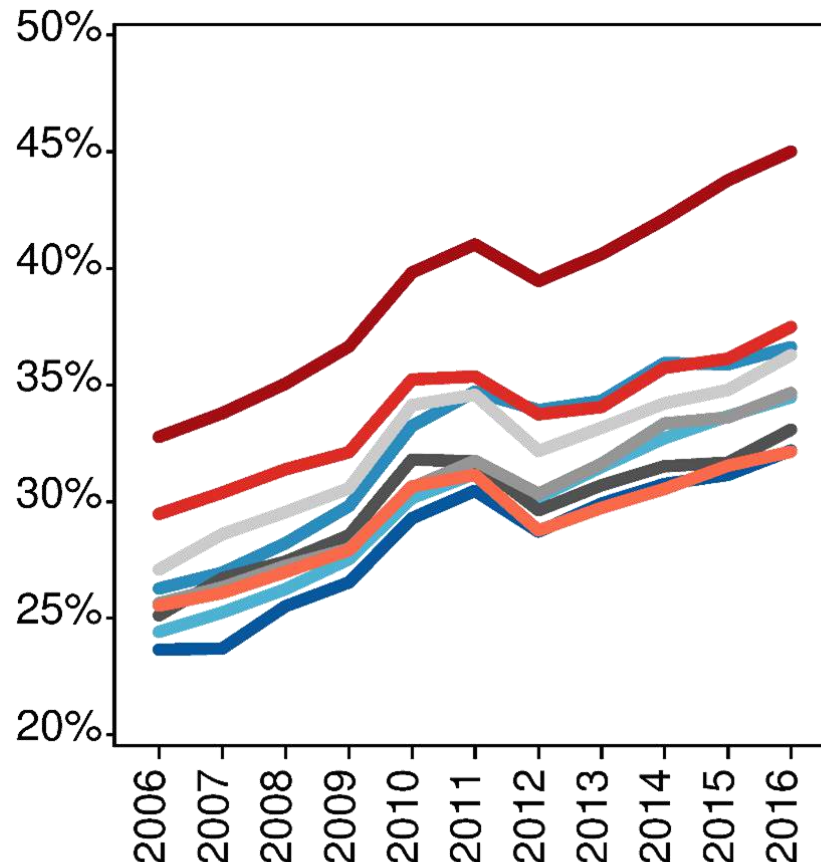
EU: 42,720 (+6%)

Not EU: 52,020(+1%)

Increases in all English regions

January deadline application rates for English 18 year olds by region

Most regional rates are between **8 and 10 percentage points higher** than they were in **2006**



The highest application rate is in **London (45%)**.

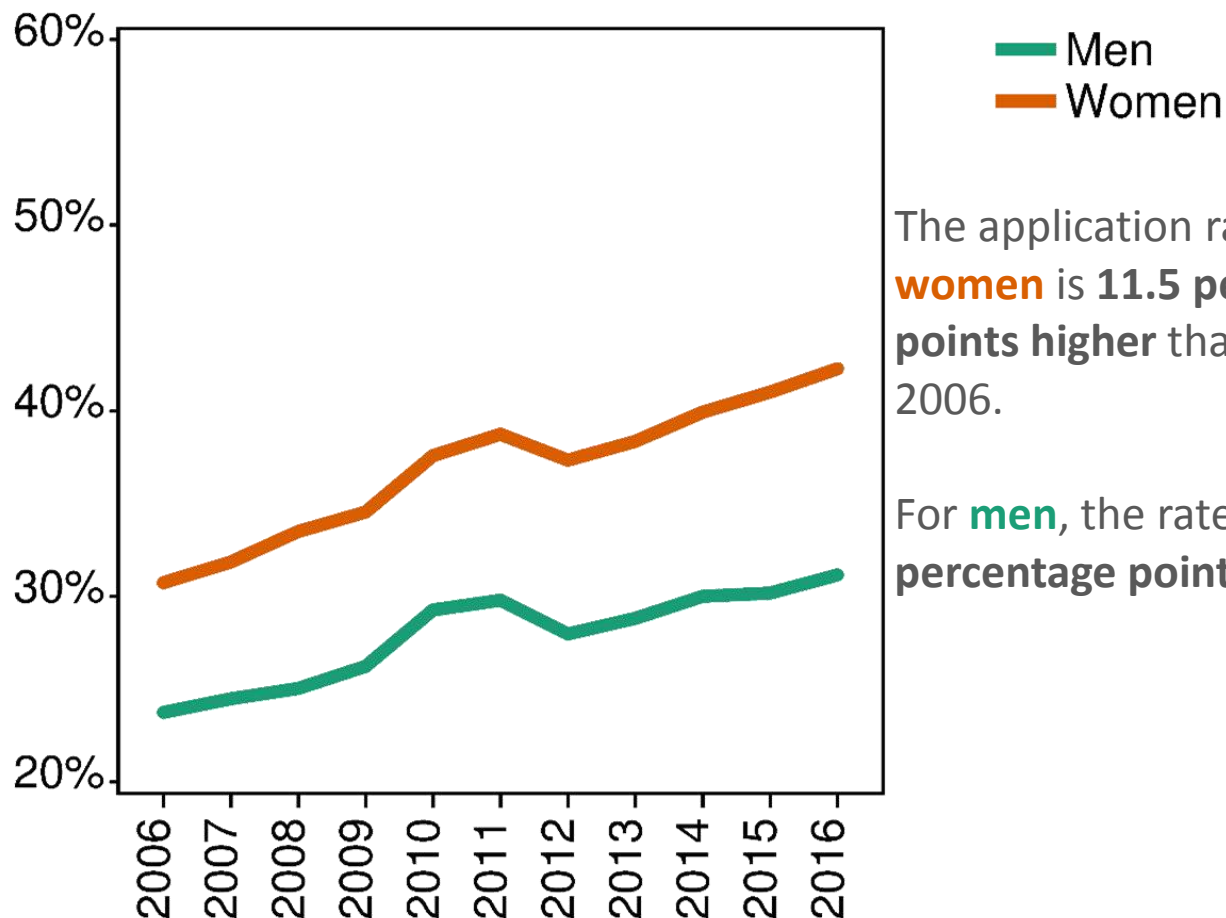
With **South East at 38%**

and **South West at 32%**, southern England has the broadest range of rates. Northern and midland regions are more closely aligned.

Application rates by sex; England

January deadline application rates of 18 year olds from England by sex

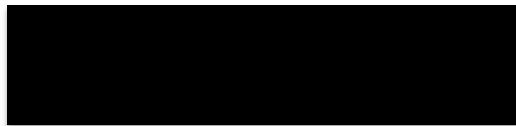
In **2016**, the application rate for **men** surpassed the **2006** application rate for **women** for the first time.



The application rate for **women** is **11.5 percentage points higher** than it was in 2006.

For **men**, the rate is **7.5 percentage points higher**.

Students are learners not



[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/415732/Undergraduate students - your rights under consumer law.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/415732/Undergraduate_students_-_your_rights_under_consumer_law.pdf)

Policy and legislation

- Government HE Green Paper consultation published 2015
- Government HE White Paper (*Success as a Knowledge Economy*) May 2016
 - Sets out future direction of HE policy in England for the duration of the current parliament



Changing architecture

- *“about transforming a sector infrastructure designed for a largely publicly funded system to one that is focused on students and teaching, and promoting competition”*
 - **New universities** to be created more easily
 - **Teaching Excellence Framework (TEF)** to be linked with
 - **Quality Assurance (QA)** review
 - already linked to future **inflationary fee increases**
 - **Office for Students (OfS)** will have a more explicit emphasis on promoting and protecting the student interest than HEFCE currently has powers for quality assessment in England
 - **Competition and Markets Authority (CMA)** requirements

Success as a Knowledge Economy

- In relation to **UCAS** includes:
 - **Access to data by policy makers and researchers**
 - *Discussing with the **Administrative Data Research Network (ADRN)** placing data in their secure environment*
 - **Introduction of transparency duty**
 - *We published info about application, offer and acceptance rates by ethnicity, gender and socio-economic background on behalf of universities (9 June)*
 - **Unconscious bias**
 - *We are involved in sector wide consultation to inform future process changes including 'name-blind' applications*
 - **New UCAS Tariff**
 - *To be a key indicator to be used by newly formed **Office for Students (OfS)** when assessing institutions*

New UCAS Tariff for 2017 entry onwards

- **New UCAS Tariff**
 - **3 May** – 2017 courses search on UCAS search tool
 - Circa. 1/3 of courses use Tariff for entry requirements and offers
 - New Tariff points very different from current Tariff points
 - A level grade A now = **120 points**
 - A level grade A new = **48 points**
- **AS grade worth circa 40% of A level grade in new Tariff**
- **AS subsumed into A level in same subject (even though decoupled)**



In brief...

- UCAS is introducing a new Tariff for the 2017 admissions cycle.
- Originated from the 2012 Qualification Information Review (QIR).
- Addresses many of the shortcomings of the current model.
- Based on a significantly different methodology to the current Tariff.
- Key principle is that of minimum disruption.
- Note that the AS has been deliberately repositioned to 40% of an A level.
- The primary purpose of the new Tariff is to provide a broad metric for management information and reporting purposes to the Higher Education Statistics Agency (HESA) for the 2017-18 student record onwards.

In the **new** Tariff,
the **numbers**
are different...

The
AS has
changed

it now gets 40%.....

AS

A
level

New Tariff points

A level and Advanced VCE

Official title: Advanced GCE and Advanced VCE

Grade	Tariff points
A*	56
A	48
B	40
C	32
D	24
E	16

Size band: 4

Grade bands: 4-14

Offered by AQA, CCEA, OCR, Pearson Edexcel and WJEC

- The Tariff tables show the new Tariff points, plus the awarding organisations that offer the qualification.
- The size and grade bands are also shown. These bands determine the total points.
- The full calculation for each qualification is shown in the qualifications list, which is a technical document primarily aimed at higher education providers.

New Tariff methodology

New Tariff points are determined by multiplying size and grade bands



size x grade

Size bands - qualifications will be allocated a size band of 1 to 4, based on their guided learning hours

Grade bands – qualifications will also be allocated a grade band. Our recommended option contains 12 grade bands across a value range of 3-14. These grade bands spread across the breadth of Level 3 / SCQF Level 6

Size bands

Size band	GLH/NLH	Qualifications included	GLH/NLH
1	< 120	Free Standing Mathematics Qualifications	60
		IB Theory of Knowledge	100
		IB Extended Essay	50
2	120-219	Extended Project Qualification	120
		AS	180
		BTEC (QCF) L3 Certificate	180
		IB Standard Certificate	200
3	220-319	Scottish Higher	240
4	320+	Scottish Advanced Higher	320
		A level	360
		IB Higher Certificate	360
		BTEC (QCF) L3 Subsidiary Diploma	360
		Pre-U Principal Subject	380

New Tariff points

Pearson BTEC Subsidiary Diploma (QCF)

Grade	Tariff points
D*	56
D	48
M	32
P	16

Size band: 4

Grade bands: 4-14

Pearson BTEC Extended Diploma (QCF)

Grade	Tariff points
D*D*D*	168
D*D*D	160
D*DD	152
DDD	144
DDM	128
DMM	112
MMM	96
MMP	80
MPP	64
PPP	48

Size band: 4+4+4 = 12

Grade bands: 4-14

Grade bands

A finite grade scale has been established for Level 3/SCQF Level 6 qualifications, providing 12 grade bands that all qualifications can be mapped to.

Grade points	A level	AS (new Tariff)	Scottish Highers	Scottish Advanced Highers
14	A*			A
13				
12	A			B
11			A	
10	B	A		C
9			B	
8	C	B		D
7			C	
6	D	C		
5		D	D	
4	E			
3		E		

Resources - new Tariff

Resources currently available to support the switchover are available on the UCAS website: <https://www.ucas.com/advisers/guides-and-resources/tariff-2017>

We encourage you to familiarise yourself with these documents, created to provide you with all the information you need about the **new UCAS Tariff**.

New Tariff toolkit
for teachers and advisers

Factsheets
for teachers, parents and students

New Tariff FAQs

New Tariff tables

Quals List
with current and new points

Video & Calculator
for students

New Tariff calculator

Add your qualifications

Qualification	Subject	Grade	Points	
AS	<input type="text" value="French"/>	<input type="text" value="B"/> ▼	16	<button>Remove</button>
A level	<input type="text" value="Geography"/>	<input type="text" value="B"/> ▼	40	<button>Remove</button>
Pearson BTEC 90-Credit Diploma (QCF)	<input type="text" value="Applied Science"/>	<input type="text" value="D*D*"/> ▼	84	<button>Remove</button>
<input type="text" value="e.g. A level, BTEC, Scottish Higher"/> 🔍	<input type="text" value="This is optional"/>	<input type="text" value=""/> ▼	0	<button>Add</button>

All qualifications added?

Indicative total points: 140

Calculate my points total

Email my points to

Send

<https://www.ucas.com/providers/services/qualifications/new-ucas-tariff-api>

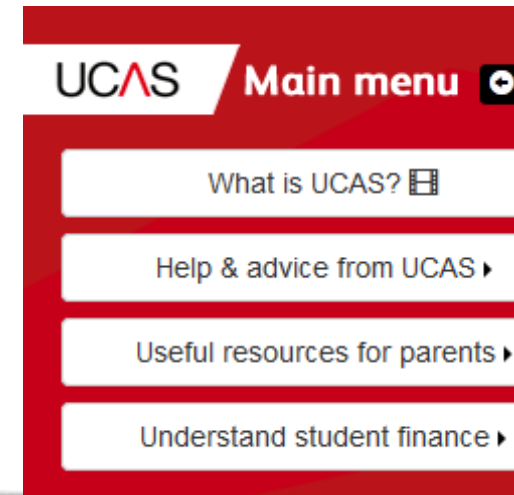
University example: reference table

Extended Project	GCE & VCE AS Levels	GCE & VCE A- Levels	Tariff	BTEC (QCF) Extended Diploma	BTEC (QCF) Diploma	BTEC (QCF) Subsidiary Diploma	BTEC (QCF) Certificate
			168	D*D*D*			
			160	D*D*D			
			152	D*DD			
			144	DDD			
			128	DDM			
			112	DMM	D*D*		
			104		D*D		
			96	MMM	DD		
			80	MMP	DM		
			80	MPP	MM		
		A*	56			D*	
		A	48	PPP	MP	D	
		B	40				
		C	32		PP	M	
A*			28				D*
A		D	24				D
B	A		20				
C	B	E	16			P	M
D	C		12				
	D		10				
E			8				P
	E		6				

Adviser Update – what's new

- [Adviser sign up to newsletters](#) - any of your colleagues can now sign up to receive news and updates
- Awarding Body Linkage (ABL) and non-ABL [Examinations](#) page on ucas.com - helping you understand our role in the examinations process over Confirmation and Clearing.
- Mismatched qualifications – Advisers to be informed of applicants
- [UCAS Widget](#) for your website – to help your students and parent access information

UCAS widget



Adviser Update – What's new?

- Free online training - supporting e-learning modules on the UCAS process
 - [Professional Development Portal](#)
 - [UCAS MOOC \(Massive Open Online Course\)](#) – in conjunction with Futurelearn we have developed MOOCs for advisers and learners worldwide



UCAS training

<https://www.ucas.com/advisers/guides-and-resources/training>

Training

We offer a wide range of training sessions and presentations for new and experienced teachers and advisers.

They're excellent ways to get in-depth information about the UK higher education application process.

Adviser training at UCAS HQ®

As an adviser, the idea of giving information, advice and guidance to students hoping to progress to HE may seem daunting. To help, we are now offering all our introductory and advanced programmes for advisers for free. Don't miss out on this opportunity – book today!

Free online training

We've created our first ever massive open online courses (MOOCs), in partnership with FutureLearn – a social learning platform. There are two free courses – 'Smart Advice: Broadening your students' horizons'®, and 'Smart Choices: Broadening your horizons' (available in September).

Each takes two weeks to complete, and they are intended to help learners understand the full breadth of courses available to them, and to make sure advisers and parents have the most comprehensive and up-to-date information.

Our new **professional development portal** for advisers gives you access to a series of short digital training modules, designed to expand your understanding of the UCAS admissions service.

Training for international advisers®

The Introductory International Adviser training sessions provide you with the knowledge and resources you need to work confidently as a new adviser with international and EU applicants. This course is held at City of Westminster College in London to allow easy access for those travelling from outside the UK.

UCAS comes to you

We offer a number of different options to schools and colleges seeking in situ training for their staff, or a speaker for an event.

Given our pivotal role, we can bring to life the many factors that impact on making a successful application to higher education. What's more, we are happy to travel throughout the UK to deliver presentations and training to schools and colleges, careers companies and conferences to cover whatever topics you want to hear about.

Apply training®

Come to our regional training days to gain confidence in using Apply. The day starts by running through the screens that your students will complete. The focus then turns to managing the staff area of Apply, including how to approve applications and add that all-important reference.

➔ From 1 August £25 + VAT

From 1 August
£125 + VAT multi-centre or new Sixth Form
£300 + VAT single-centre



Adviser resources

Pre-application toolkit

International toolkit

Application toolkit

Extra toolkit

Confirmation and Clearing
toolkit

Supporting care leavers
toolkit

Training

Tariff 2016

Tariff 2017

Qualification reform



**UCAS Customer Experience Centre
Schools and Colleges team
for advisers only**

Tel: 0344 984 1111 (from 3 May)

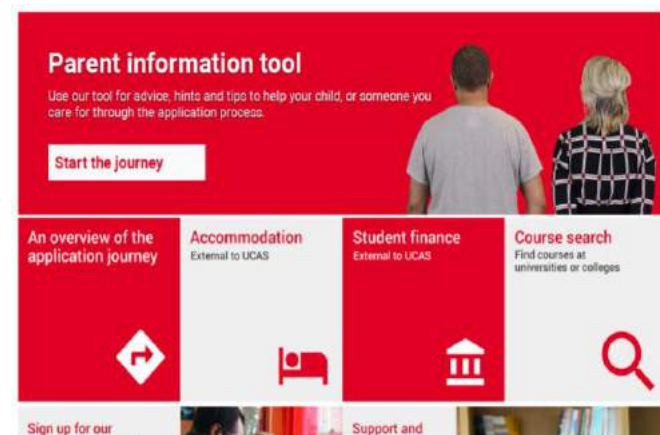
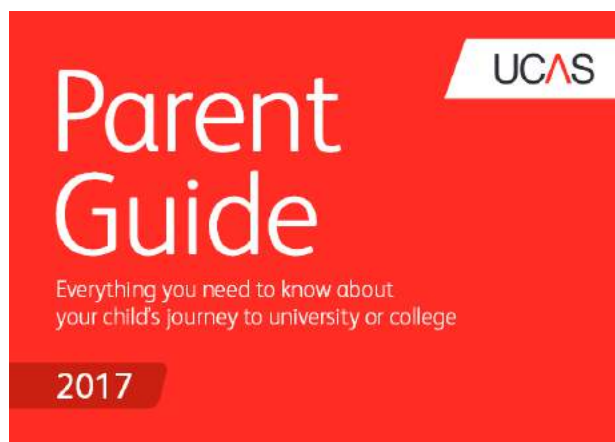
Email: adviserhelp@ucas.ac.uk

Follow our Twitter feed at
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Sign up for the adviser newsletter
www.ucas.com/adviserupdates

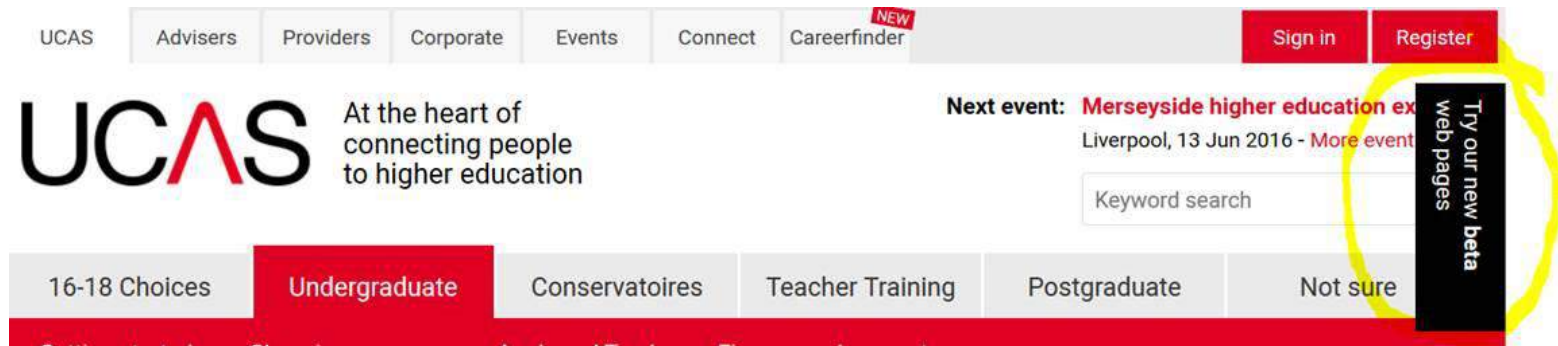
Resources for parents – what's new?

- UCAS have dedicated site for parents and guardians – www.ucas.com/parents
- [Parent guide 2017 entry](#) – in conjunction with Which?
- [Parent information tool](#) – a handy tool to guide parents through the application process

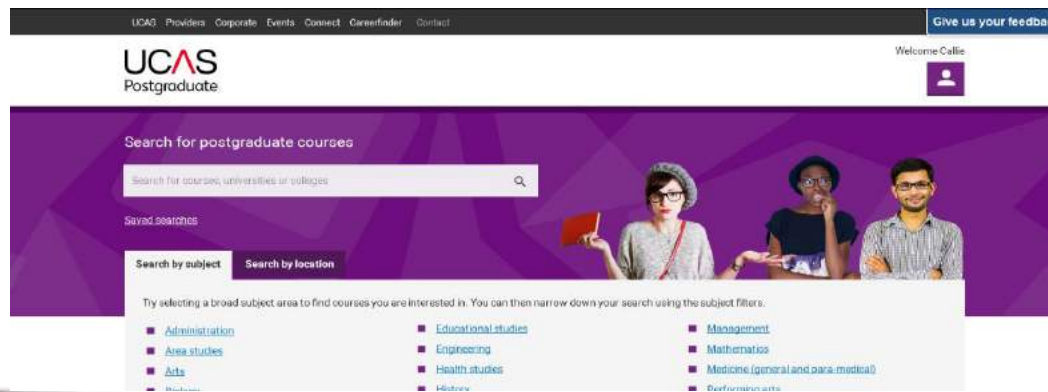


Adviser Feedback required.....

- [UCAS.com](https://ucas.com) website due to launch in September



- [Postgraduate search](#) – launched 6 June 2016 – would you like to see some features for UG search?



Final questions



Thank you for your time and engagement
I hope it has been useful

Professional Development Team Tel: 01242 545712
Email: p.dev@ucas.ac.uk

