




Aimhigher   
**EVENTS**  
**19/20**

 Part of the  
National Collaborative  
Outreach Programme



## AIMHIGHER PLUS

Aimhigher Plus is part of the National Collaborative Outreach Programme (NCOP) designed to support the government's objectives of doubling the proportion of disadvantaged young people entering higher education by 2020.

Aimhigher Plus is for students in years 9 to 13 who live in specific postcode areas. We can work with schools and colleges to help identify students who you think will benefit from support designed to increase aspirations, improve academic attainment and access to higher education.



## WHY SHOULD WE GET INVOLVED?

Taking part in Aimhigher Plus activities will support your school or college to:

- Meet your responsibilities of providing careers guidance (including contributing towards multiple Gatsby Benchmarks)
- Improve the Progress 8 and Attainment 8 outcomes of disadvantaged students
- Improve KS4 and KS5 destinations





## SUBJECT WORKSHOPS

### CAREERS IN HEALTH

**Date:** Get in touch to arrange a date  
**Contact:** [ncop@bcu.ac.uk](mailto:ncop@bcu.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 7  
**No. of Places Per School:** 50 (at least 50% NCOP)

YEAR GROUPS  
9, 10, 11, 12

A two hour session delivered by current health undergraduates and academics in your school.

Students will participate in hands-on activities related to health care professions to better understand how science is used in healthcare roles and discover different career pathways.

Students can put their laparoscopy and basic life support skills to the test by testing IV cannulation skills, taking and reading ECGs, participating in biomed lab work and testing blood samples.

Each student will be given a workbook to complete, which will be colour coded to link careers based on their answers.

This activity requires a large space, big enough for 10-12 tables and the students attending.



### LAPAROSCOPY & BASIC LIFE SUPPORT



### A DAY IN THE LIFE OF A LAW STUDENT

**Date:** Get in touch to arrange a date  
**Contact:** [ncop@bcu.ac.uk](mailto:ncop@bcu.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 7  
**No. of Places Per School:** 50 (at least 50% NCOP)

YEAR GROUPS  
10, 11, 12, 13

This one hour, mini lecture delivered in schools will see the Birmingham City Law Department use academics and their current students to give an insight into a typical day of a student.

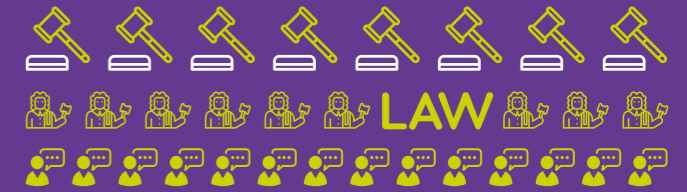
### CAREERS IN LAW

**Date:** Wednesdays 12:30 onwards  
**Contact:** [ncop@bcu.ac.uk](mailto:ncop@bcu.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 7  
**No. of Places Per School:** 50 (at least 50% NCOP)

YEAR GROUPS  
9, 10, 11, 12

Thinking about law, thinking like a lawyer:

This 90-minute interactive session introduces students to the role of lawyers and the ways in which lawyers think. The session is delivered by an academic and a legal practitioner and engages students in a number of activities which encourages them to use their existing skills to solve legal problems. The session ends with a mock trial where students apply their skills to complex cases.



### WRITING PERSONAL STATEMENTS FOR LAW

**Date:** Get in touch to arrange a date  
**Contact:** [ncop@bcu.ac.uk](mailto:ncop@bcu.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 7  
**No. of Places Per School:** 50 (at least 50% NCOP)

YEAR GROUPS  
10, 11, 12, 13

In this mini lecture delivered in schools, Birmingham City University's Law academics will give students an insight into what they are looking for in personal statements. This session will be ideal for groups interested in what will make them stand out applying to Law.

### STUDYING LAW

**Date:** Wednesdays 12:30 onwards  
**Contact:** [ncop@bcu.ac.uk](mailto:ncop@bcu.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 7  
**No. of Places Per School:** 50 (at least 50% NCOP)

YEAR GROUPS  
10, 12

This one-hour session introduces the study of law and legal systems. It focuses on the ways in which lawyers learn to use rules in creative ways, and considers the ways in which these skills can be used to solve problems in real life and the future careers law students might consider. It looks at some controversial legal scenarios to encourage students to solve them using their existing 'legal' skills and compares their answers to those given by judges.



## ARE RACISTS PROTECTED BY DISCRIMINATION LAW?

How to think like a lawyer

YEAR GROUPS  
10, 11, 12, 13

**Date:** Get in touch to arrange a date

**Contact:** [ncop@bcu.ac.uk](mailto:ncop@bcu.ac.uk)

**Gatsby Benchmarks:** 2, 4, 5, 7

**No. of Places Per School:** 50 (at least 50% NCOP)

A mini lecture delivered in schools by academics. This session gets students to consider a 'hard case', that is a legal question which has no single obvious answer. A real life case.

This session looks at the real life case of a bus driver who was sacked because he was elected to represent a racist political party and who then tried to claim that he was the victim of racial discrimination. Students will be shown how to compare their own interpretation of the law with that of the judges in the case.

## IS THERE AN ABSOLUTE RIGHT TO LIFE?

The death penalty and international human rights law

YEAR GROUPS  
12, 13

**Date:** Get in touch to arrange a date

**Contact:** [ncop@bcu.ac.uk](mailto:ncop@bcu.ac.uk)

**Gatsby Benchmarks:** 2, 4, 5, 7

**No. of Places Per School:** 50 (at least 50% NCOP)

A mini lecture delivered in schools by academics. This session gets students to consider one of the most controversial issues in international human rights law. A real life case.

Students will look at one of the most controversial issues in international human rights law by exploring the development of the death penalty in international law. Students will learn about Article 6 of the International Covenant on Civil and Political Rights and which crimes, if any, can be subject to capital punishment.

## HIGHER EDUCATION TALKS & ASSEMBLIES



### WHAT IS HIGHER EDUCATION?

Laying down the foundations to help students understand the breadth of higher education. Dispelling common myths about university and allowing students to understand how accessible it is to everyone.

YEAR GROUPS  
10, 11, 12, 13

## UNIVERSITY



### THE UCAS APPLICATION PROCESS

A session showing students the step by step process of navigating the UCAS application process.

YEAR GROUPS  
12, 13

### WHAT ARE APPRENTICESHIPS?

This session gives an insight into the rapidly growing field of advanced, higher and degree apprenticeships. A less well-known but just as competitive alternative to university or college courses.

YEAR GROUPS  
11, 12, 13

### PERSONAL STATEMENTS

A short masterclass on what to include and how to write the best personal statement.

YEAR GROUPS  
12, 13

### UNDERSTANDING CONFIRMATION & CLEARING

Helping students to make informed decisions and alternative plans for their future. Showing students how they can use the confirmation and clearing system to access higher education even if their results aren't what they expected.

YEAR GROUPS  
12, 13

## EDUCATION



Our talks and workshops can be delivered in schools and colleges on various dates and we are flexible with audience sizes. Please get in touch via email to book: [aimhigher@contacts.bham.ac.uk](mailto:aimhigher@contacts.bham.ac.uk)



# UNIVERSITY LIFE WORKSHOPS

## STUDENT LIFE

A talk led by a university student.



YEAR GROUPS  
9, 10, 11,  
12, 13



## QUICK FIRE UNI LIFE

Students take part in a series of short interactive games to explore different areas of university life.

YEAR GROUPS  
9, 10, 11

## MODEL STUDENT

A fast paced interactive game as students work in teams to complete challenges to test if they have the skills necessary to be a 'Model University Student'.

YEAR GROUPS  
9, 10, 11

## LEGO ENTERPRISE

An opportunity for students to get creative as they explore how they would change university life for them in the future.

YEAR GROUPS  
9, 10, 11



## DESIGN A SOCIETY

Students have the opportunity to learn about the Students' Unions as they work to create their own societies.

YEAR GROUPS  
9, 10, 11,  
12, 13

# UNIVERSITY STUDENT



Our talks and workshops can be delivered in schools and colleges on various dates and we are flexible with audience sizes. Please get in touch via email to book: [aimhigher@contacts.bham.ac.uk](mailto:aimhigher@contacts.bham.ac.uk)





## MINDFULNESS & GOAL SETTING WORKSHOPS

### HOW TO BEAT EXAM STRESS

A session based around tips and tricks to manage exam stress and anxiety.

YEAR GROUPS  
11, 12, 13

### SKILLS TO STEP FORWARD

A session for students looking to pursue a more vocational route to higher education. A great workshop to improve students' confidence.

YEAR GROUPS  
12, 13

### BRAND YOURSELF (SOCIAL MEDIA)

An interactive workshop where students are put in the seats of an employer as they look at CV's, cover letters and applicants' social media to see who should be hired or fired. A great session for social media awareness.

YEAR GROUPS  
9, 10, 11

### GOAL MAPPING

A session encouraging students to look to the future and make clear goals for the things they want to achieve.

YEAR GROUPS  
9, 10, 11, 12, 13



### UNDERSTANDING APPRENTICESHIPS

Students explore the new and changing world of apprenticeships. They get the opportunity to debate the benefits and sacrifices in comparison to life at university.

YEAR GROUPS  
10, 11, 12

### ENTRY REQUIREMENTS GAME

Students learn how universities ask for different entry requirements, and complete an activity to learn the relevance of their current studies for their university future.

YEAR GROUPS  
9, 10, 11

### QUICK FIRE UNIVERSITY CHOICES

Students take part in a series of short interactive games to explore different areas of university life.

YEAR GROUPS  
9, 10, 11



Our talks and workshops can be delivered in schools and colleges on various dates and we are flexible with audience sizes. Please get in touch via email to book: [aimhigher@contacts.bham.ac.uk](mailto:aimhigher@contacts.bham.ac.uk)

### PROSPECTUS HUNT

Students look through university prospectuses to explore university course options. They will then examine student profiles and take the role of careers advisers to sign post each other to the best suited university.

YEAR GROUPS  
9, 10, 11

### DESIGN YOUR OWN COURSE

Students get the opportunity to get creative and design their own perfect university course.

YEAR GROUPS  
12, 13





## STUDENT FINANCE WORKSHOPS



### MONEY, MONEY, MONEY

Students practically budget for their first month of university. Choosing an option of studying from home, or moving away.

YEAR GROUPS  
9, 10, 11,  
12, 13

### STUDENT FINANCE FACTS & FIGURES

Dispelling myths about the affordability of higher education in an easy to understand method through looking at student case studies.

YEAR GROUPS  
9, 10, 11

### GROCERIES HIGHER/LOWER

Students explore the costs of independent living through this interactive game.

YEAR GROUPS  
9, 10, 11



## FINANCE



Our talks and workshops can be delivered in schools and colleges on various dates and we are flexible with audience sizes. Please get in touch via email to book: [aimhigher@contacts.bham.ac.uk](mailto:aimhigher@contacts.bham.ac.uk)



## TRANSFERABLE SKILLS WORKSHOPS

### STUDY SKILLS

Through a series of interactive activities, this session provides students with all the essential skills to succeed in their current and future studies.

YEAR GROUPS  
9, 10, 11,  
12, 13

### THE ASSESSMENT CENTRE

A fast paced interactive game simulating the experience of an assessment centre. Students work in teams to complete challenges to test if they have the skills necessary to succeed in a competitive BBC Higher Apprenticeship.

YEAR GROUPS  
9, 10, 11,  
12, 13

### SKILLS IN THE WORKPLACE

Students take part in interactive challenges to show they have the necessary skills to flourish in the world of work.

YEAR GROUPS  
9, 10, 11,  
12, 13



## SKILLS





## GENERIC ACTIVITIES

### BROADENING HORIZONS

**YEAR GROUP**  
9

**Dates:** 20th November 2019  
13th May 2020  
**Time:** 09:30-15:00  
**Contact:** [ncop@aston.ac.uk](mailto:ncop@aston.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 7  
**No. of Places Per School:** 30 (at least 50% NCOP)

An interactive and engaging full-day event focussed on broadening students' horizons to better understand the breadth of careers available.

Students will hear from a motivational speaker to help them refocus on the importance of their studies as part of a journey towards their future goals and aspirations. Students will have their horizons broadened as they meet and interview a range of professionals from different career disciplines. Students will then take part in an interactive workshop to learn about the job application process and the importance of presenting yourself positively and professionally in an interview environment.

Transport provided.  
Lunch not provided.

 **YEAR 9**  **CAREERS**  **FUTURE**

## REACH HIGHER

**YEAR GROUPS**  
9, 10

**Dates:** 24th October 2019  
23rd January 2020  
5th February 2020  
4th March 2020  
7th May 2020  
7th July 2020  
**Time:** 11:30-14:45  
**Contact:** [ncop@ucb.ac.uk](mailto:ncop@ucb.ac.uk) and [ncop@aston.ac.uk](mailto:ncop@aston.ac.uk)  
**Gatsby Benchmarks:** 3, 8  
**No. of Places Per School:** 36 (at least 50% NCOP)

In this exciting and highly engaging event, pupils push themselves out of their comfort zones to build self-confidence whilst also considering their own educational pathways. The event consists of:

- 1. Target setting** – Exploring through drawing, pupils discover where their comforts lie but also realise that targets must be beyond this in order to truly push themselves and reach their individual career goals. This session underpins the following sessions and ensures that activities undertaken link back to personal and educational growth.
- 2. The Leap of Faith** - Help students overcome their fears by jumping off a platform and attempting to touch a giant space hopper ball.
- 3. Climbing the 'Wall of Success'** – Student's climb up rock wall and collect their educational qualifications on the way.
- 4. Bouldering** - in a 'rope free' climbing experience young people take on various climbing routes known as 'problems'. Get students to use their problem solving skills to find the best route forward.

Transport available on request.  
Lunch not provided.



### CAMPUS EXPERIENCE DAY

**YEAR GROUPS**  
9, 10, 11,  
12, 13

**Dates:** 17th October 2019  
13th November 2019  
3rd December 2019  
14th January 2020  
12th February 2020  
10th March 2020  
29th April 2020  
20th May 2020  
25th June 2020  
3rd July 2020  
**Time:** 10:00-14:30  
**Contact:** [aimhigher@contacts.bham.ac.uk](mailto:aimhigher@contacts.bham.ac.uk)  
**Gatsby Benchmarks:** 7  
**No. of Places Per School:** Minimum 30 students (at least 50% NCOP)

Our campus experience days take place at Aston University, University College Birmingham, University of Birmingham, Birmingham City University, University of Worcester and Newman University on various dates throughout the academic year.

50 pupils can visit a university campus at any one time. On certain dates when all of our partner institutions are available, NCOP schools/colleges can book up to 250 places for a year group.

Transport is not provided.  
Lunch is not provided.





## GENERIC ACTIVITIES

### UNIVERSITY TRANSITION DAY

YEAR GROUPS  
12, 13

**Date:** 1st July 2020  
**Time:** 09:30-15:00  
**Contact:** [ncop@aston.ac.uk](mailto:ncop@aston.ac.uk)  
**Gatsby Benchmarks:** 2, 3, 7  
**No. of Places Per School:** 30 (at least 50% NCOP)

This event allows students to sample a day in the life of a university student, as they complete a series of workshops and activities embedding the skills necessary to succeed in higher education.

Students will experience a full day on Aston University and must demonstrate they have the skills and knowledge to navigate university life. Students will be given an individual timetable and will be responsible (alongside our current students) to navigate their way around the university, to cook for themselves, to attend a lecture, to budget their finances, to independently study and to finally test their team work skills as they present back a group project to the rest of the group.

A wonderful chance for students to make an informed decision about whether university life is best suited, at home or away, and to ensure they have all the necessary skills to thrive and succeed in higher education.

Transport provided.  
Lunch not provided.



### VOCATIONAL FOCUS DAY

YEAR GROUPS  
9, 10, 11, 12, 13

**Date:** Various dates  
**Time:** 09:30-14:30  
**Contact:** [ncop@ucb.ac.uk](mailto:ncop@ucb.ac.uk)  
**Gatsby Benchmarks:** 2, 3, 5, 7, 8  
**No. of Places Per School:** 25 (at least 50% NCOP)

Do you want your pupils to explore the vocational opportunities available to them after school? This event considers both university and apprenticeships as next steps, with sessions focussed on making that next step, the right one.

Based at UCB, this event will highlight vocational pathways available to pupils. Sessions will explore the advantages and disadvantages of both vocational higher education options and apprenticeships.

Pupils will hear from current vocational degree students as well as from current apprentices. The day will also include a talk from a local employer who will emphasise skills needed in today's jobs market. In addition, pupils will all undertake an assessment centre task in order to gain a greater understanding of application processes, including the increasingly common, assessment centre.

Transport available on request.

Lunch not provided.



### BOURNEMOUTH CULTURAL DAY

YEAR GROUP  
12

**Date:** 11th May 2020  
**Time:** 08:00-21:00  
**Contact:** [ncop@bcu.ac.uk](mailto:ncop@bcu.ac.uk)  
**Gatsby Benchmarks:** 2, 3, 4, 7  
**No. of Places Per School:** 40 (100% NCOP)

### MAKE YOUR MOVE INDUCTION DAY

YEAR GROUP  
12

**Date:** 9th October 2019  
**Contact:** [ncop@contacts.bham.ac.uk](mailto:ncop@contacts.bham.ac.uk)  
**Gatsby Benchmarks:** 7  
**No. of Places Per School:** 75 (at least 50% NCOP)

**Induction Day** - The event is designed to give new Year 12 students an insight into some of the opportunities available to them after advanced level study, to equip them with some of the skills required to succeed, and to motivate them for some of the challenges that lie ahead. This daylong event will have representatives from major regional universities, expert seminar speakers and student ambassadors.

Transport costs reimbursed on application.

Lunch not provided.



Take a break from revision and get some fresh sea air. Visit a university by the sea, with the opportunity to question student ambassadors and dispel any university myths that you may have heard. Take part in a scavenger hunt, and participate in workshops on how to afford to survive as a student and what's your dream degree?

We then leave to spend the afternoon at the beach, sample the fish and chips before returning home, refreshed and inspired.

Transport provided.

Lunch provided.



### MAKE YOUR MOVE PREPARATION DAY

YEAR GROUP  
12

**Date:** 25th March 2020  
**Contact:** [ncop@contacts.bham.ac.uk](mailto:ncop@contacts.bham.ac.uk)  
**Gatsby Benchmarks:** 7  
**No. of Places Per School:** 75 (at least 50% NCOP)

**Preparation Day** - The event is designed to focus the thinking of year 12s and equip them in advance with some of the strategies, information and insights needed to personalise their planning and exploration of the vast range of higher education choices and critical decisions they face. It will help them to prepare for upcoming UCAS Higher education fairs and university open days so that they can get the most they can from those opportunities.

This daylong event will have representatives from major regional universities, expert seminar speakers and student ambassadors.

Transport costs reimbursed on application.

## GENERIC ACTIVITIES



### WILDCARD COURSES

**Date:** 30th January 2020  
**Time:** 09:30-15:00  
**Contact:** [ncop@aston.ac.uk](mailto:ncop@aston.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 7  
**No. of Places Per School:** 30 (at least 50% NCOP)

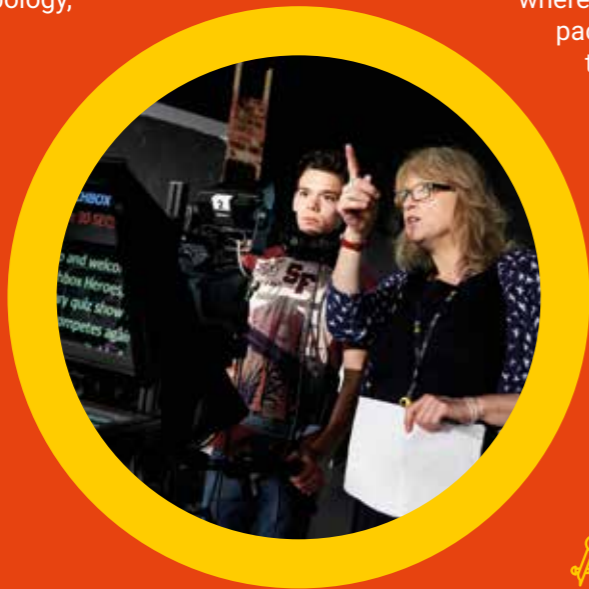
YEAR  
GROUP  
12

This event provides students with an insight into some of the less traditional university courses students may have not previously considered. This will broaden participants' horizons and provide significantly more choice to those who are still uncertain about what course to study.

Students will take part in a series of short interactive workshops to learn about more unusual university disciplines such as Social Anthropology, Gemmology, Brexit Studies and Black Studies.

Students will explore which courses these specialist courses are linked to, to help inspire students to explore non-traditional routes in higher education.

Transport provided.  
Lunch not provided.



### REVISION RESIDENTIAL

**Date:** 25th - 27th October 2019  
**Time:** Pick up at 11:00 on 25th October 2019, leave at 18:00 on 27th October 2019  
**Contact:** [ncop@bcu.ac.uk](mailto:ncop@bcu.ac.uk)  
**Gatsby Benchmarks:** 2, 3, 7, 8  
**No. of Places Per School:** 50 (100% NCOP)

YEAR  
GROUP  
11

Students will investigate different learning and revision techniques to maximise their time spent studying. It's not all work and no play, Students will also take part in adventure activities in between sessions to let off steam in order to come back refreshed and ready for more academic work.

We will stay for 2 nights at PGL's Boreatton Park where we have organised three days of fun-packed, entertaining and motivating activities that we know you will find enjoyable. Spreading revision out, rather than cramming, can lead to more effective study.

Workshops will include goal mapping, how to beat exam stress, find your way to study and revise effectively, and creating your own revision timetable that reflects a healthy study and life balance.

Transport provided.  
All meals provided.



## SUBJECT FOCUSSED ACTIVITIES



### THE WORLD OF STEM FUTURES

**Date:** 11th December 2019  
**Time:** 09:30-15:00  
**Contact:** [ncop@aston.ac.uk](mailto:ncop@aston.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 7  
**No. of Places Per School:** 30 (at least 50% NCOP)

YEAR  
GROUPS  
12, 13

An opportunity for level 3 students to explore the breadth of STEM subjects available within higher education. Students will attend a series of STEM subject tasters to help make an informed decision about the course that is right for them, as well as hearing from current undergraduate STEM students to understand the complexity and commitment required to study STEM at university.

Students will spend the day in a series of self-chosen interactive workshops and taster sessions to establish which area of STEM they feel best suited to. They will also take part in practical workshops to develop the skills necessary for a smooth transition to study STEM subjects at higher education level.

Transport provided.  
Lunch not provided.



### JAGUAR LAND ROVER ENGINEERING INSIGHT DAY

**Dates:** 26th November 2019  
22nd October 2019: Yr10  
26th November 2019: Yr12  
9th June 2020: Yr10  
**Time:** 09:30-15:00  
**Contact:** [ncop@aston.ac.uk](mailto:ncop@aston.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 6  
**No. of Places Per School:** 10 (at least 50% NCOP)

YEAR  
GROUPS  
10, 12

Through a range of interactive activities, students will explore the variety of careers available within the engineering sector and hear about JLR's alternative routes to higher education and beyond through information about apprenticeship and graduate opportunities.

Students will get to view a place of work as they tour the JLR manufacturing plant. Students will meet different professionals within varied roles within the JLR company and will learn about pathways to engineering careers.

Students will be taking part in interactive activities to practice essential skills needed to succeed within engineering.

Transport provided.  
Lunch not provided.



## SUBJECT FOCUSSED ACTIVITIES

### CREATIVE ARTS CAREERS

YEAR GROUPS  
9, 10

**Date:** Various dates  
**Time:** 10:00-14:30  
**Contact:** [ncop@ucb.ac.uk](mailto:ncop@ucb.ac.uk)  
**Gatsby Benchmarks:** 2, 3, 4, 5, 7, 8  
**No. of Places Per School:** 25 (at least 50% NCOP)

For the creative students out there! Students will spend the day discovering how studying arts can differ from other subjects but that there is a pathway for everyone. An opportunity to learn new skills and critique Art.

Join us for a day discussing Art-based careers targeted at creative students in Year 9 and 10. The sessions will provide an opportunity to explore a Birmingham based gallery and talk about becoming an artist – of any description. There will also be a chance to develop new art skills, that may not have been experienced in school before, with a short and hands on workshop. We think that this day would be great for students who have a passion for art, design technology or are just innovative individuals and know that we will be able to offer them some guidance into what a future on the creative industry may involve.

Transport available on request.

Lunch not provided.



### HEALTH & SOCIAL CARE CAREER PATHWAYS

YEAR GROUPS  
10, 11, 12  
13

**Dates:** 23rd October 2019: Yr 13  
 17th December 2019: Yr 12  
 28th January 2020: Yr10 & 11  
 3rd March 2020: Yr10 & 11  
 20th May 2020: Yr10  
 10th June 2020: Yr10  
**Time:** 09:30-14:30  
**Contact:** [ncop@ucb.ac.uk](mailto:ncop@ucb.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 7  
**No. of Places Per School:** 20 (at least 50% NCOP)

Pupils will take part in exciting workshops, tour University College Birmingham and learn about different career and university options related to their studies. From Public Health to Baby Massage and even Crime Scene Analysis. This interactive and exciting event provides pupils with a hands on opportunity to learn about possible future career paths and educational pathways. During the day, participants will meet current students to learn more about university life and to remove any potential barriers to higher education study.

Transport available on request.

Lunch not provided.



### LANGUAGE IMMERSION DAY

YEAR GROUPS  
9, 10

**Dates:** 4th December 2019  
 18th June 2020  
**Time:** 09:30-12:00 or 12:30-15:00  
**Contact:** [ncop@aston.ac.uk](mailto:ncop@aston.ac.uk)  
**Gatsby Benchmarks:** 4, 7  
**No. of Places Per School:** 30 (at least 50% NCOP)

An opportunity for students studying French at GCSE, or considering languages for their GCSE options to become re-enthused about studying a language. Students will become more confident about their spoken language skills through practice, as they are immersed in an interactive French market place. They will also attend a workshop to learn where studying a language could take you.

Students will meet fluent French speakers posing as market stall holders, as they complete a series of challenges to test their French language skills.

In an interactive workshop students will learn about the benefits of studying a language at further education and higher education. They will hear from real life experiences of university students studying a MFL and will learn which careers are available for linguists.

Transport provided.

Lunch not provided.

### EXPLORE JEWELLERY WORKSHOP

YEAR GROUPS  
9, 10, 11,  
12

**Date:** Wednesdays  
**Time:** 10:00-12:00 or 13:30-15:30  
**Contact:** [ncop@bcu.ac.uk](mailto:ncop@bcu.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 7  
**No. of Places Per School:** 12 (at least 50% NCOP)

Choose to participate in either the traditional or contemporary jewellery workshop.

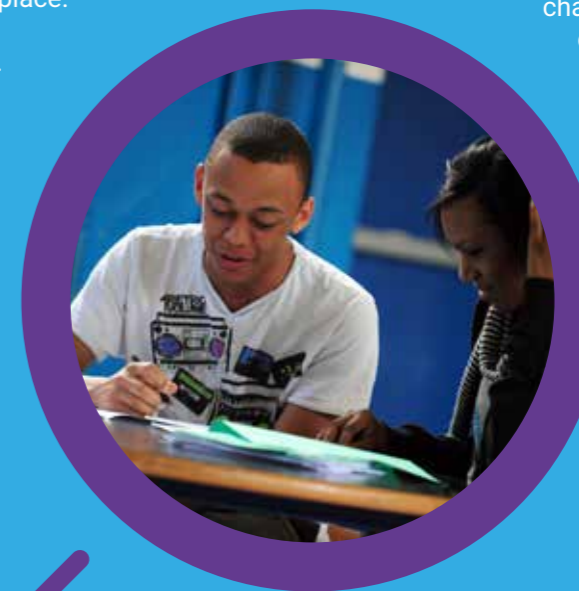
Traditional: Students will make a ring using traditional jewellery techniques, including shaping, filing and soldering metal, techniques which have not changed in hundreds of years.

Contemporary: Students will be introduced to the wonderful world of wearable art as jewellery can be interpreted in many different ways; through the exploration of materials, scale, wearability, concept, techniques and technology. This is a workshop looking at challenging what jewellery can be about and what materials it can be made from.

Both classes follow the same format and students will be handling materials and equipment and designing their own jewellery to keep.

Transport not provided.

Lunch not provided.



## SUBJECT FOCUSSED ACTIVITIES



### AN ART WORKSHOP AT THE BARBER INSTITUTE OF FINE ARTS

**YEAR GROUPS**  
9, 10, 11, 12, 13

**Date:** Tuesdays-Fridays on request  
**Time:** 10:00-13:30  
**Contact:** [ncop@contacts.bham.ac.uk](mailto:ncop@contacts.bham.ac.uk)  
**Gatsby Benchmarks:** 7  
**No. of Places Per School:** 30 (at least 50% NCOP)

The Barber Institute of Fine Arts is one of the University of Birmingham's great assets. Bring your students to a bespoke workshop at the gallery and enjoy a campus tour too.

Contact the team to express your interest, indicating which day suits you best and what time of year you would like to come. The Barber will contact you directly to discuss the content of the workshop.

Transport not included.

Lunch included.



### ENTREPRENEURS' CHALLENGE DAY

**YEAR GROUP**  
12

**Date:** 9th October 2019  
**Time:** 09:30-15:00  
**Contact:** [ncop@aston.ac.uk](mailto:ncop@aston.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 7  
**No. of Places Per School:** 30 (at least 50% NCOP)

An interactive full day event, challenging students to build their own business!

This event will allow students to develop their business knowledge and accretion as they explore the benefits of studying business related courses in higher education. The event will teach students how to use university as a network and platform to build their social enterprise or business.

Students will have the opportunity to meet current business academics, business students and CEOs of small social enterprises as they take part in an interactive challenge to build their own business or social enterprise.

Over the course of day, students will learn how to identify a gap in the market, how to budget, how to effectively build a brand and market and how to grow a business to a sustainable level.

An incredibly valuable experience for all students studying business related courses or with a future interest to do so!

Transport provided.

Lunch not provided.



### CODE YOUR FUTURE

**YEAR GROUPS**  
9, 10

**Date:** Various dates  
**Time:** 09:30-14:30  
**Contact:** [ncop@ucb.ac.uk](mailto:ncop@ucb.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 7  
**No. of Places Per School:** 30 (at least 50% NCOP)

Transport available on request.  
Lunch not provided.

This inspirational event is led by a teenage entrepreneur who will provide an introduction into artificial intelligence (AI). The day is split into 3 sections to provide an expansive look at both what AI really is, how it works and how it will play a key part in our futures.

In this event, pupils will first gain an understanding of higher education pathways, followed by an introductory speech from our host from the day, Kari Lawler – a teenage entrepreneur from Birmingham who has set up her own AI consultancy business. She will deliver much of the day, aside from when pupils have the experience to understand university life from current students on their campus tour. Workshops from the day are as follows:

**Workshop One:** Firstly, we will give the students a brief look at the history of AI, starting with the birth of the term AI at the 1956 Dartmouth conference. This displays how AI has evolved throughout its brief history so far and most importantly gives context and background to the type and capabilities of current machine learning.

**Workshop Two:** Then moving on to a discussion about current machine learning, starting with a talk on big data and current examples of AI projects and then demos of what is currently achievable. Finally, students will create their own basic machine learning project, displaying the key principles in machine learning.

**Workshop Three:** This workshop includes a brief discussion about what the future of AI as a whole may look like and how it may affect young people. As well as offering careers advice, for a world that includes AI. With additional information for those interested in taking up data science, with what qualifications current employers seek when recruiting in this field.



## SUBJECT FOCUSSED ACTIVITIES



### WINTERBOURNE HOUSE AND GARDEN - ART AND SCIENCE WORKSHOP

YEAR GROUPS  
9, 10, 11

**Date:** Get in touch to arrange a date  
**Contact:** [ncop@contacts.bham.ac.uk](mailto:ncop@contacts.bham.ac.uk)  
**Gatsby Benchmarks:** 7  
**No. of Places Per School:** 15 (at least 50% NCOP)

Enjoy a workshop at the University's stunning Winterbourne House and Garden where Art and science workshops linked to the National Curriculum are tailored for Key Stages 3 and 4.

Workshops will provide rich and engaging learning experiences that differentiate to meet the needs of all pupils, student can enjoy a campus tour too.

Transport not included.  
Lunch included.



### SPECIALIST RURAL UNIVERSITY – HARPER ADAMS UNIVERSITY VISIT

YEAR GROUP  
12

**Date:** 4th March 2020  
**Time:** 08:15-15:30  
**Contact:** [ncop@contacts.bham.ac.uk](mailto:ncop@contacts.bham.ac.uk)  
**Gatsby Benchmarks:** 2, 3, 4, 7  
**No. of Places Per School:** 40 (100% NCOP)

Aimed at Year 12 students interested in food tech, engineering, business, animal and veterinary science, we will explore Harper Adams University, an alternative campus experience in rural England.

Learners will get the opportunity to question student ambassadors and dispel any university myths that you may have heard. Participate in workshops on animal science and take a campus tour to visit the animals on site.

As the population grows, so do our demands on the planet. Managing this resource has never been so important. Since it was founded in 1901, Harper has been designed to meet this challenge. Set on a 635 hectare farm, they are the leading specialist university tackling the future development of our planet's food production, processing, animal sciences, engineering, land management and sustainable business. By attending, students may find their chosen career path.

Transport provided.  
Lunch provided.



## HOSPITALITY



### YOUNG WAITERS MORNING

YEAR GROUP  
10

**Dates:** 28th January 2020  
 11th February 2020  
 25th February 2020  
 10th March 2020  
 24th March 2020  
 28th April 2020  
 12th May 2020  
**Time:** 09:45-14:00  
**Contact:** [ncop@ucb.ac.uk](mailto:ncop@ucb.ac.uk)  
**Gatsby Benchmarks:** 2, 3, 4, 6, 7, 8  
**No. of Places Per School:** 12 (at least 75% NCOP)

Visit UCB for a taster of their Hospitality courses. Explore new skills with current students and take the opportunity to understand how the restaurant runs as both a business and a classroom.

This event takes pupils through a variety of different skills, all based at UCB's Brasserie restaurant. The students will make mocktails, learn how to lay tables professionally and deliver food and beverage service to real customers. All of this is finished with a 2 course sit down meal, as a reward for all their hard work! An excellent opportunity for those taking Food/Cookery lessons, to learn about the other side of the business.

Transport/minibus parking available on request.  
Lunch not provided.

### SPORT TASTER DAY AT UNIVERSITY OF WORCESTER

YEAR GROUP  
12

**Date:** Get in touch to arrange a date  
**Contact:** [h.lewis@worc.ac.uk](mailto:h.lewis@worc.ac.uk)  
**Gatsby Benchmarks:** 2, 4, 5, 6, 7  
**No. of Places Per School:** 50

Ideal for students with a passion for sport, this Taster Day is an opportunity to find out about the wide range of sports courses available to study at the University of Worcester. Participants will have the chance to engage with current staff and students as they explore some of the practical and theoretical aspects of some of the sports courses on offer within the Institute of Sport and Exercise Science. Get in touch to discuss transport. Lunch not provided.



## SPORT & EXERCISE



## SUBJECT FOCUSSED

## ACTIVITIES



### LAW TASTER DAY AT UNIVERSITY OF WORCESTER

YEAR  
GROUP  
12

**Date:** Get in touch to arrange a date  
**Contact:** h.lewis@worc.ac.uk  
**Gatsby Benchmarks:** 2, 4, 5, 6, 7  
**No. of Places Per School:** 50

This taster day is suited to post-16 students who are considering Law as a degree option. During the day students will participate in a seminar problem based exercise in Criminal Law. The session is designed to demonstrate to students the importance of skills based learning in many law degree courses and the intrinsic importance of problem solving to any lawyer. Students will also have an opportunity to tour our campus and facilities as well as exploring the campus themselves and finding out what it is like to study at university.

Get in touch to discuss transport.

Lunch not provided.



LAW



### NURSING TASTER DAY AT UNIVERSITY OF WORCESTER

YEAR  
GROUP  
12

**Date:** Get in touch to arrange a date  
**Contact:** h.lewis@worc.ac.uk  
**Gatsby Benchmarks:** 2, 4, 5, 6, 7  
**No. of Places Per School:** 50

The Nursing Taster event will give students the opportunity to explore a career as a Registered Nurse in greater detail. As part of this taster students will have the chance to participate in interactive workshops which will give them a hands on insight into Nursing.

Transport available on request.

Lunch not provided.



### TEACHING TASTER DAY AT UNIVERSITY OF WORCESTER

YEAR  
GROUP  
12

**Date:** Get in touch to arrange a date  
**Contact:** h.lewis@worc.ac.uk  
**Gatsby Benchmarks:** 2, 4, 5, 6, 7  
**No. of Places Per School:** 50

A bespoke afternoon organised for your students. They will have the opportunity to spend some time at the University, learning about the benefits of higher education and more specifically, Primary Teacher Training.

Get in touch to discuss transport.

Lunch not provided.



### A WORKSHOP AT THE LAPWORTH MUSEUM OF GEOLOGY

YEAR  
GROUP  
10

**Date:** Get in touch to arrange a date  
**Time:** 10:00-14:15  
**Contact:** ncop@contacts.bham.ac.uk  
**Gatsby Benchmarks:** 7  
**No. of Places Per School:** Minimum 25 students  
(at least 50% NCOP)

Bring your students to the amazing Lapworth Museum of Geology at the University of Birmingham for an interactive workshop and a campus tour.

There are a choice of workshops on offer covering subjects such as climate change and earthquakes. Each will add excitement and interest to an aspect of the GCSE curriculum and foster a sense of appreciation of the natural world in order to understand the role of science and technology in society.

Contact the team to express your interest in a workshop, indicating which day suits you best and what time of year you would like to come.

Transport not included.

Lunch included.



## OTHER



## INTERVENTIONS



### MYTUTOR

**Contact:** Speak to your APA and link university for more information

**Gatsby Benchmarks:** 3, 8

**YEAR GROUPS**  
10, 11, 12,  
13

MyTutor is an online platform where tutors and students can talk, share documents and use interactive resources to reinforce learning and solve problems together. Schools can select students.

### SPEAK OUT CHALLENGE

**Contact:** Speak to your APA and link university for more information

**Gatsby Benchmarks:** 3, 8

**No. of Places Per School:** Minimum 25 students (at least 50% NCOP)

**YEAR GROUP**  
10

The "Speak Out" Challenge is designed to build confidence, enabling young people from all walks of life to speak with clarity, conviction and impact. The day-long training scheme is offered to at least one group of 25 students from Year 10 (the school can opt to take more workshops if desired).



### REACH OUT

**Contact:** r.ashman@newman.ac.uk

**Gatsby Benchmarks:** 3, 7, 8

**No. of Places Per School:** Can be individual, small group, classroom sized or year group assemblies

**YEAR GROUPS**  
9, 10, 11,  
12, 13

Aimhigher and The Reach Out Project understand that young people today face difficult barriers to learning and therefore find it difficult to consider their futures after school. Through intervention style techniques, the project aims to support schools to ensure students have as much equal opportunity. Experienced, youth workers are available to assist schools with drop down and PSHE focus days with a series of workshops and assemblies. With their years of knowledge, they can offer a unique approach to engaging students whose behaviour, attainment and attendance may be suffering due to personal circumstances.

There is a wide range of workshops and assemblies to choose from which can be tailored to suit large and small groups. The Reach Out staff are available to meet with schools to ensure that sessions are pitched correctly depending on specific school challenges. Each session aims to challenge students' thinking and increase their confidence to step outside of their comfort zones.

The team can also support the training and professional development of school staff.

### UNIFEST

**Date:** July 2020

**Contact:** aimhigher@contacts.bham.ac.uk

**Gatsby Benchmarks:** 7

**No. of Places Per School:** UniFest is a targeted programme. Applications are welcomed from young people who meet certain criteria.

**YEAR GROUP**  
10

UniFest is a programme of residential summer schools offered by Aimhigher's partner universities. UniFest is for year 10 students with the potential to be considering higher education who face certain barriers, and need information, advice and support to aspire, attain and plan for progression.

Aimhigher summer schools have been running for many years. Students who have taken part in UniFest become more motivated and confident in their learning, are known to have better grades at school and are more likely to go to university.

Visit this website for more information: [www.aimhigherwm.ac.uk/teachers-advisers/unifest/](http://www.aimhigherwm.ac.uk/teachers-advisers/unifest/)



# PROGRESSION

# FRAMEWORK

Our Aimhigher Plus Progression Framework has been developed to support learners' progression to higher education. The Framework is divided into three phases: Exploring (3), Progressing (4) and Affirming (5) and provides learning outcomes mapped against the Aimhigher 5As.

### Aimhigher's 5As of Access to Higher Education:

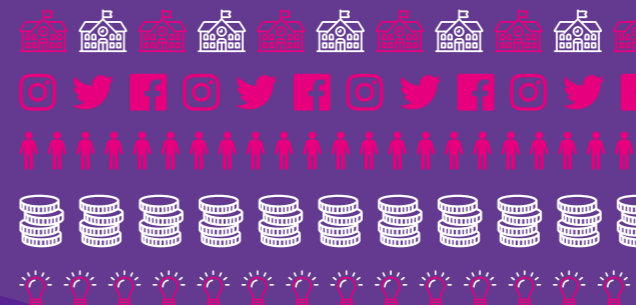
- **Aspiration (As)**
- **Awareness (Aw)**
- **Attainment (At)**
- **Application (Ap)**
- **Access (Ac)**

The framework is designed to enable practitioners to offer meaningful engagements with learners that are appropriate to them over a period of time. The table below will provide you with the Gatsby Benchmarks and Aimhigher Plus Progression Framework Learning Outcomes for each of our activities. Combining our engagements will help to achieve Gatsby Benchmark 1 (A stable careers programme), within your school or college.



## YEAR 9

Activity	Learning Outcomes	Gatsby Benchmarks
Campus Experience Day	As 3.1, Aw 3.1, At 3.1, At 3.2, Ap 3.1, Ac 3.1	7
Broadening Horizons	At 3.1, At 3.2, As 4.1, Ap 4.1	2, 4, 5, 7
Code Your Future	As 3.1, Aw 3.1, At 3.1, At 3.2, Ap 3.1, Ac 3.1	2, 4, 7
Reach Higher	As 3.1, Aw 3.1, At 3.1, At 3.2, As 4.1, Aw 4.1, Aw 4.2	3, 8
Vocational Focus Day	As 3.1, Aw 3.1, At 3.1, At 3.2, Ap 3.1, Ac 3.1	2, 3, 5, 7, 8
Careers in Health	As 3.1, At 3.1, At 3.2	2, 4, 5, 7
Careers in Law	As 3.1, At 3.1, At 3.2	2, 4, 5, 7
Language Immersion Day	As 3.1, Aw 3.1, At 3.1, At 3.2	4, 7
Creative Arts Careers	As 3.1, Aw 3.1, At 3.1, At 3.2, Ap 3.1, Ac 3.1	2, 3, 4, 5, 7, 8
Explore Jewellery Workshop	As 3.1, At 3.1, At 3.2	2, 4, 5, 7
An Art Workshop at The Barber Institute of Fine Arts	Ap 3.1, Ac 3.1	7
Winterbourne House and Garden - Art and Science Workshop	Ap 3.1, Ac 3.1	7
Reach Out	As 3.1, Aw 3.1, Ac 3.1	3, 7, 8
Study Skills Workshop	As 3.1, At 3.1	2
Skills in the Workplace Workshop	As 3.1, At 3.1	2
The Assessment Centre Workshop	As 3.1, At 3.1	2
Student Life Workshop	Ac 3.1	2, 7



Activity	Learning Outcomes	Gatsby Benchmarks
Design a Society Workshop	Ac 3.1	2, 7
Quick Fire Uni Life Workshop	Ac 3.1	2, 7
Model Student Workshop	Aw 3.1, Ac 3.1	2, 7
Lego Enterprise Workshop	Ac 3.1	2, 7
Goal Mapping Workshop	As 3.1, At 3.1	2
Brand Yourself (Social Media) Workshop	At 3.1	2
Prospectus Hunt Workshop	Aw 3.1, Ap 3.1, Ap 4.1	2, 7
Design Your Own Course Workshop	Aw 3.1, Ap 3.1, Ap 4.1	2, 7
Entry Requirements Game Workshop	Aw 3.1, Ap 3.1, Ap 4.1	2, 7
Quick Fire University Choices Workshop	Ap 3.1, Aw 4.3	2, 7
Student Finance Facts and Figures Workshop	Ap 3.1, Aw 4.3	2, 7
Money, Money, Money Workshop	Ap 3.1, Aw 4.3	2, 7
Groceries Higher/Lower Workshop	Ap 3.1, Aw 4.3	2, 7

## YEAR 10

Activity	Learning Outcomes	Gatsby Benchmarks
Campus Experience Day	As 3.1, Aw 3.1, At 3.1, At 3.2, Ap 3.1, Ac 3.1, As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ac 4.1, Ac 4.2	7
Code Your Future	As 3.1, Aw 3.1, At 3.1, At 3.2, Ap 3.1, Ac 3.1, As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ap 4.1, Ac 4.2	2, 4, 7
Reach Higher	As 3.1, Aw 3.1, At 3.1, At 3.2, As 4.1, Aw 4.1, Aw 4.2	3, 8
Vocational Focus Day	As 3.1, Aw 3.1, At 3.1, At 3.2, Ap 3.1, Ac 3.1, As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ap 4.1, Ac 4.2	2, 3, 5, 7, 8
A Day in The Life of a Law Student	As 3.1, At 3.1, At 3.2, Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
Careers in Health	As 3.1, At 3.1, At 3.2, Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
Careers in Law	As 3.1, At 3.1, At 3.2, Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
Are Racists Protected by Discrimination Law? How to Think Like a Lawyer	As 3.1, At 3.1, At 3.2, Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
Writing Personal Statements For Law	As 3.1, At 3.1, At 3.2, Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
Studying Law	As 3.1, At 3.1, At 3.2, Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7





## YEAR 10 CONTINUED

Activity	Learning Outcomes	Gatsby Benchmarks
Thinking About Law, Thinking Like a Lawyer	As 3.1, At 3.1, At 3.2, Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
Jaguar Land Rover Engineering Insight Day	Ap 4.1, Ap 4.2, Ap3.1, Aw 4.2, Aw 4.4	2, 4, 5, 6
Language Immersion Day	As 3.1, Aw 3.1, At 3.1, At 3.2	4, 7
Health & Social Care Career Pathways	As 3.1, Aw 3.1, At 3.1, At 3.2, Ap 3.1, Ac 3.1	2, 4, 7
Creative Arts Careers	As 3.1, Aw 3.1, Aw 4.4, Aw 4.4, At 3.1, At 3.2, Ap 3.1, Ac 3.1, Ac 4.2	2, 3, 4, 5, 7, 8
Explore Jewellery Workshop	As 3.1, At 3.1, At 3.2, Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
An Art Workshop at The Barber Institute of Fine Arts	Ap 3.1, Ac 3.1, Ac 4.2	7
Winterbourne House and Garden - Art and Science Workshop	Ap 3.1, Ac 3.1, Ac 4.2	7
Young Waiters Morning	As 3.1, Aw 3.1, Aw 4.4, At 3.1, At 3.2, Ap 4.1, Ac 3.1	2, 3, 4, 6, 7, 8
A Workshop at The Lapworth Museum of Geology	Ap 3.1, Ac 3.1, Ac 4.2	7
MyTutor	As 3.1, At 3.1, At 3.2, As 4.1, At 4.1, At 4.2	3, 8



Activity	Learning Outcomes	Gatsby Benchmarks
Speak Out Challenge	As 3.1, As 4.1	3, 8
Reach Out	As 3.1, Aw 3.1, Ac 3.1, As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ac 4.1, Ac 4.2	3, 7, 8
UniFest	Ac 3.1, As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ac 4.1, Ac 4.2	7
What is Higher Education?	Aw 3.1, At 3.2, Ap 3.1, Ac 3.1, Ap 4.1, Ac 4.2	2, 7
Study Skills Workshop	As 3.1, At 3.1, As 4.1, At 4.2	2, 7
Skills in the Workplace Workshop	As 3.1, At 3.1, As 4.1, At 4.2	2
The Assessment Centre Workshop	As 3.1, At 3.1, As 4.1, At 4.2	2
Student Life Workshop	Ac 3.1, Ac 4.2	2
Design a Society Workshop	Ac 3.1, Ac 4.2	2, 7
Quick Fire Uni Life Workshop	Ac 3.1, Ac 4.2	2, 7



## YEAR 11

Activity	Learning Outcomes	Gatsby Benchmarks
Campus Experience Day	As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ac 4.1, Ac 4.2	7
Code Your Future	As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ap 4.1, Ac 4.2	2, 4, 7
Vocational Focus Day	As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ap 4.1, Ac 4.2	2, 3, 5, 7, 8
Revision Residential	As 4.1, At 4.1, At 4.2	2, 3, 7, 8
A Day in The Life of a Law Student	Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
Careers in Health	Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
Careers in Law	Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
Are Racists Protected by Discrimination Law? How to Think Like a Lawyer	Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
Writing Personal Statements For Law	Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
Studying Law	Aw 4.1, Aw 4.2, Ac 4.2	2,4,5,7
Thinking About Law, Thinking Like a Lawyer	Aw 4.1, Aw 4.2, Ac 4.2	2,4,5,7
What is Higher Education?	Aw 3.1, At 3.2, Ap 3.1, Ac 3.1, Ap 4.1, Ac 4.2	2, 7
What are Apprenticeships?	As 4.1, Aw 4.1, Aw 4.4, Ap 4.1	2
Health & Social Care Career Pathways	As 4.1, Aw 4.2, Ac 4.2, As 5.1, Aw 5.3, Ap 5.2	2, 4, 7

Activity	Learning Outcomes	Gatsby Benchmarks
Model Student Workshop	Aw 3.1, Ac 3.1, Ac 4.2	2, 7
Lego Enterprise Workshop	Ac 3.1, Ac 4.2	2, 7
Goal Mapping Workshop	As 3.1, At 3.1, As 4.1, Aw 4.1	2
Brand Yourself (Social Media) Workshop	At 3.1	2
Prospectus Hunt Workshop	Aw 3.1, Ap 3.1, Ap 4.1	2
Design Your Own Course Workshop	Aw 3.1, Ap 3.1, Ap 4.1	2, 7
Entry Requirements Game Workshop	Aw 3.1, Ap 3.1, Ap 4.1	2, 7
Quick Fire University Choices Workshop	Aw 3.1, Ap 3.1	2, 7
Understanding Apprenticeships Workshop	Ap 3.1, Aw 4.3	2, 7
Student Finance Facts and Figures Workshop	Ap 3.1, Aw 4.3	2, 7
Money, Money, Money Workshop	Ap 3.1, Aw 4.3	2, 7
Groceries Higher/Lower Workshop	Ap 3.1, Aw 4.3	2, 7



## YEAR 11 CONTINUED

Activity	Learning Outcomes	Gatsby Benchmarks
Explore Jewellery Workshop	Aw 4.1, Aw 4.2, Ac 4.2	2, 4, 5, 7
An Art Workshop at The Barber Institute of Fine Arts	Ap 3.1, Ac 3.1, Ac 4.2	7
Winterbourne House and Garden – Art and Science Workshop	Ap 3.1, Ac 3.1, Ac 4.2	7
MyTutor	As 4.1, At 4.1, At 4.2	3, 8
Reach Out	As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ac 4.1, Ac 4.2	3, 7, 8
Study Skills Workshop	As 3.1, At 3.1, As 4.1, At 4.2	2
Skills in The Workplace Workshop	As 3.1, At 3.1, As 4.1, At 4.2	2
The Assessment Centre Workshop	As 3.1, At 3.1, As 4.1, At 4.2	2, 7
Student Life Workshop	Ac 3.1, Ac 4.2	2
Design a Society Workshop	Ac 3.1, Ac 4.2	2, 7
Quick Fire Uni Life Workshop	Ac 3.1, Ac 4.2	2, 7
Model Student Workshop	Aw 3.1, Ac 3.1, Ac 4.2	2, 7
Lego Enterprise Workshop	Ac 3.1, Ac 4.2	2, 7
How To Beat Exam Stress Workshop	As 3.1, As 4.1, At 4.2	2
Goal Mapping Workshop	As 3.1, At 3.1, As 4.1, Aw 4.1	2



Activity	Learning Outcomes	Gatsby Benchmarks
Brand Yourself (Social Media) Workshop	At 3.1	2
Prospectus Hunt Workshop	Aw 3.1, Ap 3.1, Ap 4.1	2, 7
Design Your Own Course Workshop	Aw 3.1, Ap 3.1, Ap 4.1	2, 7
Entry Requirements Game Workshop	Aw 3.1, Ap 3.1, Ap 4.1	2, 7
Quick Fire University Choices Workshop	Aw 3.1, Ap 3.1	2, 7
Understanding Apprenticeships Workshop	Aw 3.1, Aw 4.3	2, 7
Student Finance Facts and Figures Workshop	Ap 3.1, Aw 4.3	2, 7
Money, Money, Money Workshop	Ap 3.1, Aw 4.3	2, 7
Groceries Higher/Lower Workshop	Ap 3.1, Aw 4.3	2, 7



## YEAR 12

Activity	Learning Outcomes	Gatsby Benchmarks
Campus Experience Day	As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ac 4.1, Ac 4.2, As 5.1, Aw 5.1, Aw 5.2, Aw 5.3, Ac 5.1, Ac 5.2	7
Code Your Future	As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ap 4.1, Ac 4.2, As 5.1, Aw 5.1, Aw 5.2, Aw 5.3, Ap 5.1, Ap 5.2, Ac 5.2	2, 4, 7
University Transition Day	Aw 5.1, Aw 5.2, Ap 5.1, Ap 5.2, Ac 5.2	2, 3, 7
Vocational Focus Day	As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ap 4.1, Ac 4.2, As 5.1, Aw 5.1, Aw 5.2, Aw 5.3, Ap 5.1, Ap 5.2, Ac 5.2	2, 3, 5, 7, 8
Wildcard Courses	As 5.1, Aw 5.1, Aw 5.3, Ap 5.2, Ac 5.2	2, 4, 5, 7
Make Your Move Induction Day	As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ac 4.1, Ac 4.2, As 5.1, Aw 5.1, Aw 5.2, Aw 5.3, Ac 5.1, Ac 5.2	7
Make Your Move Preparation Day	As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ac 4.1, Ac 4.2, As 5.1, Aw 5.1, Aw 5.2, Aw 5.3, Ap 5.1, Ac 5.1, Ac 5.2	7
Bournemouth Cultural Day	As 5.1, Aw 5.1, Aw 5.2, Aw 5.3	2, 3, 4, 7
Jaguar Land Rover Engineering Insight Day	Ap 4.1, Ap 4.2, Ap 3.1, Aw 4.2, Aw 4.4	2, 4, 5, 6
The World of Stem Futures	As 5.1, Aw 5.1, Aw 5.3, Ap 5.2, Ac 5.2	2, 4, 5, 7
Specialist Rural University – Harper Adams University Visit	Aw 4.4, As 5.1, Aw 5.1, Aw 5.3	2, 3, 4, 7



Activity	Learning Outcomes	Gatsby Benchmarks
Health & Social Care Career Pathways	As 4.1, Aw 4.2, Ac 4.2, As 5.1, Aw 5.3, Ap 5.2	2, 4, 7
Explore Jewellery Workshop	Aw 4.1, Aw 4.2, Ac 4.2, Aw 5.1, Aw 5.3	2, 4, 5, 7
An Art Workshop at The Barber Institute of Fine Arts	Ap 3.1, Ac 3.1, Ac 4.2	7
Entrepreneurs' Challenge Day	As 5.1, Aw 5.1, Aw 5.3, Ap 5.2	2, 4, 5, 7
Law Taster Day at University of Worcester	As 4.1, Aw 4.1, Aw 4.2, Ac 4.2, As 5.1, Aw 5.1, Aw 5.3	2, 4, 5, 6, 7
Sport Taster Day at University of Worcester	As 4.1, Aw 4.1, Aw 4.2, Ac 4.2, As 5.1, Aw 5.1, Aw 5.3	2, 4, 5, 6, 7
Nursing Taster Day at University of Worcester	As 4.1, Aw 4.1, Aw 4.2, Ac 4.2, As 5.1, Aw 5.1, Aw 5.3	2, 4, 5, 6, 7
Teaching Taster Day at University of Worcester	As 4.1, Aw 4.1, Aw 4.2, Ac 4.2, As 5.1, Aw 5.1, Aw 5.3	2, 4, 5, 6, 7
A Day in The Life of a Law Student	Aw 4.1, Aw 4.2, Ac 4.2, Aw 5.1, Aw 5.3	2, 4, 5, 7
Careers in Health	Aw 4.1, Aw 4.2, Ac 4.2, Aw 5.1, Aw 5.3	2, 4, 5, 7
Careers in Law	Aw 4.1, Aw 4.2, Ac 4.2, Aw 5.1, Aw 5.3	2, 4, 5, 7
Are Racists Protected by Discrimination Law? How to Think Like a Lawyer	Aw 4.1, Aw 4.2, Ac 4.2, Aw 5.1, Aw 5.3	2, 4, 5, 7

## YEAR 12 CONTINUED

Activity	Learning Outcomes	Gatsby Benchmarks
Is There an Absolute Right to Life? The Death Penalty and International Human Rights Law	Aw 4.1, Aw 4.2, Ac 4.2, Aw 5.1, Aw 5.3	2, 4, 5, 7
Writing Personal Statements for Law	Aw 4.1, Aw 4.2, Ac 4.2, Aw 5.1, Aw 5.3	2, 4, 5, 7
Studying Law	Aw 4.1, Aw 4.2, Ac 4.2, Aw 5.1, Aw 5.3	2, 4, 5, 7
Thinking About Law, Thinking Like a Lawyer	Aw 4.1, Aw 4.2, Ac 4.2, Aw 5.1, Aw 5.3	2, 4, 5, 7
What is Higher Education?	Ap 4.1, Ac 4.2, As 5.1, Aw 5.1	2, 7
What are Apprenticeships?	As 4.1, Aw 4.1, Aw 4.4, Ap 4.1, As 5.1, Aw 5.1	2
The UCAS Application Process	Ap 4.1, Ap 5.1, Ap 5.2, Ap 5.3	2, 7
Understanding Confirmation and Clearing	Ap 4.1, Ap 5.1, Ap 5.2, Ac 5.1	2, 7
Personal Statements	Ap 4.1, Ap 5.1, Ap 5.2, Ap 5.3	2, 7
MyTutor	As 4.1, At 4.1, At 4.2, As 5.1, At 5.1	3, 8



Activity	Learning Outcomes	Gatsby Benchmarks
Reach Out	As 4.1, Aw 4.1, Aw 4.2, Aw 4.3, Aw 4.4, Ac 4.1, Ac 4.2, As 5.1, Aw 5.1, Aw 5.2, Aw 5.3, Ac 5.1, Ac 5.2	3, 7, 8
Study Skills Workshop	As 4.1, At 4.2	2
Skills in the Workplace Workshop	As 4.1, At 4.2	2
The Assessment Centre Workshop	As 4.1, At 4.2	2, 7
Student Life Workshop	Ac 3.1, Ac 4.2	2
Design a Society Workshop	Ac 3.1, Ac 4.2	2, 7
How to Beat Exam Stress Workshop	Ac 3.1, Ac 4.2	2, 7
Skills to Step Forward Workshop	As 4.1, At 4.2, As 5.1, At 5.1	2
Goal Mapping Workshop	As 4.1, Aw 4.1, At 4.2, As 5.1	2
Understanding Apprenticeships Workshop	As 4.1, Aw 4.1, Aw 4.2, Aw 4.4, Ap 4.1, As 5.1, Aw 5.1, Ap 5.1, Ap 5.2	2
Money, Money, Money Workshop	Aw 4.3, Aw 5.2	2

## YEAR 13

Activity	Learning Outcomes	Gatsby Benchmarks
Campus Experience Day	As 5.1, Aw 5.1, Aw 5.2, Aw 5.3, Ac 5.1, Ac 5.2	7
Code Your Future	As 5.1, Aw 5.1, Aw 5.2, Aw 5.3, Ap 5.1, Ap 5.2, Ac 5.2	2, 4, 7
University Transition Day	Aw 5.1, Aw 5.2, Ap 5.1, Ap 5.2, Ac 5.2	2, 3, 7
Vocational Focus Day	As 5.1, Aw 5.1, Aw 5.2, Aw 5.3, Ap 5.1, Ap 5.2, Ac 5.2	2, 3, 5, 7, 8
The World of Stem Futures	As 5.1, Aw 5.1, Aw 5.3, Ap 5.2, Ac 5.2	2, 4, 5, 7
An Art Workshop at The Barber Institute of Fine Arts	Ap 3.1, Ac 3.1, Ac 4.2, As 5.1	7
Health & Social Care Career Pathways	As 5.1, Aw 5.3, Ap 5.2	2, 4, 7
A Day in The Life of a Law Student	Aw 5.1, Aw 5.3	2, 4, 5, 7
Careers in Law	Aw 5.1, Aw 5.3	2, 4, 5, 7
Are Racists Protected by Discrimination Law? How To Think Like a Lawyer	Aw 5.1, Aw 5.3	2, 4, 5, 7
Is There an Absolute Right To Life? The Death Penalty And International Human Rights Law	Aw 5.1, Aw 5.3	2, 4, 5, 7
Writing Personal Statements for Law	Aw 5.1, Aw 5.3	2, 4, 5, 7
Thinking About Law, Thinking Like a Lawyer	Aw 5.1, Aw 5.3	2, 4, 5, 7

Activity	Learning Outcomes	Gatsby Benchmarks
What is Higher Education?	Ap 4.1, Ac 4.2, As 5.1, Aw 5.1	2, 7
What are Apprenticeships?	As 5.1, Aw 5.1, Ap 5.1, Ap 5.2	2
The UCAS Application Process	Ap 5.1, Ap 5.2, Ap 5.3	2, 7
Understanding Confirmation and Clearing	Ap 5.1, Ac 5.1	2, 7
Personal Statements	Ap 5.1, Ap 5.2, Ap 5.3	2, 7
MyTutor	As 5.1, At 5.1	3, 8
Reach Out	As 5.1, Aw 5.1, Aw 5.2, Aw 5.3, Ac 5.1, Ac 5.2	3, 7, 8
Study Skills Workshop	As 5.1, At 5.1, Aw 5.1	2
Skills in the Workplace Workshop	As 5.1, Aw 5.1	2
The Assessment Centre Workshop	As 5.1, Aw 5.1	2
Student Life Workshop	As 5.1, Ac 5.2	2, 7
Design a Society Workshop	As 5.1, Ac 5.2	2, 7
How to Beat Exam Stress Workshop	As 5.1, At 5.1	2
Skills to Step Forward Workshop	As 5.1, At 5.1	2
Goal Mapping Workshop	As 5.1	2
Money, Money, Money Workshop	Aw 4.3, Aw 5.2	2, 7



# CANCELLATION GUIDELINES

Aimhigher reserves the right to cancel or postpone any event or activity should there be insufficient bookings. Should an event or activity be cancelled or postponed Aimhigher will give a minimum of two weeks' notice.

## FOR GROUP BOOKINGS:

We ask schools, colleges and other organisations booking places at Aimhigher events or activities to give at least two weeks' notice to make changes to their booking (this includes changes to the number of places required or if the whole party are no longer able to attend).

**Please note** if two weeks' notice is not given, Aimhigher reserves the right to levy a £15 cancellation fee per student. This will also apply if actual attendance is below 75% of the number of places booked.

This charge is implemented to cover administration, materials, venue and resource costs.

## FOR INDIVIDUAL BOOKINGS OR INTENSIVE ACTIVITIES:

Intensive activities include residential programmes and activities taking place outside of the West Midlands.

Individuals who have been allocated a place on an intensive activity (see above) must give Aimhigher at least 4 weeks' notice if they will no longer attend. Aimhigher reserves the right to charge the school or college the full cost of the place if sufficient notice is not given or if the students fails to attend the event.



## CONTACT US

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