**Idea Bank: Generic Resources and Activities**

A list of websites is given below, some of which are essential and others useful. Websites 1, 2 and 3 will be referred to regularly during your time as a mentor, so learning to navigate these sites early in the mentoring programme is advised.

**GCSE & A-LEVELS ARE CHANGING!**

Make sure you understand the new system **www.gov.uk/government/publications/timeline-of-changes-to-gcses-as-and-a-levels**

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| **ESSENTIAL SUPPORT WEBSITES** |
| [**http://www.aimhigherwm.ac.uk/support-for-success/resources**](http://www.aimhigherwm.ac.uk/support-for-success/resources) This site hosts a very comprehensive library of activities which mentors will find invaluable. It is split into two packs; * [**Teacher’s Pack**](http://webarchive.nationalarchives.gov.uk/20110113101549/http%3A/www.teachernet.gov.uk/teachingandlearning/aimhigher/teachers/) (material for students from Year 9 to Year 11 – can also be used/adapted for years 7 and 8)
* [**Tutor’s Pack**](http://webarchive.nationalarchives.gov.uk/20110113101549/http%3A/www.teachernet.gov.uk/teachingandlearning/aimhigher/tutors/) (material for students in Years 12 and 13)

It is strongly suggested that mentors familiarise themselves with this very practical classroom based resource. Please note that financial information will need to be checked and updated where necessary[**www.aimhigherwm.ac.uk/mentoring-scheme/learner-engagement-plan**](http://www.aimhigherwm.ac.uk/mentoring-scheme/learner-engagement-plan)Here you can download copies of this manual, and access the full learner engagement plans and activities for year groups 7 to 13.[**www.brightknowledge.org**](http://www.brightknowledge.org)This is THE site mentors will use for any communication outside of the school environment. Here mentors can select from over 100 online activities for their mentees (learners) to carry out – this could be independently or with the mentor present. Login details will be given to mentors during their training.  |
| **EXPLORING CAREERS** | **RESEARCHING FE/HE COURSES** |
| [www.apprenticeships.org.uk](http://www.apprenticeships.org.uk/)[www.career-guide.eu](http://www.career-guide.eu/)[www.careersworld.co.uk/west-midlands/home](http://www.careersworld.co.uk/west-midlands/home)[www.careersbox.co.uk](http://www.careersbox.co.uk/)[www.futuremorph.org](http://wwww.futuremorph.org/)[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk/)[www.direct.gov.uk/NationalCareersService](http://www.direct.gov.uk/NationalCareersService)[www.prospects.ac.uk](http://www.prospects.ac.uk/)[www.stemcareer.com](http://www.stemcareer.com/)<https://successatschool.org>[www.thewhocarestrust.org.uk/pages/what-job-would-suit-me.html](http://www.thewhocarestrust.org.uk/pages/what-job-would-suit-me.html)[www.totalprofessions.com/career-advisors/school-advisors/non-academic-and-vocational-routes](http://www.totalprofessions.com/career-advisors/school-advisors/non-academic-and-vocational-routes)[www.icould.com](https://icould.com/)[www.allaboutcareers.com](http://www.allaboutcareers.com/) | [www.ucas.com](http://www.ucas.com/)[www.ucasprogress.com/search](http://www.ucasprogress.com/search)[www.ucas.com/connect/videos](http://www.ucas.com/connect/videos) <http://www.advancingaccess.ac.uk/> [www.edexcel.com](http://www.edexcel.com)[www.ofqual.gov.uk](http://www.ofqual.gov.uk/)[www.scit.wlv.ac.uk/ukinfo](http://www.scit.wlv.ac.uk/ukinfo)[www.thecompleteuniversityguide.co.uk/league-tables](http://www.thecompleteuniversityguide.co.uk/league-tables)[www.ukcoursefinder.com](http://www.ukcoursefinder.com/)<http://unistats.direct.gov.uk/><https://university.which.co.uk/> [www.thecompleteuniversityguide.co.uk](http://www.thecompleteuniversityguide.co.uk) www.whatuni.com |

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| **WHY HIGHER EDUCATION / STUDENT LIFE** | **STUDY / LIFE SKILLS / VOLUNTEERING** |
| [www.aimhigherwm.ac.uk](http://www.aimhigherwm.ac.uk/)[www1.aston.ac.uk/prospective-students/parents/](http://www1.aston.ac.uk/prospective-students/parents/)[www.education.gov.uk/publications/](http://www.education.gov.uk/publications/eOrderingDownload/Which_Way_Now-2010-11.pdf)[eOrderingDownload/Which\_Way\_Now-2010-11.pdf](http://eorderingdownload/Which_Way_Now-2010-11.pdf)[www.go2uni.net](http://www.go2uni.net/)[www.hefce.ac.uk/about/intro/abouthighereducationinengland](http://www.hefce.ac.uk/about/intro/abouthighereducationinengland)[www.hecsu.ac.uk/current\_projects\_what\_do\_graduates\_do.htm](http://www.hecsu.ac.uk/current_projects_what_do_graduates_do.htm)[www.nus.org.uk](http://www.nus.org.uk/)[www.opendays.com](http://www.opendays.com/)[www.parentsintouch.co.uk](http://www.parentsintouch.co.uk/)[www.purepotential.org](http://www.purepotential.org/)[www.push.co.uk](http://www.push.co.uk/)[www.realuni.com](http://www.realuni.com/)[www.savethestudent.org](http://www.savethestudent.org/)[www.thestudentroom.co.uk](http://www.thestudentroom.co.uk/)[www.youtube.com/watch?v=vq7RsIzaxKI](http://www.youtube.com/watch?v=vq7RsIzaxKI) | [academictips.org/acad/index.html](http://academictips.org/acad/index.html)[www.bbc.co.uk/learning](http://www.bbc.co.uk/learning)[www.brainboxx.co.uk](http://www.brainboxx.co.uk/)[www.channel4learning.com/apps/homeworkhigh/study-skills.html](http://www.channel4learning.com/apps/homeworkhigh/study-skills.html)[www.cybersmile.org](http://www.cybersmile.org/)[www.dofe.org](http://www.dofe.org/)[www.e4s.co.uk/docs/job-interview-technique-tips.htm](http://www.e4s.co.uk/docs/job-interview-technique-tips.htm)[www.gapwork.com](http://www.gapwork.com/)[www.i-to-i.com](http://www.i-to-i.com/)<http://www.burstingthebubble.com/leavehome.htm>[www.newgradskills.com](http://www.newgradskills.com/)[www.redcross.org.uk/Get-involved/Volunteer/Volunteering-for-young-people/Why-volunteer-with-us](http://www.redcross.org.uk/Get-involved/Volunteer/Volunteering-for-young-people/Why-volunteer-with-us)[www.revision-notes.co.uk](http://www.revision-notes.co.uk/)<https://getrevising.co.uk/planner>[www.s-cool.co.uk/alevel.html](http://www.s-cool.co.uk/alevel.html)[www.skills4uni.bham.ac.uk](http://www.skills4uni.bham.ac.uk/)[www.theproblemsite.com](http://www.theproblemsite.com/)[www.thesite.org](http://www.thesite.org/)[www.cybersmile.org](http://www.cybersmile.org/)<http://www.teachit.co.uk/> |
| **MONEY MATTERS** |
| [www.barclaysmoneyskills.com](http://www.barclaysmoneyskills.com/)[www.bis.gov.uk/studentfinance](http://www.bis.gov.uk/studentfinance)[www.moneysavingexpert.com](http://www.moneysavingexpert.com/)[www.payscale.com](http://www.payscale.com/)[www.practitioners.slc.co.uk/resources/](http://www.practitioners.slc.co.uk/resources/)[www.studentcalculator.org.uk](http://www.studentcalculator.org.uk/)[www.gov.uk/browse/education](http://www.gov.uk/browse/education) |
| **STUDENTS WITH DISABILITIES AND CARE LEAVERS** |
| <https://www.ucas.com/ucas/postgraduate/finance-and-support/students-disabilities>[www.disabilityrightsuk.org](http://www.disabilityrightsuk.org/)[www.bdadyslexia.org.uk/about-dyslexia.html](http://www.bdadyslexia.org.uk/about-dyslexia.html)[www.nus.org.uk/en/campaigns/disability](http://www.nus.org.uk/en/campaigns/disability)<http://nnecl.org/> |
| **SUBSCRIPTION SITES** |
| Schools may have membership for the following websites – check with your school co-ordinator to see if you can get access to these resources**Kudos E-Clips** **Fast Tomato CASCAiD****Higher Ideas** |