Embedding a Growth Mindset

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Thinking positive about yourself can lead to positive feelings, thoughts and behaviours...

Joe Deans Reach Out Programme Manager Schools Liaison







What Does Reach Out Programme Do?

- Provide programmes for schools in Birmingham to address some of the social issues that young people maybe facing...
- Provide Detached Youth Work, which is like a street based youth provision in Bartley Green and surrounding areas.
- Reach Out Programme Video

https://youtu.be/_t9uPCaY4Rg







Embedding a Growth Mindset

Learning Outcomes:

- Explore what it a Growth Mindset may mean
- Recognise Neuroscience as a tool for helping young people change
- Reach Out Methods and techniques
- Reflect upon who has made an impact on your life and what were their qualities
- Discuss best practise methods







Embedding a Growth Mindset

"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things" "Failure is the limit of my abilities"

FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like "I can either do it, to be challenged" or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

> "Feedback and criticism are personal

"I stick to what I know"







Who has been influential to you?

In pairs or threes

Share all of the people you can think of throughout your life who may have been an unofficial mentor for you. Think back to what it was that they did, or how they helped you.

- Who was it?
- When in your life?
- How did they do it?







Embedding a growth Mindset The Brain

Neuroscience – The study of the Brain

- 'From birth until death, each of us needs others who seek us out, show interest in discovering who we are, and help us to feel cared for and safe.'
- 'Relationships are our natural habitat, while the isolated brain is an abstract concept.'
- 'Understanding the Brain requires knowledge of the person embedded within a community of others.' (Cozolino 2010)

https://www.youtube.com/watch?v=MYokFn1nw4Q https://www.youtube.com/watch?v=gmwiJ6ghLIM







Embedding a Growth Mindset Reach Outs Approach

Youth Work Has influenced my approach with young people

- Containment
- Interested
- Interpersonal skills Listening,
- Self Disclosure
- Youth Work Values
- Participation
- Education
- Empowerment
- Equality







Embedding a Growth Mindset Reach Outs Approach

Counselling & Psychotherapy has raised my game in terms of engaging with young people

- Person Centered Core Conditions Acceptance,
 Unconditional Positive Regard & Empathy
- Transactional Analysis Life Scripts
- Cognitive behavioral Therapy Negative thinking and learned behavior or solution focused thinking







Embedding a Growth Mindset Best Practise

What methods and techniques are you using already that are working for you?

What might be the barriers to implementing a Growth Mindset techniques?

How might these barriers become overcome?







Embedding a Growth Mindset Website resources

https://www.mindsetworks.com/science/

https://www.innerdrive.co.uk/how-to-develop-a-growth-mindset/

https://hbr.org/2016/01/what-having-a-growth-mindset-actually-means