



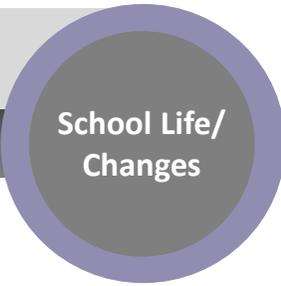
Parris talks to her mother a lot about her education and future plans. Her family have supported her through some challenging times in her school life.

Parris is sociable but she lacks confidence.

“ I think overall, Aimhigher has been a positive experience. It’s changed my views on school and education massively. Now I know school will help me get to where I want to go, which is to go to university to become a primary school teacher. ”
- Parris

*Parris has had 47 engagements in total with Aimhigher, including: Mentoring; Masterclasses; and Information, Advice and Guidance.**

Parris, Year 12
Urban school



Parris has had to overcome multiple setbacks in her education. She failed her Maths GCSE a number of times and, last year, she decided to drop out of three of her A level courses so that she could focus on resitting her maths GCSE and continue with just one A Level. This year, she is removed from her peers as she is resitting year 12.

Aimhigher mentoring has been an important source of social and academic support and advice during this upheaval. Parris is now taking three A Levels that she enjoys – business, health and social, and sociology. Her performance in school has improved since taking part in Aimhigher activities.

“ The kind of thing that we’ve been working on most is keeping her motivation levels up and a lot of our focus has been on her revision and maybe creating strategies for her that work. ”
- Aimhigher Progression Ambassador

After taking part in the **Next Steps trip**, Parris confirmed her goal of becoming a primary school teacher. She gained a better understanding of what a career in teaching entails, what grades she will need, and which university courses she will need to take.

The **Business Challenge Day** helped Parris improve her confidence through working as a team with a mix of people, which stood her in good stead in making new friends while she resits her A levels.

Parris also attended a **Skills to Get By workshop**, ran by the Aimhigher Progression Ambassador, which taught Parris a range of life skills such as banking and interview etiquette.

“ She isn’t that confident, but since Aimhigher her outlook has completely changed and she has been talking about universities. ”
- Parris’ mother

Parris had not previously wanted to go to university. However, with the knowledge and confidence gained through Aimhigher activities, **Parris has made a defined plan for her future.**

After she **completes her A levels**, Parris wants to study **education at university** and then she hopes to **train to become a primary school teacher.**

Aimhigher has given Parris a reason to persist in her education; she knows that qualifications will lead to a job in the future.

“ My goals for the future are to become a primary school teacher and to go to university. Aimhigher has helped me to look into universities and decide which one I might want to go to. ”
- Parris

**Full details on number of activities engaged in and activity objectives are detailed in the Appendices. Please note, learners may not have mentioned each NCOP activity engaged in during their interviews.*