

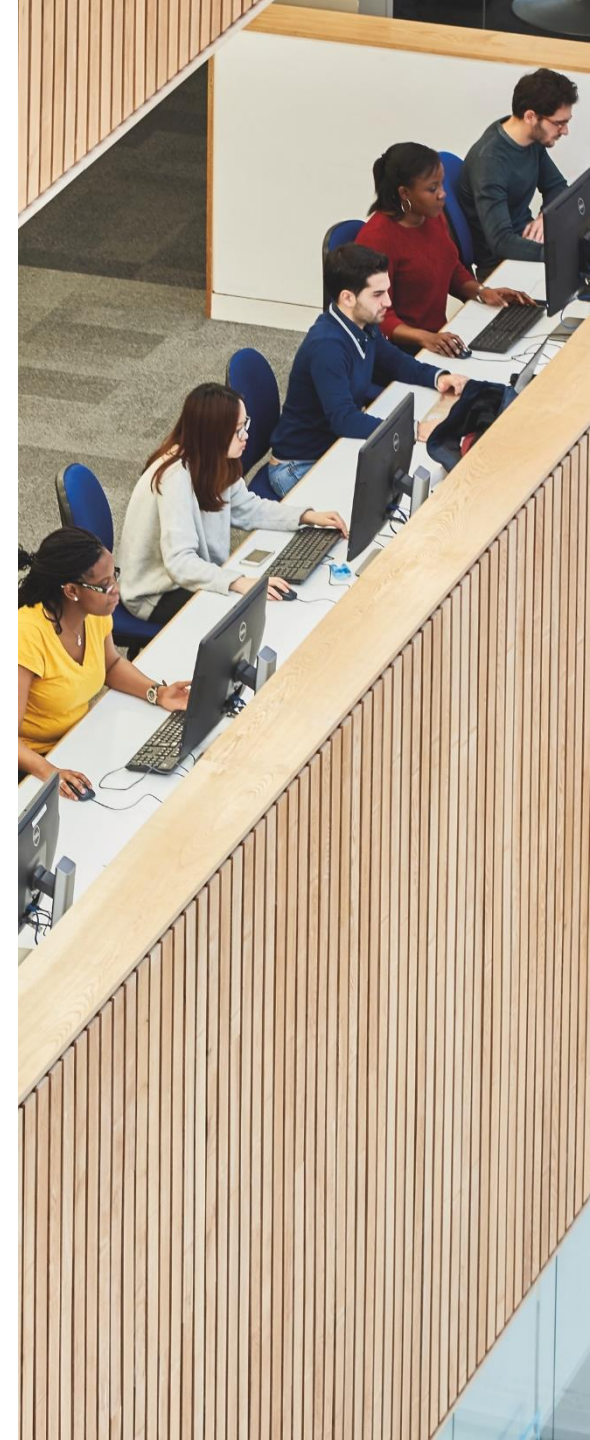
DISABILITY SUPPORT AT UNIVERSITY

- Support for all types of disabilities, specific learning difficulties, long-term health conditions and mental health difficulties
- Individual support such as:
 - Reasonable adjustments to assignments and assessments
 - Tailored library support
 - Advice on Disabled Students' Allowances (DSA), equipment and software
 - Support workers such as mentors and study skills tutors
 - Accessible parking
 - Accessible accommodation



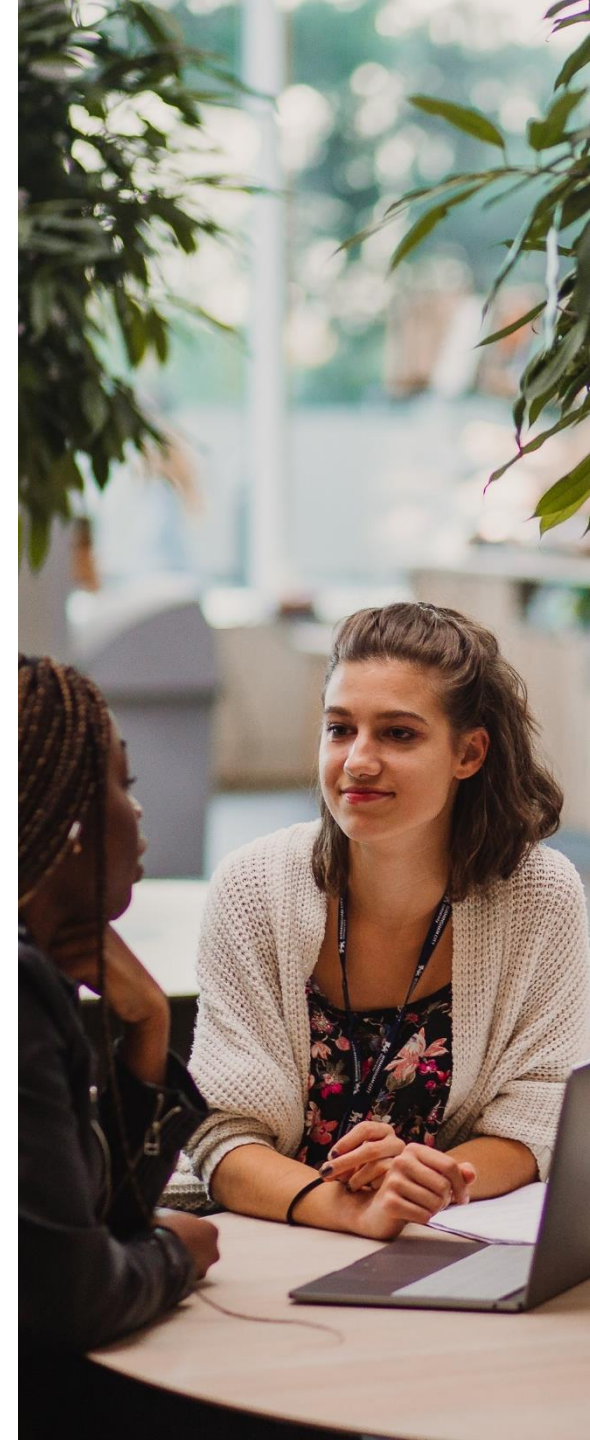
DISABILITY SUPPORT AT UNIVERSITY

- Some may offer dyslexia screenings and diagnostic assessments for students with indications of dyslexia or some other specific learning difficulty – but students shouldn't wait until coming to university
- Pre-entry events to support transition
- Creating an inclusive learning environment – disability teams also provide training and consultancy to colleagues, and policy advice to senior management



MENTAL HEALTH AND WELLBEING SUPPORT

- May include Counsellors, Wellbeing Advisors and Mental Health Advisors
- Support for all enrolled students, including care leavers, students in emotional distress, and students with mental health conditions



MENTAL HEALTH AND WELLBEING SUPPORT

- Reasonable adjustments for students on the basis of diagnosed long term mental health difficulties
- Possibly a duty system in place ensuring that staff can be responsive to student need
- Working links with local mental health provision, student accommodation and university faculties to ensure collaborative support for students



HOW TO HELP PREPARE YOUR STUDENTS FOR UNIVERSITY

Do:

1. Encourage them to declare their disability, SpLD, health condition or mental health difficulty when they apply
2. Encourage them to ensure they have the medical evidence they need and to send it to us when requested – really important to ensure support is in place on day one
3. Encourage students with an EHC plan to share it with us to help us support their transition to university
4. Encourage students to contact social services to arrange any care package they will need for university – universities provide study-related support only
5. Encourage them to find out about their course and about what the support looks like at the university they want to go to – it's important for them to understand that support will be different



HOW TO HELP PREPARE YOUR STUDENTS FOR UNIVERSITY

Do:

4. Encourage them to apply for Disabled Students' Allowances (DSA) when they apply for their student finance package as it can take up to 3 months
5. Encourage them to attend events for new students prior to term starting, to help them transition to university life and understand what they can expect and what will be expected of them

Don't:

1. Encourage students who think they may have dyslexia or some other SpLD to wait until they come to university to get assessed – they could miss out on vital support in their first year

