

STUDENT FINANCE UPDATE 2020/21

Aimhigher Teacher & Adviser Conference 18 June 2020

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STUDENT FINANCE 2020/21

AY 2020/21 STUDENT FINANCE ARRANGEMENTS

Key points of note on SFE student finance policy and SLC procedures for academic year 2020/21 include;

- Eligible EU national entitlement to student support confirmed to continue 'as is' for the duration of courses started in AY 2020/21
- Indefinite Leave to Remain as a result of Domestic Violence (DVILR)
- Calais Leave residency criteria introduced for new students
- Enhancements to the customer repayment journey

STUDENT FINANCE UPDATE

LATEST NEWS AND KEY MESSAGES

Current drivers of frequently asked questions and SFE key messages:

- Continue to promote early applications for AY 20/21
- Applications should be submitted as soon as possible in the usual way
- ADIF Form requirement removed for 2020
- Current Year Income Assessment

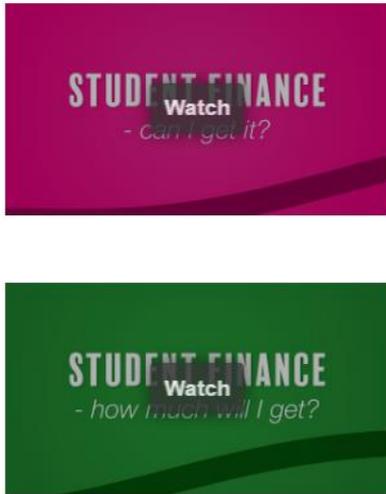
STUDENT FINANCE UPDATE

SUPPORTING AY 2020/21 APPLICATIONS

Our **'It's Time To Apply'** campaign aims to encourage students to make a **right first time application** for their SFE funding as soon as possible:



It's time to apply for student finance!



Can I get it?
[Read the transcript](#)

How much will I get?
[Read the transcript](#)



<https://studentfinance.campaign.gov.uk>

STUDENT FINANCE UPDATE

SUPPORTING AY 2020/21 APPLICATIONS

Our **'It's Time To Apply'** campaign page features a range information and resources for parents and sponsors:



Current Year Income assessment

Has your income dropped?

When a student is applying for student finance, we'll ask their parents or partner for their household income so we can assess the current household income has dropped by 15% or more since the tax year details we've asked for in the student application. If you can ask us to use an estimate of their income for this year. This is called a Current Year Income (CYI) assessment. This is the student can get.



<https://studentfinance.campaign.gov.uk>

STUDENT FINANCE UPDATE AY 2020/21

Covid-19: STUDENT INFORMATION

STUDENT FINANCE UPDATE

SUPPORTING AY 2020/21 APPLICATIONS – FORMS AND EVIDENCE

Due to the COVID-19 situation, students applying for estrangement status or financial hardship can **submit forms and evidence by email:**

- Standard email attachments, scanned copies and clear photographs of the forms and evidence can be accepted
- Hardship Forms and evidence to: **financial_hardship@slc.co.uk**
- Practitioners can submit completed student Estrangement Forms to: **estranged@slc.co.uk**
- Estrangement Forms need to come from an **@ac.uk** email address

STUDENT FINANCE UPDATE

CORONAVIRUS GUIDANCE – DSA APPLICATION SECTION 5

Certain students applying for DSAs will need to have Section 5 of a full DSA application form completed by their HEP to confirm certain course details;

- During this time we understand that it is unlikely for students to get this section of their application completed by a HEP
- We will therefore be able to accept an email from a student's HEP (from a university email address: ac.uk) in lieu of a signed and stamped Section 5

Disabled Student Allowance Specific FAQ – [available here](#)

STUDENT FINANCE UPDATE

CORONAVIRUS GUIDANCE – STUDENT INFORMATION

We are working to fully restore our contact services as soon as we can and have enabled many of our customer service colleagues to work safely:

- Our social media team are available to answer general student questions about funding, but cannot answer application specific queries



- twitter.com/SF_England
- facebook.com/SFEngland

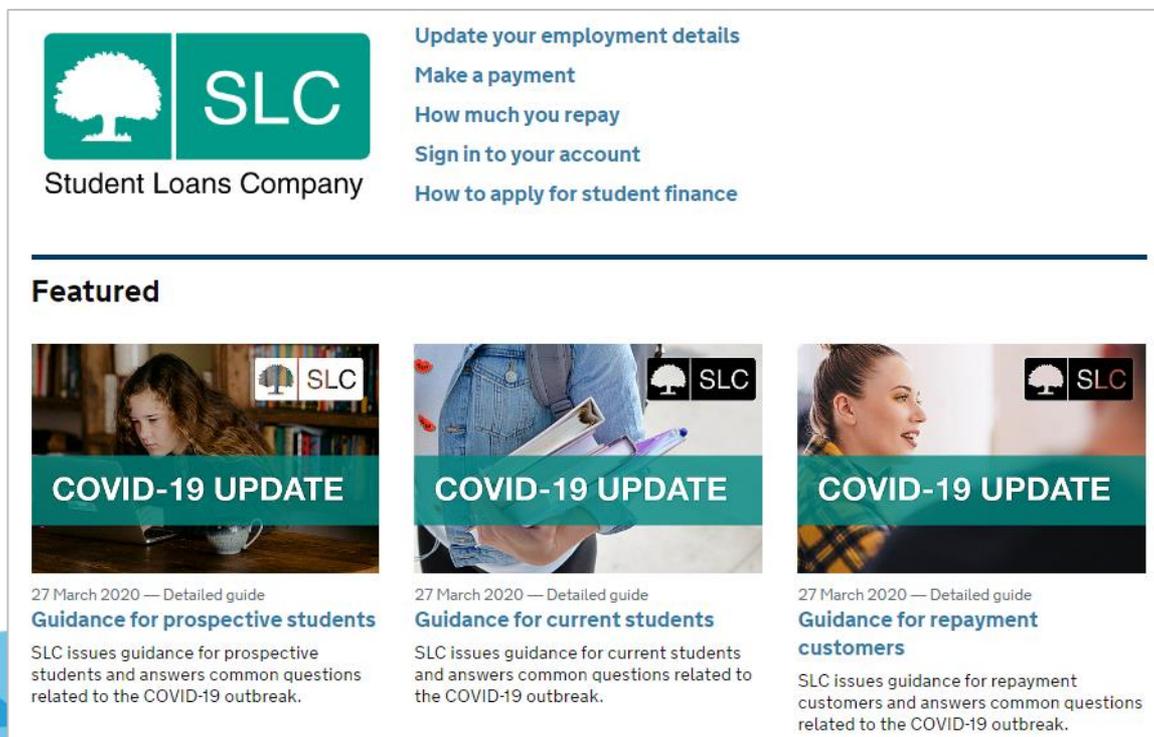


STUDENT FINANCE UPDATE

CORONAVIRUS GUIDANCE – STUDENT INFORMATION

Updated information will be provided online through appropriate channels:

- www.gov.uk/government/organisations/student-loans-company



The screenshot displays the Student Loans Company (SLC) website interface. At the top left is the SLC logo, which consists of a green square with a white tree icon and the letters 'SLC' in white. Below the logo, the text 'Student Loans Company' is written in a dark font. To the right of the logo, there is a vertical list of navigation links: 'Update your employment details', 'Make a payment', 'How much you repay', 'Sign in to your account', and 'How to apply for student finance'. Below this navigation bar is a section titled 'Featured' in a bold, dark font. Underneath the 'Featured' section, there are three featured articles, each with a thumbnail image and a green banner at the bottom that reads 'COVID-19 UPDATE'. The first article features a woman reading in a library and is titled 'Guidance for prospective students'. The second article features a person holding a folder and is titled 'Guidance for current students'. The third article features a woman smiling and is titled 'Guidance for repayment customers'. Each article includes a date of '27 March 2020' and a sub-headline 'Detailed guide'.

Student Loans Company

- Update your employment details
- Make a payment
- How much you repay
- Sign in to your account
- How to apply for student finance

Featured



COVID-19 UPDATE

27 March 2020 — Detailed guide
Guidance for prospective students

SLC issues guidance for prospective students and answers common questions related to the COVID-19 outbreak.



COVID-19 UPDATE

27 March 2020 — Detailed guide
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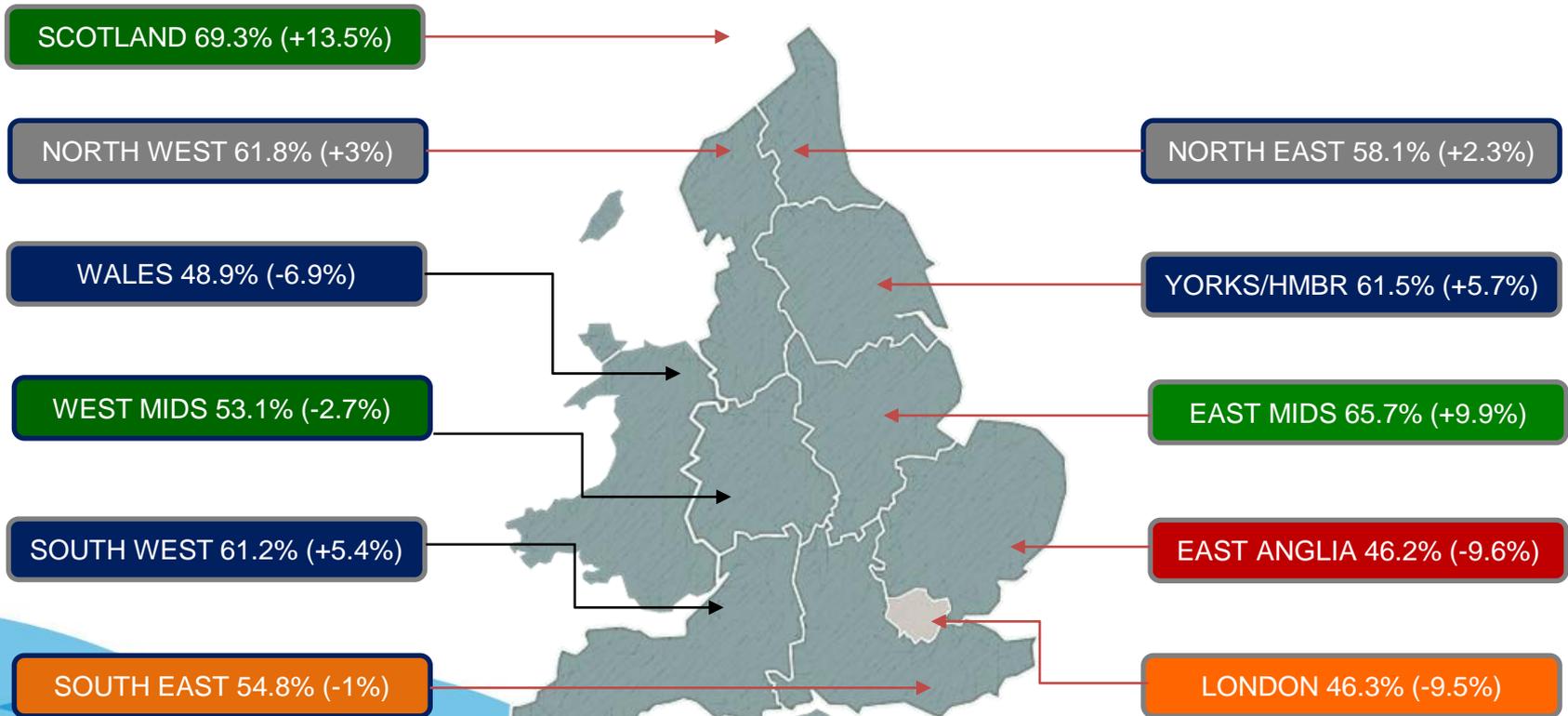
STUDENT FINANCE UPDATE AY 2020/21

PROMPTING EARLY APPLICATIONS

STUDENT FINANCE APPLICATIONS

ON TIME APPLICATIONS NATIONAL AVERAGE

Only 56% of full-time applications in AY 19/20 were received before the May deadline. **Please encourage students to apply as soon as possible!**



STUDENT FINANCE APPLICATIONS

PROMPTING EARLY APPLICATIONS

How can we encourage more students to apply early?

Who could help **change behaviours** and influence earlier applications?

- 1) Parents, family, friends, the media, social media
- 2) School or college teachers/tutors or careers/progression support advisers
- 3) Universities or other HE providers
- 4) SFE/SFW, through clearer and firmer messaging

Does your school/college offer any **specific support** to applicants?

- 1) Deliver student finance presentations or application support sessions
- 2) Invite external speakers to student/parent events
- 3) Combine student finance research with any UCAS application IAG
- 4) Promote application messages and signpost to SFE/SFW resources

For further information on student finance,
applications and repayment

www.gov.uk/studentfinance

For a range of helpful tools and guidance,
visit student finance zone

www.thestudentroom.co.uk/studentfinance